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| **Student Selection** **Criteria for Services (TAS) 2013-2014** |

**The priority for Title I-A funds is for reading and math achievement. Eligible children are identified by the school as failing, or most at risk of failing, to meet the State’s academic achievement standards. Criteria must be based on multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school.**

**Eligibility criteria are needed for each area, in which services are provided, so may be targeted for reading, math, or both. Homeless, migrant, neglected and delinquent students are automatically eligible and should be included in targeting criteria.**

* Pre-K-2 grade **may** use parent survey and teacher recommendation and developmentally appropriate assessments.
* Grades 3-12 **must** use multiple educational related objective criteria

1. Describe the process used to identify the students most at risk of failing, including consideration for homeless, migrant, and neglected.
2. Attach the multiple, educationally related, objective criteria used and the actual scores. Student names must be abbreviated for privacy, but actual student list(s) must be included. A variety of formats may be used but must include the appropriate criteria.
3. Describe the on-going progress and monitoring of students (Data Review).
4. Describe criteria used to exit students from the Title I-A services. Include a copy of your Exit Letter.