

Language Arts 8
Monday, September 30

Classwork:

Unit II words,
sentences; quote
selection, graffiti
project

Homework: 5

sentences, Unit II

Learning Targets:

I have defined the words for Unit II, and can write five sentences for homework, **due tomorrow**. I understand the Graffiti Quote poster project, and can select a quote to explain and depict in graffiti.

**Please have
PACK
card out!**

Agenda:

Review - Unit II words

Homework - blue quote sheet

Graffiti quote project

STEP ONE & TWO: Select a quote and write a paragraph explaining that quote.

Finished? Go on to Step Three and begin to outline your graffiti.

Unit II sentences - due tomorrow!

**You need to have a
choice book - fiction,
100+ pages.**

Advisory!
Monday,
September 30

PACK
card?

Learning Targets: I understand the importance of raising money for Jogathon! I can listen and contribute to Scott's presentation.

Agenda:

- roll
- JOGATHON! **Get those pledges.** We have four field trips planned and need a bunch of \$\$\$ to go! Jogathon is YOUR way to contribute to our funding.
- Scott's here!

Language Arts 8
Tuesday, October 1

Classwork:

turn in sentences
SSR - chapters 7 & 8
Graffiti quote

**Homework: check
your grade - turn in
missing
assignments!**

Learning Targets:

I can read Chapter 7 & 8 of The Outsiders or my choice novel. I can create an amazing depiction of an important quote in The Outsiders, and write a complete & complex paragraph explaining that quote.

hw:

**I don't think
anything today.
Missing work.**

**Please have
PACK
card out!**

Agenda:

turn in sentences!

SSR - read chapters 7 & 8 of Outsiders

Work on POSTER - paragraph + graffiti quote

Advisory!
Tuesday, October 1

Learning Targets: I can get pledges for our fundraiser (money goes to field trips!!!). I can complete a Synergy check.

Agenda:

JOGATHON PLEDGES!!!

Synergy check - please check your grades and fill out sheet **COMPLETELY**. This is due Friday (Thursday for Justice Wolves).

Language Arts 8
Wednesday, October 2

Classwork: unit II warmup; Narrative #5 begin; finish graffiti poster

Homework: bring your choice book!

Learning Targets:

I can review the words of Unit II for Friday's quiz. I can brainstorm a list of 20 personal metaphors for **Narrative #5**. I can finish my graffiti poster & paragraph, to be turned in Friday.

**BRING
CHOICE
BOOK
TOMORROW!**

**Please have
PACK
card out!**

Agenda:

warmup - Unit II - yes, you can use your pink sheet of definitions

LUNCH COUNT

Narrative #5

Finish - graffiti poster, paragraph, construction

What am I doing?

FIRST: Finish brainstorming 20 words for each of the 20 categories of Narrative #5. Write those on the left of the number. Put Narrative #5 in your binder.

THEN: Work on your graffiti quote. You can:

- ink and color your beautifully done poster
- type your paragraph, ensuring your paragraph is:
 - > Well-written
 - > Meets criteria of length, complexity, and spelling/grammatical expectations
- Glue poster to front of construction paper
- Glue paragraph to back of construction paper
- Trim construction paper
- Make sure your dang name is on it

Be sure you are **WORKING** on something. If you are wasting time, distracting others, or being a pill, we will work in total, blessed silence for the rest of the period.

What am I doing?

FIRST: Finish brainstorming 20 words for each of the 20 categories of Narrative #5. Write those on the left of the number. Put Narrative #5 in your binder.

THEN: Work on your graffiti quote. You can:

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Advisory!
Wednesday,
October 2

**Learning Targets: I understand
the need for ALiCE training, and
what to do in an emergency
situation.**

Agenda:

- **ALiCE video**
- **Questions, comments, concerns?**

Language Arts 8
Thursday, October 3

Classwork:

SSR
IRR4SSR
Work on graffiti quote poster
Quizlet - LA review for quiz

Homework: study for vocabulary quiz, work on graffiti quote

Learning Targets:

I can read Chapter 7 & 8 of The Outsiders OR my choice novel. I can complete an independent reading reflection for my reading today and turn it in for reading points this week. I can review the ten words of Unit I Vocabulary, just in time for tomorrow's quiz.

**Please have
PACK
card out!**

Agenda:

SSR

IRR4SSR

Finish - poster - due tomorrow!

Quizlet if you would like to review for tomorrow's quiz

SSR today

Your goal is to read through Chapter 8, to or past page 130. We start Chapter 9 on Monday. If you are finished with the book, you should be reading a choice novel for the 20+ minutes we read. If you don't read, you lose points. If you need a copy of the chapters, see me after school and I can give you a packet, which you should have read by Monday.

We will complete an IRR today for SSR. The pink one you completed yesterday was not put in the grade book, but this one will go into your score.

As always, during SSR there is no talking, and you should be reading. Please make me proud.

Independent Reading Reflection

Answer the questions completely.

If you read *The Outsiders* for SSR, you can use *The Outsiders* to complete your reading reflection.

The IRR is one way I track your reading, your comprehension, and your thought.

Please fill it out legibly and thoughtfully.

**Advisory!
Thursday,
October 3**

Learning Targets: I can work on assignments in other classes. I can check my grades and work to pass ALL classes.

Agenda:

- **Study hall**

- > stay in seats
- > There is NO talking. Use this time to complete assignments in other classes, work on Narrative #5, your graffiti quote poster, or read.
- > Computers available to check your grades!

Language Arts 8
Friday, October 4

Classwork:

Quiz - Unit II

Finish and turn in poster!

Narrative #5 - construct 15 metaphors

Homework: catch up on reading

Learning Targets:

I can spell, define, and use in a sentence 5 words from Unit II. I can compare myself to 15+ categories using description and detail.

I can finish and turn in my Outsiders graffiti quote & paragraph poster.

**Please have
PACK
card out!**

Agenda:

Quiz, Unit II

Finish and turn in graffiti quote paragraph & poster

Narrative #5 - work on comparison sentences **DUE TUESDAY!**

Drawing if time

Advisory!
Friday, October 4

**Learning Targets: I can
celebrate the end of a week
with games, coloring, chatting,
or...?**

Agenda:

- Fun FriYAY!
- You can play games, talk **quietly**, or amuse yourself.
- Stay calm, find a seat, and keep your hands, feet, and objects to yourselves.