



TAG Referral: Academically Talented

Student _____ Grade _____ Gender _____
School _____ Birthday _____
Referring Adult _____ Referral Date _____

Please check all characteristics that describe the student. Compare this student to others of the same age.

READING

Current reading placement (grade level): _____ Estimated reading level: _____

- 1. Understands and uses vocabulary
- 2. Understands the elements of literature (plot, character development, etc.)
- 3. Self selects a wide variety of reading materials at an advanced level
- 4. Reads for both information and enjoyment
- 5. Has strong basal reading skills
- 6. Exhibits fluency and expression when reading aloud
- 7. Exhibits progress in reading level and ability
- 8. Is easily able to find the main idea in fictional and non-fictional works
- 9. Analytically responds to literature using higher level thinking
- 10. Applies literature to real world situations

MATHEMATICS

Current math placement (grade level): _____ Estimated math level: _____

- 1. Understands and uses mathematical vocabulary
- 2. Expresses the thinking and processing involved in solving math problems
- 3. Understands new mathematical concepts quickly and easily
- 4. Interprets charts and graphs
- 5. Applies mathematical concepts appropriately
- 6. Connects and applies mathematics to real world situations
- 7. Enjoys math and mathematical challenges
- 8. Exhibits flexibility and risk taking in exploring mathematical alternatives
- 9. Uses strategies to successfully solve mathematical problems
- 10. Is persevering; unwilling to give up on finding a solution to a math problem
- 11. Sees mathematical relationships through patterning
- 12. Has strong computational skills

*Students may be individually evaluated for talented and gifted identification screening using an individual achievement test or other appropriate measures. If your child requires an individual evaluation, parental permission is necessary.

Parent or Guardian Name (Please Print)

Parent or Guardian Signature

Parent Phone _____ Parent e-mail _____

Is there any additional information concerning the student that you feel would be helpful?

Parent Rights Concerning Talented and Gifted in the State of Oregon

- Parent permission is required for any individual testing that may need to be administered for identification purposes.
- If a student is not identified as TAG, a parent has the right to appeal the results.
- When a student is identified as TAG, the district must inform the parents about the available programs and services.
- Parents must be provided an opportunity to give input and discuss with the district the programs and services available to their child.
- Parents may request withdrawal from TAG services and programs at any time
- Parents must be informed of their right to file a complaint.