

"r" = $R \sin \theta$ or radius measured in lab (at rest)
 R = radius measured in lab when spinning

angle does not matter
 Keep radius constant

Mathematical model:

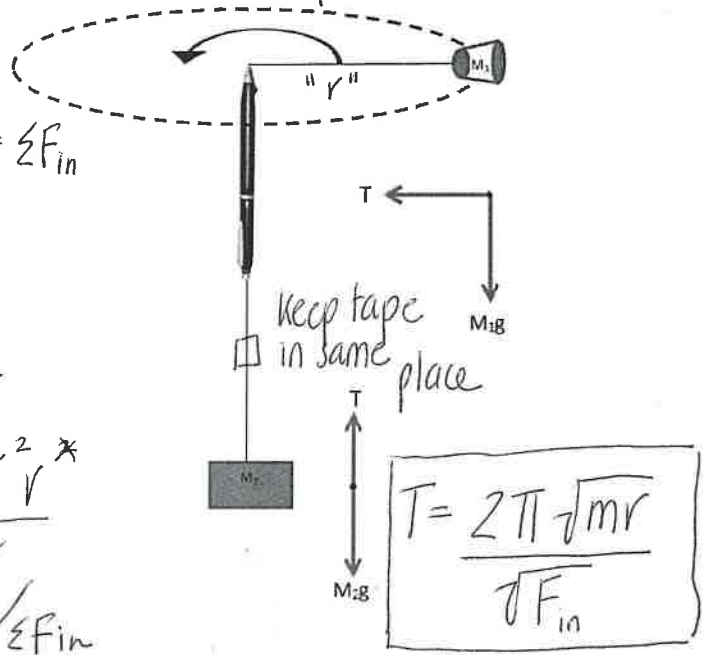
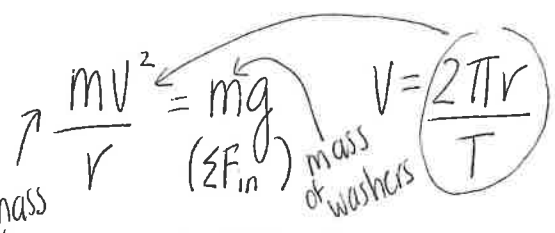
$$F_T \sin \theta = \frac{m 4 \pi^2 r}{T^2}$$

$$F_T \sin \theta = \frac{m 4 \pi^2 R \sin \theta}{T^2}$$

so... $F_T = \frac{m 4 \pi^2 R}{T^2}$

$$\sum F_{in} = \frac{m 4 \pi^2 r}{T^2}$$

$$T^2 = \frac{m 4 \pi^2 r}{\sum F_{in}}$$



SAFETY: You must use good judgment and common sense while swinging the rubber stopper. Keep alert at all times for flying objects

may share data table + graphs w/ lab group

In a suitable table record all of the data collected (TYPED)
 Include uncertainties due to the measuring apparatus used.

Use your data to graph the relationship between the period and force. Hint: You'll want to find a directly proportional relationship. If you find that your data isn't directly proportional (it should be), you should create another graph to discover how they can be made directly proportional. linearize 1st graph for 2nd graph

Be sure to include error bars to indicate the uncertainty, and a maximum and minimum slope to determine the overall uncertainty.
 max + min slope for linearized graph

The Analysis, Evaluation and Communication sections need to be completed as per the handouts in class.

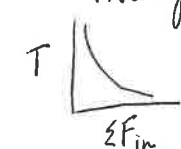
TYPED CONCLUSION IN OWN WORDS INCLUDE SAMPLE CALCULATIONS

- state min + max slope values
 - discuss if your calculated value falls within range of slope values
 - discuss 3 procedural errors and 3 ways to improve the accuracy of the lab
- DO NOT SAY HUMAN ERROR!

slope = $2\pi \sqrt{mr}$
 ↑ mass of stopper
 ↑ radius

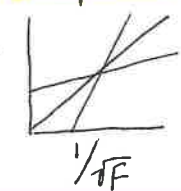
Graph #1

Average Time vs. Inward Force (Period)



Graph #2

Average Time (Period) T vs. One over the square root of Inward Force



linearize graph # 1 for graph # 2
 graph # 2 will have min + max slopes