OAR 581-022-2050 requires districts, together with parents, teachers, school administrators, local health department staff, and other community representatives and persons from the medical community, to plan and provide an age-appropriate, comprehensive plan of instruction focusing on human sexuality education, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects. As part of this plan, each school district shall provide child sexual abuse prevention instruction from kindergarten through grade 12, including a minimum of four instructional class period per year. This instruction must also include a parental involvement component to inform parents about child sexual abuse topics, a professional training component for administrators, teachers, and other school personnel, and an evaluation component with measureable outcomes.

4J has taken many steps to be in compliance with the Erin’s Law component (9) of this OAR: we have adopted the Our Whole Lives (OWL) curriculum for 6-12 grades, made scheduling changes for Health in middle schools, provided curriculum and training for K-5 administrators and teachers, and provided parent letters with topics and resources.

This project aims to develop a comprehensive K-12 health education plan, that integrates the child abuse prevention components within aligned, age appropriate human sexuality units. This work will serve as the foundation for a district health curriculum adoption in 2020-2021.

Delaying the adoption process and leading with this work provides a number of benefits: 1) allows us to build partnerships with community organizations that provide our students and families wrap-around services; 2) provides a diverse 4J focus group, rather than an author or publisher, to outline a vision and implementation plan; 3) requires an inventory of available and needed resources; and 4) moves towards a meeting the moral and legal intent of breadth and depth of the OARs, rather than a compliance approach to meeting Erin’s Law and Health Curriculum Plans.