**KMS 6th grade Math Success**

Course Information Sheet

**Course Description and Content**

What this course is . . .

* The primary purpose of this course is to fill gaps in mathematical knowledge below the 6th grade level, so students can approach their general education math class in a more comfortable and confident manner.
* The math content covered will be dependent upon the individual level of the given student. At times there will be a mix of whole class, small group and individual work.
* Various digital and print curriculum resources will be used to motivate learners and differentiate for students.
* Students will be placed in the class based on multiple math assessment data points evaluated by the math and data team staff. This course is designed to run for 12 weeks; however, some students may need additional trimesters.

What this course is not . . .

* This class does not re-teach curriculum currently taught in the student’s general education math class.
* This class is not a study hall.
* This is not an additional class where more homework will be given, all math work related to this course will take place during class.

# Classroom Expectations

It is the responsibility of everyone in the classroom to help create and maintain a positive learning environment in which all members feel safe, secure, and valued. It is the teacher’s role to help students develop an awareness of others’ needs, and to guide students in selecting appropriate behaviors to fit different social situations.

## Here at Kennedy, we except students to demonstrate PRIDE:

**Positivity, Respect, Integrity, Discipline, Excellence**

**Supplies**

Many materials are available and provided at school, however the following will need to be brought to school by students in a large binder daily: **several pencils in a pouch, other colors of pencils or pens for marking text, highlighter, basic calculator (not a cell phone), gluestick, math success spiral.**

**Attendance**

Being present in class is very important to student success. If students must miss class, they must check in before or after school to see what occurred. Notes should be copied from the teacher’s copy or a peer. Missed activities will need to be completed outside regular class time. In addition, being tardy creates challenges for the student and the teacher, and may result in disciplinary action.

**Grading Information**

While ongoing assessments to monitor student progress will be given in this course, the final grade for will be based on solely on effort and work completion. Effort put into this math success class will assist students with their understanding of work in their regular math class.

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% and below = F

**Communication & Office Hours**

I maintain a website: <http://blogs.4j.lane.edu/worth/> to keep students and parent informed of assignments and due dates, along with links to the textbooks and the online gradebook (ParentVue). This site link can be found at the KMS website staff contacts page as well. Email is the fastest way to communicate questions or concerns. Office hours: 8:15-8:45AM Tuesday and Friday, or by appointment.