

Score	<i>I include oral culture skills</i>	Score	<i>I teach dominant print style</i>
	In my classroom, creating a welcoming environment is a priority. I set the tone by modeling friendly behavior and encouraging students to be nice to each other.		At the beginning of each school year, I facilitate a session with the class on creating rules for behavior. Throughout the year, I hold students accountable for following the rules that they established.
	I encourage students to present their knowledge to the class and learn from each other.		I encourage students to work in teams to look up information in books or online.
	I give students opportunities to work in groups, socialize, and learn from each other.		I give students assignments in which they are required to work quietly alone at their desks without talking to each other.
	I provide opportunities for open dialogue in which students are allowed to discuss a topic without raising their hand to speak.		I have a rule in my classroom that students must raise their hands to speak and to take turns without interrupting.
	I present information in a story format that grabs students' attention and follow up with discussions.		I give students facts and figures and teach them how to sort and categorize the information to make sense of it.
	When I give an assignment I frequently remind the class when the assignment is due.		I teach students how to break a large task into smaller parts by having them write each step of the process down on a piece of paper. Each week, I discuss the step that is due, and have students check it off their lists when they have completed that step.
	I give feedback verbally and frame it positively. I first discuss what students did correctly and tell them what their strengths are; then I talk about what they need to work on.		I have students keep a list of all the assignments due and have them write down what grades they receive so that they monitor their own progress and learn that they have control over it.
	I give students opportunities to touch, to try new experiences, and experiment with learning.		I give students time in class to write their thoughts and reflections in a journal.
	I have a schedule but sometimes I change it according to the situation. For example, I might extend an assignment deadline to allow students to watch breaking news on TV.		I teach students time management within the controlled classroom environment. I adhere to the schedule and keep students on track.
	TOTAL		TOTAL



Instructions for Completing this Assessment

1. Read each statement and score yourself in the box to the left of each statement. Rate each statement on a scale of 1 to 5 as it best describes your behavior in the classroom. The scale is shown below.

1: No	This statement does not describe my style.
2: Mostly Not	This statement is mostly not true for me.
3: Sometimes	This statement is true for me about half of the time
4: Mostly	Yes, this statement captures my style most of the time.
5: Yes	This statement describes my style.

2. Total the scores in each column.
3. If the two total scores are close to each other your teaching style is a balance of the two communications styles and you are most likely setting your students on the path for success and honoring relationship development in your classroom. If there is a 20% percent or more difference between the two scores you may need to examine how lessons are being implemented and make adjustments.

