

Language Arts 8
Monday, October 21

Classwork:

Finish movie -
take notes if you
like (you may use
on test)

Homework:

nothing tonight :)

Learning Targets:

I can identify and explain several
differences between the movie and the
novel The Outsiders.

Agenda:

The Outsiders - movie

Please have
PACK
card out!

Advisory!
Monday, October 21

PACK
card?

Learning Targets: I understand the set-up for Student Led Conferences, and can lead my parent through signing up for a slot on Thursday, November 7.

Agenda:

- roll
- Student Led Conferences
- **Advisory Posters for Spirit Week! - due Friday**
 - > Monday - clothes backwards day
 - > Tuesday - clothes inside out day
 - > Wednesday - crazy hair day
 - > Thursday - Halloween - costume day
 - > Friday - pajama day

Language Arts 8
Tuesday, October 22

Classwork:

Finish movie
One Pager project
Book selection
Book tasting!

**Homework: prepare
for tomorrow's test**

Learning Targets:

I can compare the film and print version of The Outsiders for tomorrow's test. I understand our upcoming One Pager project. I can select a book, update Aimee on that book, and read my book.

hw:

prepare for
tomorrow's test

**Please have
PACK
card out!**

Agenda:

finish The Outsiders movie

One Pager - criteria and selection of novels

Aimee must know your book title by Friday!

Outsiders final test TOMORROW!

Advisory!
Tuesday, October 22

Agenda:

Posters!

Your poster should be:

- Eye-catching
- Easily read from a distance
- Colorful and inked
- Monday - clothes backwards day
- Tuesday - clothes inside out day
- Wednesday - crazy hair day
- Thursday - Halloween - costume day
- Friday - pajama day

Learning Targets: I can create a legible, beautiful poster for Spirit Week!

Posters are your Advisory points for the week. Due Friday (Justice Wolves THURSDAY). Make them nice!

Language Arts 8
Wednesday, October 23

**Classwork: Outsiders
test; Narrative #7**

**Homework: bring your
choice book!**

Learning Targets:

I can demonstrate that I've read and understood the novel The Outsiders with a final test. I can work on my own personal alphabet of descriptive words for Narrative #7.

**YOU SHOULD
HAVE A
CHOICE
NOVEL!**

**Please have
PACK
card out!**

Agenda:

Outsiders test

Narrative #7 - due Tuesday at latest

Advisory!
Wednesday, October 23

Agenda:

Posters!

Your poster should be:

- Eye-catching
- Easily read from a distance
- Colorful and inked
- Jantzen's looks good so far!
- Amelia and Haley have already turned theirs in!
- Monday - clothes backwards day
- Tuesday - clothes inside out day
- Wednesday - crazy hair day
- Thursday - Halloween - costume day
- Friday - pajama day

Posters are your Advisory points for the week. Due Friday (Justice Wolves THURSDAY). Make them nice!

Learning Targets: I can create a legible, beautiful poster for Spirit Week!

Language Arts 8
Thursday, October 24

Classwork:

Ophelia's Place
Work on Narrative #7
Quizlet - LA review for quiz

Homework: study for
vocabulary test, FINISH
NARRATIVE #7

Learning Targets:

I can listen respectfully and ask thoughtful questions of our guest speaker. I can work on my list of descriptive adjectives that define me for Narrative #7, due tomorrow. I can review for tomorrow's test using Quizlet.

**Please have
PACK
card out!**

Agenda:

Ophelia's Place

Check your grade and make up missing work
Quizlet if you would like to review for
tomorrow's quiz

Advisory!

Thursday, October 24

Agenda:

- **Study hall**

- > **stay in seats**
- > There is NO talking. Use this time to complete assignments in other classes, work on your Spirit Week poster, your missing work in ANY classes, or read your choice book.
- > **Computers available to check your grades - they are NOT for games, unless you are earning B's or better in ALL classes!**

Your poster should be:

- Eye-catching
- Easily read from a distance
- Colorful and inked
- Jantzen's looks amazing!
- Amelia and Haley have already turned theirs in!

Learning Targets: I can work on assignments in other classes, specifically my Advisory poster! I can check my grades and work to pass ALL classes.

Drawing if time

- Monday - clothes backwards day
- Tuesday - clothes inside out day
- Wednesday - crazy hair day
- Thursday - Halloween - costume day
- Friday - pajama day

Language Arts 8
Friday, October 25

Classwork:
Test - Unit III
define Unit IV
Poster assignment

Homework: read your
choice novel!

Learning Targets:

I can spell, define, and use in a sentence 10 words from Unit III. I can define the ten words from Unit IV (4), and create a **vocabulary poster** for my assigned word.

**Please have
PACK
card out!**

Agenda:

Test, Unit III

Define Unit IV

Poster assignment - due **WEDNESDAY**

Check your grade - make up missing work!

Drawing if time

Vocabulary poster - Unit IV - due WEDNESDAY 10/30

You need:

Word, spelled correctly

Correct definition of word (can be your own words; does not have to be dictionary definition)

Sentence that shows you **understand** the word

Pictures/design

Color & ink

Obvious Extra Effort (extra points)

What am I doing?

FIRST: Finish and turn in Unit III test.

SECOND: Grab your computer and begin to **define** the words of Unit IV (**blue** sheet, on top of COW cart).

THEN: On a **separate sheet of printer paper**, start to create your **vocabulary poster**. Directions are on the last page of Unit IV, and I will show examples. Words are assigned!

assiduous Brendan, Jameson, Orlando

elegy Joe, Ryder, Cyrus

indefatigable Emma, Maddie, Loreta

omniscient Ben, Jenna, Soren, Naomi

perfidy Cole, Alycia, Brenden S.

polemical Luis, Chelsey, Samarra

sedentary Hestin, Isaiah, Lillian

stringent Adrian, Elijah, Leo, Rodrigo

swagger Kelsey, E'lon, Saffron

tumultuous Mariah, Noah, Jeffrey

What am I doing?

FIRST: Finish and turn in Unit III test.

SECOND: Grab your computer and begin to **define** the words of Unit IV (**blue** sheet, on top of COW cart).

THEN: On a **separate sheet of printer paper**, start to create your **vocabulary poster**. Directions are on the last page of Unit IV, and I will show examples. Words are assigned!

assiduous Heather, Maria

elegy Tre, Andrew

indefatigable Haley, Syna

omniscient Noah B., Emma

perfidy Kaitlin, Mikey

polemical Spencer, Serae

sedentary Megan, Sophie

stringent Nia, Ben

swagger Ian, Charlotte

tumultuous Owen, Jack

What am I doing?

FIRST: Finish and turn in Unit III test.

SECOND: Grab your computer and begin to **define** the words of Unit IV (**blue** sheet, on top of COW cart).

THEN: On a **separate sheet of printer paper**, start to create your **vocabulary poster**. Directions are on the last page of Unit IV, and I will show examples. Words are assigned!

assiduous Lauren, Josslin

elegy Siara, Eden, Allan

indefatigable Ameni, Sage M

omniscient Ciena, Wayne

perfidy Lily, Jantzen, Mackenzie

polemical Tristan, Jovie, Ari

sedentary Selena, Chris

stringent Thomas, Jordan

swagger Dreraya, Danielle

tumultuous Jori, Mahea

What am I doing?

FIRST: Finish and turn in Unit III test.

SECOND: Grab your computer and begin to **define** the words of Unit IV (**blue** sheet, on top of COW cart).

THEN: On a **separate sheet of printer paper**, start to create your **vocabulary poster**. Directions are on the last page of Unit IV, and I will show examples. Words are assigned!

assiduous Amelia, Nathanel

elegy Sam, Nyla, Griffin

indefatigable Satori, Cassidy

omniscient Levon, Anna, Ruby

perfidy Caden, Noah P.

polemical Sonny, Javin, Orion

sedentary Annabelle, Rowan, Pandora

stringent Jackson, Hagan

swagger Selma, Hazel

tumultuous Adriana, Ben, Otto

What am I doing?

FIRST: Finish and turn in Unit III test.

SECOND: Grab your computer and begin to **define** the words of Unit IV (**blue** sheet, on top of COW cart).

THEN: On a **separate sheet of printer paper**, start to create your **vocabulary poster**. Directions are on the last page of Unit IV, and I will show examples. Words are assigned!

assiduous James, Avery

elegy Diego, Mariah, Lilith

indefatigable Ava, Chai

omniscient MaeAni, McKenzie, August

perfidy India, Andrew

polemical Kai, Elise, Robbie

sedentary Lea, Gavin

stringent Deion, Izzi

swagger Nicholas, Autumn, Natalie

tumultuous Brandon, Sage, Sayuri

Advisory!
Friday, October 25

Learning Targets: I can celebrate the end of a week with games, coloring, chatting, or...?

Agenda:

- Fun FriYAY!
- You can play games, talk **quietly**, or amuse yourself.
- Stay calm, find a seat, and keep your hands, feet, and objects to yourselves.
- Drawing if time.