

**Language Arts 8**  
**Monday, October 7**

**Classwork:**

Unit II words  
warmup; listen to/  
read Chapter 9

**Homework:**

Narrative #5 due  
**Wednesday**

**Learning Targets:**

I can review the words of Unit II for our test on WEDNESDAY. I can write 15+ personal metaphors for Narrative #5, due Wednesday. I can listen to and read along with Chapter 9.

**Please have  
PACK  
card out!**

**Agenda:**

Review - Unit II words

Narrative #5 - due Wednesday!

Chapter 9 & 10 - read along, listen

**You need to have a  
choice book - fiction,  
100+ pages.**

**Advisory!**  
**Monday, October 7**

PACK  
card?

**Learning Targets: I understand the importance of raising money for Jogathon! I understand the crucial importance of bus safety.**

Agenda:

- JOGATHON! **Get those pledges.** We have four field trips planned and need a bunch of \$\$\$ to go! Jogathon is YOUR way to contribute to our funding.
- Bus safety video

**Language Arts 8**  
**Tuesday, October 8**

**Classwork:**

SSR - chapters 9 & 10  
questions, chapters 9 & 10

**Homework: study for  
tomorrow's test!**

**Narrative #5 due at  
beginning of period  
tomorrow!**

Learning Targets:

I can read Chapter 9 & 10 of The Outsiders  
or my choice novel. I can complete a study  
guide for chapters 9 & 10, and complete 15+  
**SENTENCES (without the word "because")**  
for Narrative #5, due tomorrow.

hw:  
**Narrative #5  
study for Unit II  
test!**

**Please have  
PACK  
card out!**

Agenda:

SSR - read chapters 9 & 10 of Outsiders

Questions, chapters 9 & 10

Extra Credit: Gold IRR - fill out **completely** for up to 10 EC points

Narrative #5 - due tomorrow!

Check grade - adjust as necessary

### **What am I doing?**

**FIRST:** You should **finish** Chapters 9-10, and complete the **study guide**.

**SECOND:** Make sure Narrative #5 is **done**, in your binder, and ready to be turned in tomorrow!

**THIRD:** Get your iPad; check your language arts **grade**. Are you missing anything? Don't you think you should be making that up **right now?**

**FOURTH:** Review for Unit II test tomorrow! Use Quizlet or your vocabulary sheet.

**Be sure you are WORKING on something. If you are wasting time, distracting others, or being a pill, we will work in total, blessed silence for the rest of the period.**

## **Advisory!** **Tuesday, October 8**

**Learning Targets: I can get pledges for our fundraiser (money goes to field trips!!!). I know my grades, and can work to better them.**

Agenda:

**JOGATHON PLEDGES!!!**

Study Hall - check your grades, turn in missing work or late assignments to raise your grades before progress reports.

Look at Mr. Pfanner's rad slide for ideas!

### **Start Planner/ Binder Check**

We have a 3 day week! Midterm grade will be entered Thursday by teachers. Use the remaining time to organize your binder, get started on homework or finish up the class work you need to get in.

**Language Arts 8**  
**Wednesday, October 9**

**Classwork: Unit II**  
**test; define Unit III;**  
**complete homework**

**Homework: 5**  
**sentences, Unit III**

**Learning Targets:**

I can spell, identify, and place in correct context all ten words of Unit II. I can define the words of Unit III. I can select five words and write a sentence for each **on a separate sheet of paper.**

**HAVE A**  
**GOOD**  
**WEEKEND!**

**Please have**  
**PACK**  
**card out!**

Agenda:

**Turn in Narrative #5**

Test - Unit II

Define words of Unit III

5 Sentences - pick 5 words, write a sentence for each on a **separate sheet of paper!!!**

**\*\*\* Extra Credit Outsiders crossword \*\*\***

### **What am I doing?**

FIRST: Finish and turn in Unit II test.

SECOND: Grab your computer and begin to **define** the words of Unit III (green sheet, on top of COW cart).

THEN: On a **separate sheet of paper**, write five sentences using a word from Unit III. Underline or highlight the words you use.

WHAT?! You're DONE WITH ALL OF THIS? Check your grade; use the iPad for fun; draw me a beautiful picture; do an extra-credit Outsiders crossword. DO NOT bother people who need to get this stuff DONE.

Be sure you are WORKING on something. If you are wasting time, distracting others, or being a pill, we will work in total, blessed silence for the rest of the period.

**Advisory!  
Wednesday,  
October 9**

**Learning Targets: It's fun  
Wednesday. I know the  
expectations for keeping hands  
and belongings to myself.**

Agenda:

- **Fun Wednesday!**
  - > **Games or whatnot**
  - > **drawing if time**