

FRANÇAIS 1

Sarah Murchison, Sheldon High School, 2019-20

Period 2: Room B-14

Classroom phone number: 541-790-6760 (call before 9:30 am or after 2:20 pm)

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Office hours: Tuesday and Thursday before school starting at 8 a.m.; Wednesday after school until 4p.m., and by appointment.

Bienvenue à la classe de français!

Welcome to French class!

The best resource for staying up-to-date in this class is my blog, found on Sheldon's home page through the staff directory. On my blog, you can:

- Check what your homework assignment is
- See the dates of upcoming tests and projects
- Check and follow your grade
- Link to French songs
- Link to flashcards (with audio for pronunciation practice)
- Take practice tests and play games to improve your French
- Practice conjugating verbs
- Link to your syllabus

Course Description: In this course, you will learn basic French through four key skills: speaking, listening, reading and writing. We will focus on basic vocabulary and grammar presented in a thematic context that will allow you to use French in a meaningful way. In addition, we will study the cultures of French-speaking countries.

Learning Outcomes: By the end of this course you will be able to:

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (ACTFL Interpersonal Communication Standard 1.1)
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (ACTFL Presentational Communication Standard 1.3)
- Compare and reflect on products, practices, and/or perspectives of the target culture(s) and your own culture. (ACTFL Cultures Standard 4.2)
- Demonstrate comprehension of content from authentic audio and visual resources. (ACTFL Interpretive Communication Standard 1.2)

For the full list of ACTFL (American Council on the Teaching of Foreign Languages) standards, and its correlation to the Common Core Standards, please consult <http://www.actfl.org/sites/default/files/pdfs/CrosswalkFinalAligningCCSSLanguageStandards.pdf>

Required Materials:

Discovering French Bleu Textbook.

If lost or damaged, students will be charged \$97.50 for a replacement text.

Discovering French Bleu Workbook

One copy of the workbook will be provided free of cost. Subsequent workbooks may be purchased for \$5.00

Be a friend of the Sheldon French Dept. on Facebook! Search using Sheldon French and connect with other francophones at Sheldon. Also, you'll be able to keep up to date with info on French Club, Pétanque and other FRANCO-activities!

Recommended Materials:

- French / English dictionary

- Barron's **501 French Verbs**

Course Schedule:

Term 1

- Unité 1 *Faisons Connaissance*
- Unité 2 *La Vie Courante / Vocabulaire d'unité 8*
- Unité 3 *Qu'est-ce qu'on fait*

Term 2

- Unité 4 *Le monde personnel et familial*
- Unité 5 *En ville*
- Unité 6 *Le shopping*
- Unité 7 *Le temps libre*

Grading Policy:

- 25% Classwork and projects
- 15 % Homework
- 25% Quizzes
- 35% Tests (Written and Oral)

Grading rubrics for projects and oral exams are customized by assignment and provided in class. Grades are updated weekly on Synergy. Partial credit, pass/no pass, and grade changes are options in very specific documented circumstances during the term. See instructor for more information.

Classwork: Students keep all their written classwork, and assemble it into packets, which are turned in at the conclusion of each unit. To receive full credit for classwork, corrections must be made along with the class. Student **projects** and presentations range from 20-100 points.

Homework: Assignments are given nearly every day and are worth 5 points per page. Special assignments and projects will have a higher point value. Students must have their homework ready on their desk at the beginning of class to receive a stamp indicating the work is done on time. Students that are tardy without an excuse from the attendance office will not receive a stamp, and their homework will therefore be considered late. To receive full credit for their homework, students must correct it during the daily review of homework. Like classwork, homework is kept by students and handed in at the end of each unit. In addition to daily written homework, students should study the current lesson in their textbook and their oral test notes on a daily basis.

Lesson quizzes are worth 50 points each. **Vocabulary and verb quizzes** are worth 10-50 points. **Unit tests** are worth 200 points (100 points written and 100 oral). Oral tests are based on each **units' oral notes**. These notes are taken in class and provide an excellent nightly study resource.

At the end of the 24-week course, students will take a **final oral exam**. This will cover the oral questions from the six units studied during the semester.

Due dates are announced well in advance, thus late work, not due to an excused absence, is only accepted for two weeks after the due date and will receive half credit. **NOTE:** Although dictionaries are encouraged on open-book assignments, the use of any kind of computer-generated **translation** programs will result in no credit for the assignment!

Students do have the opportunity to retake quizzes and tests to improve their grade. The retake score is averaged with the original score to produce the new mark.

When returning from an absence, students should get any missed handouts from the classroom assignment box and see me to schedule make-up times for any missed tests/quizzes/presentations. Nightly homework can be accessed on my class Website.

Expectations:

There will be no student cell phone or other electronic device and accessory usage in the classroom unless directed by the teacher. Visible phones/devices/accessories will be confiscated. There is a cell phone storage system in the classroom for students to place their phones in, or they may use the charging station on a space-available basis.

Students are expected to come to class **daily** with completed homework, textbook, workbook, notebook and / or binder paper and a writing utensil.

Students are expected to arrive to class on time, be seated at the time class begins, and behave in a respectful manner to classmates and to me. Students are expected to participate actively in class. Class participation means you have done the assigned work (i.e. reading, exercises, etc.), that you are ready and willing to answer questions about it, and that you are fully engaged in all class activities. If you finish your work early, I expect you to study French. This is a great time to study your current textbook lesson and vocabulary or your oral test notes, or to explore some of the additional enrichment resources I have in the classroom. French is to be spoken as much as possible. The more you practice, the better you will become at using the language.

Verbal permission to leave during class is required, and good timing of your request is expected (for example, when doing independent written work). Students are allowed a maximum of five hall passes per term.

Students are to do only their own work – copying work or tests from others will result in no credit for the assignment, and a call home and/or referral.

When I am unable to solve a student behavior problem with the student, I will contact the student's family and / or write a referral.

Extra help:

I will be available during office hours: Tuesday and Thursday before school starting at 8 a.m.; Wednesday after school until 4p.m., and by appointment.

Students and parents or guardians should e-mail me with any questions or concerns.

PLEASE RETURN THIS PAGE. KEEP THE REST OF YOUR SYLLABUS FOR YOUR RECORDS. MERCI!

We have read and discussed the syllabus and agree to its policies.

(printed student name)

(student signature)

(printed parent / guardian name)

(parent / guardian signature)

Parent / guardian phone #: daytime

OK to call at work?

#: evening

Best time to call?

Parent / guardian e-mail:

Student e-mail and phone number:
(optional)