

3.12: Presenting and Questioning

Using Tutorial Question Stems

Directions: Use these stems throughout the tutorial process to assist in working through the levels of inquiry. The notes generated from the inquiry process should be recorded in a three-column note format. See three-column note format on the next page.

1. How are _____ and _____ similar?
2. What is the difference between _____ and _____?
3. How could _____ be used to _____?
4. What do you think would happen if _____?
5. How does _____ connect to what we've learned before?
6. What is a new example of _____?
7. What are the strengths and weaknesses of _____?
8. In your own words, what is _____?
9. Why is _____ important?
10. How would you explain _____?
11. What is another way to explain why _____?
12. How do you think _____?
13. How does _____ compare to _____?
14. How are _____ and _____ different?
15. Imagine that _____; how would you react?
16. What will happen to _____ if _____?
17. What speculation can we make about _____?
18. Considering _____, what conclusion can be made about _____?
19. How would you summarize _____ in your own words?
20. What are the real life applications of _____?