

**Language Arts 8**  
**Monday, October 14**

**Classwork:**

Unit II words,  
sentences; finish  
Chapters 11-12;  
assignment

**Homework:** 5

sentences, Unit II;  
study guide!

**Learning Targets:**

I have defined the words for Unit II, and can review with a warmup and write five sentences for homework, **due tomorrow**. I can listen to the last two chapters of The Outsiders and complete the study guide (ch. 9-10).

**Agenda:**

Review - Unit II words

Chapters 11 & 12 - Outsiders

**Please have  
PACK  
card out!**

**Unit III sentences - due tomorrow!**

**Chapters 9 & 10 study guide - due tomorrow!**

**You need to have a  
choice book - fiction,  
100+ pages.**

**Advisory!**  
**Monday, October 14**

PACK  
card?

**Learning Targets: I understand the importance of raising money for Jogathon! I can listen and contribute to Scott's presentation.**

Agenda:

- roll
- JOGATHON! **Get those pledges.** We have four field trips planned and need a bunch of \$\$\$ to go! Jogathon is YOUR way to contribute to our funding.
- Check grades - write **reflection in planner space.**

## Day 1 - Checking Midterm Grades

1. Use student view to look up your midterm grades.
2. Turn back to last week in your planner.
3. There is a section to enter midterm grades.
4. Reflect and write one thing that went well and one you'd like to improve during the second half of the trimester.
5. "Grade check" does not need to be signed by a parent because the progress report will be sent home by the school

**Language Arts 8**  
**Tuesday, October 15**

**Classwork:**

turn in sentences  
SSR - chapters 9 & 10

**Homework: missing  
work, you know the  
drill**

Learning Targets:

I can read Chapters 11 & 12 of The  
Outsiders or my choice novel. I can  
complete an independent reading reflection.

I can review the words of Unit III for  
Friday's quiz.

hw:

**I don't think  
anything today.  
Missing work.**

**Please have  
PACK  
card out!**

Agenda:

turn in sentences!

SSR - read chapters 11 & 12 of Outsiders

Independent Reading Reflection

warmup - unit III words - quiz Friday!

**Turn in Chapter 9 & 10 Study Guide**

**DO NOT TAKE OUTSIDERS BOOKS.**

**Return book to Mrs. Menzies:**

**Maddie**

**Mae**

**Emma B.**

**Sam**

## **Advisory!**

### **Tuesday, October 15**

**Learning Targets: I can organize my binder and my planner for Thursday's check!**

#### Agenda:

Per Pfanner's instructions, please organize your binder and planner for a Thursday check.

#### **Binder Check**

- Labeled Dividers for each class
- Papers in correct location
- Pencils & Supplies in pouch
- Planner in front
- Papers 3 hole punched or in file folder
- Unneeded papers recycled

#### **Planner Check**

Zero- No planner

Check Minus - Student has planner but there is little to no evidence it was used the week prior.

Check- Student has planner and about half of the class periods are filled in with HW and classwork details.

Check Plus - Student has planner and almost all (90%+) of periods contain notes on homework and/ or classwork.

**Language Arts 8**  
**Wednesday, October 16**

**Classwork: RELEASE SIGNED; unit III warmup; Narrative #6 begin; CHOICE NOVEL**

**Homework: bring your choice book!**

**Learning Targets:**

I can review the words of Unit III for Friday's quiz. I can write a letter to Aimee, excusing my tardy to Language Arts class, ensuring that my story (my LIE) has a beginning, a middle, and an end.

**BRING CHOICE BOOK TOMORROW!**

**Please have PACK card out!**

**Agenda:**

Release signed - print your name, sign your name

Warmup - Unit III - yes, you can use your GREEN sheet of definitions

**Narrative #6 - due Friday!**

**OVERDUE ASSIGNMENTS - sentences, Study Guide chapters 9 & 10**

### **What am I doing?**

**FIRST:** Brainstorm your excuse. It can be as bizarre, realistic, or hopeful as you want.

**SECOND:** Use the format of a **LETTER** to me. It should have a **SALUTATION** or **GREETING** ("Dear Aimee:" "Ms. Harrington," or something similar). It needs a **BODY** of at least two paragraphs that tell the story of why you were late and how you came to class. It also needs a **SIGNATURE**.

**FINALLY:** Recopy this onto another sheet of paper or on the **BACK** of Narrative #6. Your assignment should be neat and readable. I should be able to tell you understand the structure of a letter.



Dear Aimee,

I know you are upset and worried when any of your students are tardy to class. I also know how important Language Arts is! I am so incredibly sorry I was late yesterday, but when you hear the story behind the tardy, you'll understand!

Here is where your excuse goes. Write several sentences that explain that story.

Yours truly,

Aimee

**Advisory!**  
**Wednesday,**  
**October 16**

**Learning Targets: I can listen and  
contribute to Scott's presentation.**

Agenda:

- **Scott presents**

**Language Arts 8**  
**Thursday, October 17**

**Classwork:**

SSR  
IRR4SSR  
Gone yesterday? GET  
YOUR HOMEWORK!  
Quizlet - LA review for quiz

**Homework:** study for  
vocabulary quiz, FINISH  
NARRATIVE #6

**Learning Targets:**

I can read Chapters 11 & 12 of The Outsiders OR my choice novel. I can complete an independent reading reflection for my reading today and turn it in for reading points this week. I can review the ten words of Unit I Vocabulary, just in time for tomorrow's quiz.

**Please have  
PACK  
card out!**

**Agenda:**

SSR

IRR4SSR

Quizlet if you would like to review for  
tomorrow's quiz

### **SSR today**

Your goal is to finish The Outsiders. If you are finished with the book, you should be reading a choice novel for the 25+ minutes we read. If you don't read, you lose points. If you need a copy of the chapters, see me after school and I can give you a packet, which you should have read by Monday.

We will complete an IRR today for SSR. The pink one you completed Tuesday was not YET put in the grade book, but this one will go into your score.

As always, during SSR there is no talking, and you should be reading. Please make me proud.

If Mrs. Menzies allows you to move seats, that's fine. Otherwise, mind your manners.

## Gone yesterday?

Be sure to get NARRATIVE #6 and complete it. You need to write a **letter to Aimee** that excuses a tardy. You can be as imaginative as you like, but your letter must be in letter format...

Dear Aimee,

Body of letter explaining; your story must have beginning, middle, end.

Closing,

Your name

## Independent Reading Reflection

Answer the questions completely.

If you read *The Outsiders* for SSR, you can use *The Outsiders* to complete your reading reflection.

The IRR is one way I track your reading, your comprehension, and your thought.

Please fill it out legibly and thoughtfully.

**Advisory!**  
**Thursday,**  
**October 17**

**Learning Targets: I can work on assignments in other classes. I can check my grades and work to pass ALL classes.**

Agenda:

- **Study hall**

- > stay in seats
- > There is NO talking. Use this time to complete assignments in other classes, work on Narrative #6, your missing work in ANY classes, or read.
- > Computers available to check your grades!

**Language Arts 8**  
**Friday, October 18**

**Classwork:**

Narrative #6 -turn in

**Quiz - Unit III**

Outsiders - begin movie

**Homework:** last call for  
late work

Learning Targets:

I can spell, define, and use in a sentence 5 words from Unit III. I can watch the movie The Outsiders, paying attention to how the book differs from the movie for Wednesday's test.

**Please have  
PACK  
card out!**

Agenda:

Turn in - Narrative #6

Quiz, Unit III

The Outsiders - film version

Drawing if time



**Advisory!**  
**Friday, October 18**

**Learning Targets: I can  
celebrate the end of a week  
with games, coloring, chatting,  
or...?**

Agenda:

- Fun FriYAY!
- You can play games, talk **quietly**, or amuse yourself.
- Stay calm, find a seat, and keep your hands, feet, and objects to yourselves.

