

2. A 3.0 kg block of copper at 90° C is transferred to a calorimeter containing 2.00 kg of water at 20° C. The mass of the calorimeter cup, also made of copper, is 0.210 kg. Determine the final temperature of the water.

$$m_b c_b (T_i - T_f) = [m_w c_w + m_c c_c] (T_f - T_i)$$

$$m_b c_b T_{i_b} + m_w c_w T_{i_w} + m_c c_c T_{i_c} = m_c T_f + m_w T_f + m_b T_f$$

$$T_f = \frac{m_c c_c T_{i_c} + m_b c_b T_{i_b} + m_w c_w T_{i_w}}{m_c c_c + m_b c_b + m_w c_w}$$

40. When you take a bath, how many kilograms of hot water (49.0 °C) must you mix with cold water (13.0 °C) so that the temperature of the bath is 36.0 °C? The total mass of water (hot plus cold) is 191 kg. Ignore any heat flow between the water and its external surroundings. [121 kg]

$$m_2 c \Delta T_c = -m_1 c \Delta T_h$$

$$m_1 + m_2 = 191 \text{ kg}$$

Phases of Matter

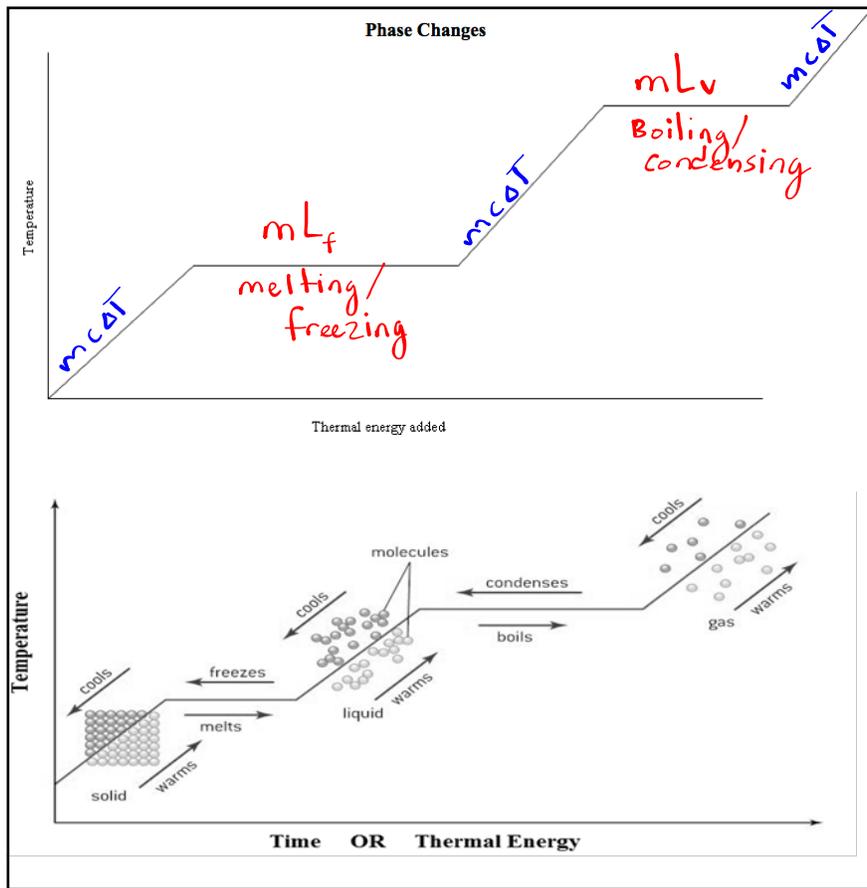
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Kinetic theory says that:

1. All matter is made up of atoms, and
2. the atoms are in continuous random motion at a variety of speeds.
3. Whether a substance is a solid, liquid, or gas basically depends on how close together its molecules are and how strong the bonds are that hold them together.



	Solid	Liquid	Gas
Macroscopic description	Definite volume Definite shape	Definite volume Variable shape	Variable volume Variable shape
Microscopic description	Molecules are held in fixed positions relative to each other by strong bonds and vibrate about a fixed point in the lattice	Molecules are closely packed with strong bonds but are not held as rigidly in place and can move relative to each other as bonds break and reform	Molecules are widely spaced apart without bonds, moving in random motion, and intermolecular forces are negligible except during collisions
Comparative density	High	High	Low
Density of . . .	~900 kg/m ³	Water = 1000 kg/m ³	Air = ~1 kg/m ³
Kinetic energy	Vibrational	Vibrational Rotational Some translational	Mostly translational Higher rotational Higher vibrational
Volume of molecules/ volume of substance	1	1	10 ⁻³
Potential energy	High	Higher	Highest
Average molecular separation	Atomic radius ~ 10 ⁻¹⁰ m	Atomic radius	10 x atomic radius ~ 10 ⁻⁹ m
Molecules per m³	10 ²⁸	10 ²⁸	10 ²⁵



1. Describe and explain the process of phase changes in terms of molecular behavior.

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When thermal energy is added to a solid, the molecules gain kinetic energy as they vibrate at an increased rate. This is seen macroscopically as an increase in temperature. At the melting point, a temperature is reached at which the kinetic energy of the molecules is so great that they begin to break the permanent bonds that hold them fixed in place and begin to move about relative to each other. As the solid continues to melt, more and more molecules gain sufficient energy to overcome the intermolecular forces and move about so that in time the entire solid becomes a liquid. As heating continues, the temperature of the liquid increases due to an increase in the vibrational, translational and rotational kinetic energy of the molecules. At the boiling point, a temperature is reached at which the molecules gain sufficient energy to overcome the intermolecular forces that hold them together and escape from the liquid as a gas. Continued heating provides enough energy for all the molecules to break their bonds and the liquid turns entirely into a gas. Further heating increases the translational kinetic energy of the gas and thus its temperature increases.

2. Explain in terms of molecular behavior why temperature does not change during a phase change.

The making or breaking of intermolecular bonds involves energy. When bonds are broken (melting and vaporizing), the potential energy of the molecules is increased and this requires input energy. When bonds are formed (freezing and condensing), the potential energy of the molecules is decreased as energy is released. The forming or breaking of bonds happens independently of the kinetic energy of the molecules. During a phase change, all energy added or removed from the substance is used to make or break bonds rather than used to increase or decrease the kinetic energy of the molecules. Thus, the temperature of the substance remains constant during a phase change.

3. Explain in terms of molecular behavior the process of evaporation.

Evaporation is a process by which molecules leave the surface of a liquid, resulting in the cooling of the liquid. Molecules with high enough kinetic energy break the intermolecular bonds that hold them in the liquid and leave the surface of the substance. The molecules that are left behind thus have a lower average kinetic energy and the substance therefore has a lower temperature.



Factors affecting the rate of evaporation:

- a) surface area b) drafts c) temperature d) pressure e) latent heat of vaporization

4. Distinguish between evaporation and boiling.

Evaporation – process whereby liquid turns to gas, as explained above

- occurs at any temperature below the boiling temperature
- occurs only at surface of liquid as molecules escape
- causes cooling of liquid

Boiling – process whereby liquid turns to gas when the vapor pressure of the liquid equals the atmospheric pressure of its surroundings

- occurs at one fixed temperature, dependent on substance and pressure
- occurs throughout liquid as bubbles form, rise to surface and are released
- temperature of substance remains constant throughout process

Specific Latent Heat

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Specific Latent Heat:

amount of energy per unit mass required to change phase of a substance at constant temperature and pressure

Symbol: L Units: $[J/kg]$

Formula: $L = \frac{Q}{m}$

Specific latent heat of fusion:

L_f melting/freezing

Specific latent heat of vaporization:

L_v boiling/condensing

Latent heats of fusion and vaporization at standard pressure

Substance	L_f (J/kg)	L_v (J/kg)
nitrogen	2.55×10^4	2.01×10^5
oxygen	1.38×10^4	2.13×10^5
ethyl alcohol	1.04×10^5	8.54×10^5
water	3.33×10^5	2.26×10^6
lead	2.45×10^4	8.70×10^5
aluminum	3.97×10^5	1.14×10^7

1. How much energy is needed to change 500 grams of ice into water?

a) Assume the ice is already at its melting point.

$$Q = mL_f = .5 \text{ kg} \times 3.3 \times 10^5 \text{ J/kg} = 1.7 \times 10^5 \text{ J}$$

b) Assume the ice is at -15°C .

$$Q = mc\Delta T + mL_f$$

\uparrow \uparrow \uparrow \uparrow
 $.5 \text{ kg}$ $\text{ice} = 2108 \text{ J/kg}\cdot\text{K}$ 15 K
 $.1 \times 10^5 \text{ J}$

2. Thermal energy is supplied to a pan containing 0.30 kg of water at 20°C at a rate of 400 W for 10 minutes. Estimate the mass of water turned into steam as a result of this heating process.

$$E = P \cdot t = mc\Delta T + mL_v$$

\uparrow \uparrow \uparrow \uparrow \uparrow
 $400 \frac{\text{J}}{\text{s}}$ 600 s $.3 \text{ kg}$ $4186 \text{ J/kg}\cdot\text{K}$ 80 K $2.26 \times 10^6 \text{ J/kg}$

3. The latent heat of vaporization of water is 2300 kJ/kg. How long would it take a 2 kW electric kettle containing 800g of boiling water to boil off all the water?

$$P = \frac{E}{t} = \frac{mLv}{t}$$

4. In order to maintain a constant body temperature, a sunbather need to lose about 320 J of thermal energy to the environment every second through sweating. Estimate the amount of sweat evaporated from the skin of the sunbather every hour.

$$P = 320 \text{ W} \\ = \frac{mL}{t}$$

5. The cost of electricity is \$0.15 per kWhr. How much does it cost to heat 1.0 m³ of water from 20° C to 25° C?

$$\Delta T = 5 \text{ K}$$

$$1 \text{ kWhr} = 3.6 \times 10^6 \text{ J}$$

$$1000 \text{ kg}$$

$$Q = mc\Delta T = 2.09 \times 10^7 \text{ J}$$

$$\rightarrow \div \text{ by } 3.6 \times 10^6 \text{ J/kWhr}$$

The Kinetic Model of an Ideal Gas

Kinetic theory views all matter as consisting of individual particles in continuous motion in an attempt to relate the macroscopic behaviors of the substance to the behavior of its microscopic particles.

Certain microscopic assumptions need to be made in order to deduce the behavior of an ideal gas, that is, to build the **Kinetic Model of an Ideal Gas**.

Assumptions of the Ideal Gas Model:

1. A gas consists of an extremely large number of very tiny particles (atoms or molecules) that are in continuous random motion with a variety of speeds.
2. The volume of the particles is negligible compared to the volume occupied by the entire gas.
3. The size of the particles is negligible compared to the distance between them.
4. Collisions between particles and collisions between particles and the walls of the container are assumed to be perfectly elastic and take a negligible amount of time. The time for a collision is much less than the time between collisions.

Perfectly elastic:

E_k is conserved

5. In between collisions, the particles obey Newton's laws of motion, that is, they travel in straight lines at a constant speed.
6. No forces act between the particles except when they collide (no intermolecular forces).

Consequences of the Ideal Gas Model assumptions:

- a) The internal energy of an ideal gas consists solely of random kinetic energy (no potential energy).
- b) The internal energy of an ideal gas is proportional to its absolute temperature.

$$U \propto T \quad \text{therefore} \quad \Delta U \propto \Delta T$$

Compare real gases to an ideal gas:

- a) real gases behave like ideal gases at low pressure, moderate temperature, and low density
- b) ideal gases cannot be liquefied but real gases can

The “state” of an ideal gas is described by the values of its pressure, volume, temperature, and amount.

Amount

$N =$ total number of particles (atoms or molecules)

Avogadro’s constant: the number of atoms in 12 g of carbon 12.

$$N_A = 6.02 \times 10^{23} \text{ particles/mole} = 6.02 \times 10^{23} \text{ mol}^{-1}$$

Mole: an amount of a substance that contains as many particles as there are atoms in 12 grams of carbon-12.

Molar mass: the mass of one mole of a substance.

$n =$ number of moles

Formula:

$$n = \frac{N}{N_A} = \frac{\text{mass}}{\text{molar mass}}$$

1. As a general rule, the molar mass in grams of a substance is numerically equal to its mass number.

a) 1 mole of ${}^7_3\text{Li}$ has a mass of 7g

b) 2 moles of ${}^{27}_{13}\text{Al}$ has a mass of 54g

c) How many atoms are in 8 grams of helium (He-4)?

$$2 \text{ mol} \times 6.02 \times 10^{23} \text{ mol}^{-1}$$

Pressure

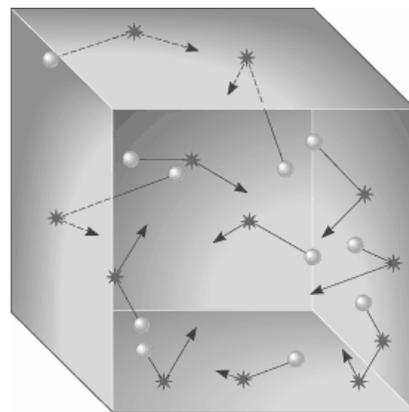
Macroscopic definition: force per unit area acting on a surface

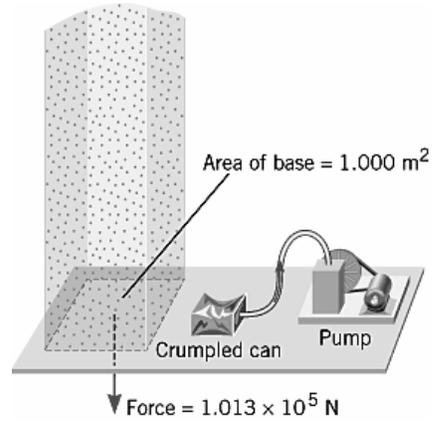
Microscopic definition: total force per unit area from the collisions of gas particles with walls of container

Formula:

$$P = F/A$$

Units: $[N/m^2] = [Pa]$



Atmospheric Pressure:

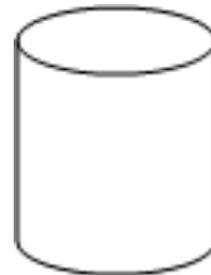
Weight per unit area of all air above an object

Atmospheric pressure at sea level $1.01 \times 10^5 \text{ Pa}$

2. A cylinder with diameter 3.00 cm is open to the air.

a) What is the pressure on the gas in this open cylinder?

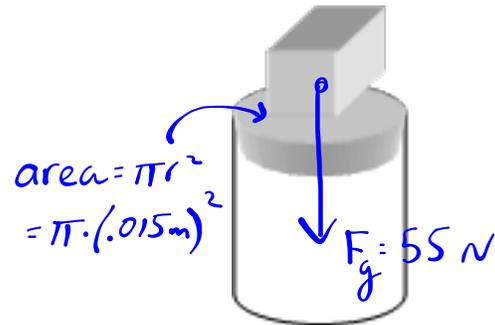
$$1.01 \times 10^5 \text{ N/m}^2$$



b) What is the pressure on the gas after a 500. gram piston and a 5.00 kg block are placed on top?

$$P = 1.0 \times 10^5 \text{ Pa} + \frac{55 \text{ N}}{\pi (0.015 \text{ m})^2}$$

$$\sim 1.8 \times 10^5 \text{ Pa}$$

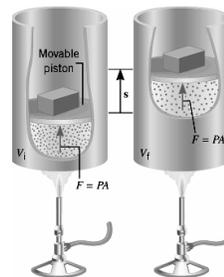


Changes of State for an Ideal Gas

I. **Macroscopic behavior:** At a constant pressure, ideal gases increase in volume when their temperature increases.

Type of process:

isobaric



Microscopic explanation: A higher temperature means faster moving particles that collide with the walls more often and with greater force. However, if the volume of the gas is allowed to increase, the rate at which these particles hit the walls will decrease and thus the average force exerted on the walls by the particles, that is, the pressure can remain the same.

Relationship: $V \propto T$

II. **Macroscopic behavior:** At a constant volume, ideal gases increase in pressure when their temperature increases.

Type of process:

isovolumetric (isochoric)

Microscopic explanation: The increased temperature means the particles have, on average, more kinetic energy and are thus moving faster. This means that the particles hit the walls more often and, when they do, they exert a greater force on the walls during the collision. For both these reasons, the total force on the wall in a given time increases which means that the pressure increases.



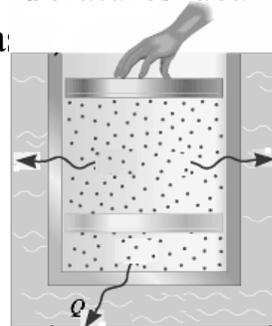
Relationship: $P \propto T$

III. **Macroscopic behavior:** At a constant temperature, ideal gases increase in pressure when their volume decreases.

Type of process:

isothermal

Microscopic explanation: The decrease in volume means the particles hit a given area of the wall more often. The force from each particle remains the same but an increased number of collisions in a given time means the pressure increases.



Relationship: $P \propto \frac{1}{V}$

Gas constant: $R = 8.31 \frac{\text{J}}{\text{mol} \cdot \text{K}}$

Equation of State: $P \cdot V = nRT$
 $PV = N k_B T$

Ideal Gas: a gas that follows the ideal gas equation of state $PV = nRT$ for all values of pressure (P), volume (V), absolute temperature (T), and number of moles (n), where R is the gas constant.

Derivation:

Derivation:

Combined Gas Law: $\frac{P_1 V_1}{T_1} = nR$ $\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$

$\frac{P_2 V_2}{T_2} = nR$

Assumption: **fixed amount** (n is constant)

3. What is the volume occupied by 32 g of oxygen (mass number = 16) at room temperature and atmospheric pressure?

$\sim 20^\circ\text{C}$

$\sim 293\text{K}$

$$PV = nRT$$