Students and families,

First, I want to acknowledge the past few weeks have been confusing for everyone. I know families have expressed the multitude of messages has created incredible confusion, especially due to the separate communications from 4J and all of the different schools you have children enrolled in. Just so you know, the schools are working through the confusion too! We also know all of us will learn a whole lot over the next few weeks and we may need to adjust.

So, the purpose of this email is to attempt to <u>clarify what the next few weeks will look like...</u> Remember that the structures CYand 4J are putting in place are guided by the Oregon Department of Education. You may learn more about the ODE guidance on the Distance Learning website linked to the CY main website.

Next week (April 6- 10)... Focus: Review and Welcome to Distance Learning

- 1. CYMS students will still be enrolled in Trimester 2 classes.
- 2. Teachers will be assigning daily work to students through google classroom. The focus of the work will be extensions of prior learning or review. The students can do the work any time during the day, but we recommend the routine of completing work in the morning. This will prepare them for Zoom meetings in the afternoon. Additionally, our teachers lessons will have variance in expectations and instructional strategies as our staff learn how distance learning will work for students and families.
- 3. Our teachers will be hosting daily Zoom meetings with students in the afternoon. These are live meetings between teachers and any student who enters the Zoom meeting; The purpose of these meetings will be for student questions and support. The schedule for these meetings is listed on page 2. Please know.... WE NEED PARENT PERMISSION FOR STUDENTS TO ENTER A ZOOM MEETING WITH TEACHERS, so please give permission on a google form (see email on April 2@ ~4:25pm from the school).

The following week (April 13- 17).... Focus: Beginning of Trimester 3!

- 1. CYMS students will be enrolled in Trimester 3 classes.
- 2. Teachers will be assigning daily work to students through google classroom. The focus of the work will be <u>new content</u> in the courses and new learning. These assignments will be graded/contain feedback. The students can do the work any time during the day, but we recommend the routine of completing work in the morning. This will prepare them for Zoom meetings. Additionally, teachers will have due dates and times for assignments at their discretion.
- 3. Our teachers will be hosting Zoom meetings. If we decide to adjust the Zoom meeting schedule, then we will communicate the changes.

Sample Daily Schedule for Students - April 6-10

9am	Watch the video announcements - These will be important! Critical information about Zoom meetings and issues all of us are experiencing will be discussed here. We hope some will be fun too! The video announcements	
	will be sent to student email daily and also linked to the Distance Learning	
	CYMS website (so, moving forward, parents will not receive the announcements through email, but may view them on the website)	
9:05am- 12:30pm	Students complete assignments from teachers in Google Classroom, take breaks when needed, and eat lunch.	
12:30pm-	Students enter Zoom meetings with teachers and other students from their	
3:25pm	classes. Teachers will communicate Zoom meeting codes through google	
	classroom. The "bell schedule" will be	
	o Period 1	12:30pm - 12:55pm
	o Period 2	1:00pm - 1:25pm
	o Period 3	1:30pm - 1:55pm
	o Period 4	2:00pm - 2:25pm
	o Period 5	2:30pm - 2:55pm
	o Period 6	3:00pm - 3:25pm

We will continue to monitor how digital teaching and learning is working for families, students, and teachers. All of us are working through the new reality of teaching and learning remotely, so the "experiment" of online schooling may lead to new directions and decisions.

Lastly, as we have written before, we miss all of you and hope your family is well. I know all of us are experiencing new realities and challenges with social distancing.

Sincerely,

Chris