

Language Arts 8
Monday, September 23

Learning Targets:

I understand the requirements for Narrative #4, and can complete that for Wednesday turn-in. I know the expectations for library work, and can check out a choice book and work quietly in the library.

Classwork:

Narrative #4
library

Homework: green
chapter 5 sheet
due tomorrow!

**Please have
PACK
card out!**

Agenda:

Narrative #4 - 10 sentences, 2 ways each

Library - quiet working time

Green sheet, due **tomorrow**

Narrative #4, due **Wednesday**

Read - chapter 6

be sure you have a choice novel by THURSDAY - from my library, school library, your own library...

**You need to have a
choice book - fiction,
100+ pages.**

Advisory!
Monday,
September 23

PACK
card?

Learning Targets: I understand the expectations for the mini-poster project. I can create and decorate a mini-poster, to be turned in at the end of the week.

Agenda:

- roll
- JOGATHON! **Get those pledges.** We have four field trips planned and need a bunch of \$\$\$ to go! Jogathon is YOUR way to contribute to our funding.
- Poster assignment...
 - > Individual!
 - > Due Friday (of course)

Language Arts 8
Tuesday, September 24

Classwork:

turn in **green** sheet
SSR - chapter 6
Quote - find a quote
from EACH chapter

**Homework: Study
for quiz!**

Finish Narrative #4

Learning Targets:

I can read Chapter 6 of The Outsiders or my
choice novel. I understand the behavior
expectations for students when we have a
guest teacher. I can locate six **quotes** from
the novel The Outsiders that have meaning,
and that I can explain.

hw:

Study for QUIZ!

Narrative #4

**Please have
PACK
card out!**

Agenda:

Green sheet due

SSR - Read chapter 6 today - to page 99

QUIZ TOMORROW - CHAPTERS 1 - 6!

Guest teacher expectations - Thursday (and any day a guest
teacher is here)

Meaningful quotes - find at least one quote/example of
dialogue from **EACH** chapter (six quotes total) and be able to
explain it.

You need the page number of each one.

Behavior with guest teacher

From time to time, I'll get sick, will have an appointment, or (as will happen Thursday), will have another obligation.

I'll do my best to give you advance notice, but sometimes it doesn't work that way.

My main expectations of you when you have a guest teacher: treat them with respect and follow directions. I understand it can be difficult to have a stranger teaching you; but it's also difficult to teach 125 strangers, especially if one is being a pill.

If the guest teacher writes your name down as a Supreme Pill, the consequence is a call home and a referral. Please don't be a pill.

If the guest teacher identifies you as Super Helpful, you get some sort of reward TBD.

Finally, the guest teacher will hopefully tell me which class is "best." out of all my sections (Advisory, 5 classes of ELA.) That class gets some baked good.

Any questions?

"My parents," Johnny repeated doggedly, "did they ask about me?"

"No," snapped Dallas, "They didn't. Blast it, Johnny, what do they matter? Shoot, my old man don't give a hang whether I'm in jail or dead in a car wreck or drunk in the gutter. That don't bother me none." (Chapter 6, p. 88)

"You know what a Soc is?" I said, my voice shaking with rage. "White trash with Mustangs and Madras." (Chapter 4, p. 55)

But I was still lying and I knew it. I lie to myself all the time. But I never believe me. (Chapter 1, p.18)

I thought he might be dead; surely no one could be beaten like that and live. (Chapter 2, p.32)

**Advisory!
Tuesday,
September 24**

Learning Targets: I can get pledges for our fundraiser (money goes to field trips!!!). I can work on my poster, to be colored, inked, and turned in on FRIDAY.

Agenda:

- JOGATHON PLEDGES!!!
- Substitute Teacher expectations - Thursday 9/26!
- Work on your handbook poster. Make it

informative, colorful, and beautiful.

Due Friday!

Language Arts 8
Wednesday, September 25

Classwork:
Test - chapters 1-6 -
Outsiders
Finish BLUE SHEET

Homework: bring your
choice book!

BRING
CHOICE
BOOK
TOMORROW!

Learning Targets:

I can demonstrate my knowledge of the first six chapters of The Outsiders with a test. I can complete missing work in Language Arts or any other class.

Please have
PACK
card out!

Agenda:

Turn in Narrative #4!

The Outsiders test - chapters 1 - 6 - open book

Take your time; check your answers; use complete sentences on the short answer portion.

turn in and begin reading Chapter 7. You may work on blue sheet (due Monday) while you read. If you've finished, you can work on any other assignment for this class or others, draw, color, or read. Please do NOT distract others who are still working.

Advisory!
Wednesday,
September 25

Learning Targets: I can ensure my grade in Advisory is straight-up awesome. I can work on any assignments from core classes.

Agenda:

- **Study hall**

- > stay in seats
- > There is NO talking. Use this time to complete assignments in other classes, work on Narrative #4, or read.
- > iPads available to check your grades!

Language Arts 8
Thursday, September 26

Classwork:

SSR
IRR4SSR
Quizlet - LA review for quiz

Homework: study for
vocabulary quiz

Learning Targets:

I can read Chapter 7 of The Outsiders OR
my choice novel. I can complete an
independent reading reflection for my
reading today and turn it in for reading
points this week. I can review the ten words
of Unit I Vocabulary, just in time for
tomorrow's quiz.

**Please have
PACK
card out!**

Agenda:

SSR/finish test!

IRR4SSR

Quizlet - review for tomorrow's test!

Any missing work? Turn that in!

SSR today

If you haven't finished your Outsiders test, you need to do that. Use the book for help and to check your answers. Once you finish, turn in test immediately and start reading - either Outsiders or choice book.

If you HAVE finished, you may read either Chapter 7 of Outsiders (recommended) or any choice novel. **You will be completing a reading reflection today for your weekly reading points.**

If you haven't located your six quotes (blue sheet, due Monday), you can work on that **while you read.**

As always, during SSR there is no talking, and you should be reading. Please make me proud.

Independent Reading Reflection

Answer the questions completely.

If you read *The Outsiders* for SSR, you can use *The Outsiders* to complete your reading reflection.

The IRR is one way I track your reading, your comprehension, and your thought.

Please fill it out legibly and thoughtfully.

Advisory!
Thursday,
September 26

Learning Targets: I can listen to and respectfully follow directions given by the guest teacher. I can work on my poster.

Agenda:

- Finish Handbook poster
 - > Color, ink, and put name on back!
 - > DUE TOMORROW!

Language Arts 8
Friday, September 27

Classwork:
TEST - Unit I
Define Unit II

Homework: 6
quotes (1 each from
chapters 1-6)

Learning Targets:
I can spell, define, and use in a sentence the
words from Unit I. I can use Quizlet or an
online dictionary to define the ten words
from Unit II.

**Please have
PACK
card out!**

Agenda:
Test, Unit I
Define Unit II
Drawing

All Outsiders tests should be in! I will not accept any tests after today.

Once you finish your test, please turn it in, grab your computer, and begin to define the words of Unit II (pink sheet).

You can use Quizlet (on Portaportal>8th grade links>Language Arts Links), Google, or the dictionary app.

Sentences are due Tuesday.

Advisory!
Friday,
September 27

**Learning Targets: I can
complete and turn in my
Advisory assignment of
Handbook Poster.**

Agenda:

- Handbook POSTER - due today!
- Come back to Advisory after sixth period.