

Language Arts 8
Monday, September 16

Classwork:

warmup
Chapter 2

Homework:

Narrative #2 due
tomorrow

Learning Targets:

I can review our vocabulary. I can listen to and read along with Chapter 2 of The Outsiders. I can complete my Narrative #2 with lots of details and description, to be turned in Tuesday.

Please have
PACK
card out!

Agenda:

Vocabulary I warmup - fill in blanks

Chapter 2 - Listen and read along

Finish: Narrative #2 - lots of details! Due tomorrow

Advisory!
Monday,
September 16

PACK
card?

Learning Targets: I can locate important information in the ATA Student handbook. I can complete the last page and turn it in for Advisory points.

Agenda:

- You found your seats! Yippee!
- Roll
- Handbooks - assignment
- **Homework: Last page, filled out completely and returned by Friday!**

Language Arts 8
Tuesday, September 17

Classwork:

SSR - chapter 3
4 questions -
chapter 3

Homework:

Finish ch. 3
Narrative #3 **due**
Friday

Learning Targets:

I can read Chapter 3 & 4 of The Outsiders,
and complete a brief reflection sheet. I
know the difference between abstract and
concrete nouns, and metaphors and similes.
I can write ten **metaphors**, using abstract
nouns to compare to concrete examples.

Agenda:

Seats/Roll

Due today - Narrative #2

SSR - Read chapter 3 today - respond to questions

hw:

finish chapter 3;
Narrative #3

Please have
PACK
card out!

Advisory!
Tuesday,
September 17

Learning Targets: I can get pledges for our fundraiser (money goes to field trips!!!), and if I earn enough, I can throw a pie in Aimee's face. I can use my handbook to complete a crossword about school rules.

Agenda:

- You found your seats! Yippee!
- Roll
- JOGATHON information
- Assignment: Crossword
 - > Use your handbook to complete the crossword correctly. Turn it in at end of period.

Language Arts 8
Wednesday, September 18

Classwork:
review - Unit I words
Chapter 4 - Outsiders
Narrative #3
Homework: none

Learning Targets:

I can review this week's vocabulary words with a warmup. I can read/listen to the fourth chapter of the novel The Outsiders. I can begin creating ten abstract/concrete metaphors.

**Please have
PACK
card out!**

Agenda:

roll

SAT Vocabulary I - review with fill-in-the-blanks

yes, you can use your vocabulary list

Turn in at request; no credit for late warmup :(

Concrete nouns vs. abstract nouns

Create - 10 metaphors describing an **abstract** concept in **concrete** terms. NO "like" or "as"!

Example: Weariness is 24 miles around Crater Lake with Ms. Taylor chatting all the way.

Weariness + is + description of what made me tired.

Outsiders, chapter 4

Outsiders, chapter 4

You need to follow along in the book as you listen to the robot read.

Books remain in the classroom.

If we don't finish Chapter 4 today, you can continue reading tomorrow for our Thursday reading time.

**Advisory!
Wednesday,
September 18**

Learning Targets: I can ensure my grade in Advisory is straight-up awesome. I can bring materials for study hall tomorrow.

Agenda:

- Pawsitives
- Any signed handbook slips?
- Finish crossword - turn in
- Makeup work - turn in hand (remember that?!) and crossword
- HW: Bring materials for study hall tomorrow!

Language Arts 8
Thursday, September 19

Classwork:

SSR - read chapter 4 & 5;
answer questions

Narrative #3 - complete -
due tomorrow

Quizlet - LA review for quiz

Homework: Narrative #3
due **TOMORROW**; study for
vocabulary quiz

Learning Targets:

I can read Chapters 4 & 5 of The Outsiders
and answer four questions from that
chapter. I can create ten **descriptive**
abstract metaphors, to be turned in
tomorrow. I can review the ten words of
Unit I Vocabulary, just in time for
tomorrow's quiz.

**Please have
PACK
card out!**

Agenda:

SSR - 4 questions - turn in **Tuesday!**

Narrative #3 - complete for tomorrow
quizlet! review for tomorrow's quiz

Planner, then cleanup :)

SSR - aka sustained silent reading

You will read at least twice a week. If we do not have a class novel to read, you need your own choice novel to read, and should select one that you like and can finish in a couple weeks. You are expected to finish books independently throughout the year. Feel free to read anything from my library if you are done with your Outsiders assignment.

You earn from 20-40 points a week for reading. Sometimes you will write a reflection on what you've read; sometimes you will complete a handout on the reading you did; other times, you'll just read.

There is no talking during the reading time (that's where "silent" comes in). If you are distracting, you lose points. If you do not read, you lose points.

Today I'd like you to finish Chapter 4 & 5 of The Outsiders.

Advisory!
Thursday,
September 19

**Learning Targets: I can listen to
and respectfully ask questions
of our counselor.**

Agenda:

- Scott comes in to discuss important points with us

Language Arts 8
Friday, September 20

Classwork:

Quiz!

finish reading ch. 5,
complete **green**
sheet; Narrative #4

Homework: chapter
5, The Outsiders

Learning Targets:

I can spell, define, and use in a sentence 5 words from Unit 1. I can read chapter 5 of The Outsiders and answer four questions on the **green** sheet, due Tuesday. I can finish ten sentences two different ways.

**Please have
PACK
card out!**

Agenda:

Turn in Narrative #3

Quiz, Unit I

Finish Chapter 5 and work on

Green sheet - due Tuesday 9/24

Narrative #4

Homework: Read Chapter 5, The Outsiders

Drawing

Advisory!
Friday,
September 20

Learning Targets: I can turn in my handbook sheet with parent signature. I can rock a Kahoot!! on the 8th grade teachers.

Agenda:

- your handbook slip is due today!
- Kahoot! - Eighth Grade Teachers - how much do you know?