ICSP brings together a select group of University of Oregon international students to provide the Eugene-Springfield and surrounding communities with valuable cross-cultural exchange. Students in this program each provide 80 hours per year of cultural and educational service to the community in return for scholarship assistance while studying at the university. ICSP students generally satisfy this service requirement by sharing their cultures with local school classes and community groups.

Since our beginning 27 years ago, we’ve found that involvement in the program has been mutually beneficial and rewarding for U.S. students, community members, and participating international students. Interaction with a person from another culture provides us with a unique learning experience as we discover new ideas, values, interests and problems different from and similar to our own.

ICSP students are multi-talented and enthusiastic, eager to share their cultures and themselves with U.S. audiences. All ICSP students are trained to make public presentations in local schools and community groups.
BEFORE THE VISIT

1. Contact the ICSP Coordinator. Learn more about our program by visiting http://international.uoregon.edu/isss/icsp. Request a student by either e-mailing icsp@uoregon.edu, submitting an online request at the link above, or calling (541) 346-7429.

2. Plan ahead. It usually takes at least two weeks from the time you make a request until an ICSP student visits your classroom or organization.

3. Arrange transportation. Requesters are responsible for arranging transportation for their visiting ICSP student. We suggest that you find a driver who will pick up and drop off the ICSP student. Please see page 6 for a map of our pick-up location.

4. Communicate. Once the request has been made, the ICSP student will contact you. Communicate with the ICSP student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.

5. Prepare your students or group members. Encourage them to think and prepare questions for the ICSP student about their country and culture.

GUIDELINES + HELPFUL HINTS

DURING THE VISIT

1. Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

2. Provide an appropriate setting for the presentation. Have the necessary equipment ready if the ICSP student is going to show slides or play music.

3. While the ICSP student is speaking, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms to maintain order and assist in facilitating questions.

AFTER THE VISIT

1. Provide feedback. The ICSP coordinator will send you a link to an online feedback form. We value your comments and they will help us improve for the future.

2. Request an ICSP student again and spread the word. Encourage others to invite an ICSP student.

INVITING STUDENTS

1. Introduce the ICSP student to your students, teachers, administrators and organizational leaders.

2. Provide an appropriate setting for the presentation. Have the necessary equipment ready if the ICSP student is going to show slides or play music.

3. While the ICSP student is speaking, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms to maintain order and assist in facilitating questions.

1. Provide feedback. The ICSP coordinator will send you a link to an online feedback form. We value your comments and they will help us improve for the future.

2. Request an ICSP student again and spread the word. Encourage others to invite an ICSP student.
Classroom teachers and requesters are responsible for arranging transportation for their visiting ICSP international students.

We suggest that you find a volunteer driver who will pick up and return the student.

To avoid confusion, please pick up and drop off students at 15th and Kincaid (by the brick archway of the University Knight Library).

ICSP students are not available to give presentations on the following dates:

- **Thanksgiving vacation**
  - November 26 - 29

- **Final exams and winter vacation**
  - December 7 - January 3

- **Final exams and spring break**
  - March 14 - 27

- **Final Exams**
  - June 6 - 10

- **Summer vacation**
  - June 13 - September 26

- **First two weeks of class**
  - September 26 - October 7
WHERE IN THE WORLD... 

...CAN YOU FIND AN ICSP STUDENT?
ASIA

Anjani Lama
Kathmandu, Nepal
Grad Program: Educational Foundations
Languages: Nepali, Tamang, Tibetan, Hindi, English
Areas of interest: Respecting cultural diversity, introducing authentic cuisine, building community, education system, storytelling and dancing

Arunima Bhattacharjee
Dhaka, Bangladesh
Major: Journalism
Languages: English, Bangla, Hindi, Urdu
Areas of interest: Storytelling, media’s influence on culture, family and social values, history, cultural differences, festivals, religion, food, music

Dahyun Kim
Daejeon, South Korea
Major: International Studies
Languages: Korean, English
Areas of interest: Food, traditional customs and cultures, social issues, politics, Korean language, lifestyle, breaking stereotypes, tourism

Dorothy Hoeft
Taipei City, Taiwan
Major: Cinema Studies
Languages: Mandarin, Taiwanese, English
Areas of interest: History and geography, traditions, crafts, cuisine, holidays, tourists attractions, current affairs

Georgiy Sichinava
Samarkand, Uzbekistan
Major: Business Administration
Languages: English, Russian
Areas of interest: Art, music, geography, politics, history, fashion

Jirashaya (Bua) Chirayus
Phuket, Thailand
Major: Marketing & Business Administration
Languages: Thai, English
Areas of interest: Storytelling, media’s influence on culture, family and social values, history, cultural differences, festivals, religion, food, music
Kim Nguyen  
Ho Chi Minh City, Vietnam  
Major: Business Administration-Marketing  
Languages: Vietnamese, English  
Areas of interest: Vietnamese traditional weddings, family values, lifestyles, festivals, ancestor worship, storytelling about myths and legends

Melike Tulekova  
Kerkiče, Turkmenistan  
Major: Business Administration  
Languages: Turkmen, Uzbek, Russian, English  
Areas of interest: Culture, music, children’s stories, hands-on creativity

Sara Fatimah  
Peshawar, Pakistan  
Major: PPIM & International Studies  
Languages: Urdu, Hindi, Pushto, English  
Areas of interest: History, politics, cultures, languages, food

Shatgul Ablikim  
Urumqi, China  
Major: Biology  
Languages: Uyghur, Mandarin, English  
Areas of interest: Uyghur dancing and cooking, diversity and minorities in China, Chinese culture, autonomous regions of China

Sonia Herman  
Jakarta, Indonesia  
Major: Business Administration  
Languages: Bahasa Indonesia, Sundanese, English  
Areas of interest: Dance, animals, traditional dresses, fashion, issues of poverty, food, family traditions and holidays, conflicts

Thanh Nguyen  
Ha Tinh, Vietnam  
Graduate Program: Linguistics  
Languages: Vietnamese, English  
Areas of interest: Lifestyle, celebrations, traditions and customs
Tooba Ahmed
Lahore, Pakistan

Major: Linguistics, Graduate
Languages: English, Urdu, Punjabi, Siraiki
Areas of interest: Hospitality, historical places, Pakistani culture, weddings, family values

Win Min
Mandalay, Burma/Myanmar

Major: PPPM
Languages: Burmese, English
Areas of interest: Education and politics in Myanmar, dance and music in Myanmar, life in a Buddhist Monastery, life as a traditional farmer

Yi Na
Tibet, China

Major: Linguistics & PPPM
Languages: Amdo Tibetan, Mandarin Chinese, English, Khroskyabs
Areas of interest: Language hierarchy, traditional food, holidays, community and family structures in Tibet
“Your students are really outstanding. Last week an ICSP student had our youth up and dancing to, ‘If you want to clap your hands, clap your hands,’ to about ten different verses. It was absolutely awesome and touching at the same time to watch these guys singing and dancing together.”

- Requester, alternative high school
Amsatou Ndiaye
Dakar, Senegal
Major: General Social Science
Languages: Wolof, French, English
Areas of interest: cooking, African hair braiding, Islam in Senegal, rituals and ceremonial events, dance, sabar farming

Ayo Adeusi
Lagos, Nigeria
Major: Music
Languages: Yoruba, Pidgin, English
Areas of interest: Music, education, politics, young adult life, marriage, family, ethnic diversity, religion, history, sports

Emmanuel Bagumira
Kigali, Uganda
Major: Applied Economics & Business
Languages: English, Luganda, Kinyarwanda, Swahili, Runyankole
Areas of interest: Sports, traditions, politics

Fatoumata Traore
Bamako, Mali
Major: Business & Media Studies Minor
Languages: English, Bambara, French
Areas of interest: Food, dance, fashion, culture

Nardos Berhanu Tadesse
Addis Ababa, Ethiopia
Major: Biology
Languages: English, Amharic
Areas of interest: Storytelling, calligraphy, famous historical landmarks, traditional foods, music and dance, holidays, the battle and victory of Adwa

Seela Sankei
Nairobi City, Kenya
Major: International Studies
Languages: English, Swahili, Maasai
Areas of interest: Politics, living standards in Kenya, the Maasai culture, storytelling, playing instruments
Selvakumar Bellary
Majors: English, Political Science
Languages: English, Tamil
Areas of interest: British Colonial, politics, Theatrical Studies, the International Fair

"The students of ICSP interacted really well with the range of students/families at the International Fair and our staff were completely impressed with them."
- Remie, International Fair 2013
**AMERICAS**

**Carolina Arredondo**
Guadalajara, Mexico  
**Major:** International Business  
**Languages:** English, Portuguese, Spanish  
**Areas of interest:** History, crafts, poetry, current affairs, environment and natural resources, storytelling, media and cuisine

**Iago Bojczuk**
Atibaia, Sao Paulo, Brazil  
**Major:** Journalism  
**Languages:** Portuguese, English  
**Areas of interest:** Cross-cultural communication, world religions, travelling, Lusophone world, language, education, politics, film, literature

**Jean Francois Guilmeus**
Pétionville, Haiti  
**Major:** Planning, Public Policy & Management  
**Languages:** French, Creole, Spanish, English, some Portuguese  
**Areas of interest:** Soccer, outdoor activities, travel, politics, family values, languages, religion, nonprofesional

**Maria Laura Rodriguez**
Caracas, Venezuela  
**Major:** Computer and Information Science  
**Languages:** English, Spanish, Portuguese and French  
**Areas of interest:** Venezuela’s geographic location, international view, diversity, government politics, oil industry, beauty pageants, religion, food and folk festivals

**Nelson Perez**
Punta Arenas, Chile  
**Major:** Human Physiology  
**Languages:** Spanish, English  
**Areas of interest:** History, South American politics, geography, storytelling, social organizations, environmental studies, tourism, family roles

**Priscilla Dantas**
Recife, Brazil  
**Major:** Music Performance  
**Languages:** English, Portuguese  
**Areas of interest:** Classical piano, storytelling, festivals, immigration, natural resources, social contrasts
Anastasia Yurishcheva
Novosibirsk, West Siberia, Russia
Major: Journalism Major, Digital Arts Minor
Languages: Russian, English, French
Areas of interest: Storytelling, sports, politics, entertainment, democracy, gender roles, arts, geography, statistics

Hueda Kapri
Pogradec, Albania
Major: International Affairs
Languages: English, Spanish, Albanian, Italian, Portuguese
Areas of interest: Religion, politics, dancing, diversity, acting, storytelling, weddings, embroidery, fashion, gender norms.

Marianna Finke
Östersund, Sweden
Major: Art History
Languages: Swedish, Polish, English
Areas of interest: Art History, politics, religion, gender equality, European Union, pop culture, films

Rebecka Nilsson
Mönsterås, Sweden
Major: Psychology
Languages: Swedish, English, some Spanish
Areas of interest: Traditions and customs, education, politics, monarchy, pop culture, lifestyle

“During our last class, several students said that the ICSP guests were the most valuable aspect of the class. Having students their own age share their experiences with war made the topic real for them in a way that readings and videos cannot.”
Holly Arrow, Psychology Department
We are here to help!
We want the experience to be valuable and positive for all of our students and requesters. If at any time in the process you have any questions or concerns, feel free to contact the ICSP coordinator.

Ready to request an ICSP student?
Contact the ICSP Coordinator at (541) 346-7429 or icsp@uoregon.edu

We look forward to working with you!