

NAME: _____

Always We Hope by Lao Tzu

Always we hope
Someone else has the answer
Some other place will be better,
Some other time it will all turn out.
This is it.
No one else has the answer
No other place will be better,
And it has already turned out.
At the center of your being
You have the answer,
You know who you are
And you know what you want.
There is no need
To run outside
For better seeing.
Nor to peer from a window.
Rather abide at the center of your being;
For the more you leave it, the less you learn.
Search your heart
And see
The way to do
Is to be.

What is the poet's message to the reader?

Based on the poem, what can you infer about some of the poet's beliefs? Write down 3 possible beliefs as statements.

1. _____

2. _____

3. _____

How is an opinion different from a belief?

What is a personal core value?

How do we form beliefs and develop values?

Start a list of some of your own developing beliefs that have shaped your core values.

10 THINGS I KNOW TO BE TRUE:

>

>

>

>

>

>

>

>

>

>

NAME: _____
STEP 2 of Narrative Essay Process
Outlining

Look through your list of 10 things you know to be true and find **THREE** out of the ten truths that you can connect to a moment in your life. You also want to focus on the experiences you know details about and that have the potential to be expanded into a narrative essay (personal true story). Keep in mind the finished project will be written in first-person and will be rich in details and imagery.

For each of the three events chosen create an outline. The outline will help to organize your thoughts and feelings about the memory and highlight a value and/or personal truth. Please write in complete sentences.

BELIEF/TRUTH #1: _____

Give a brief description of the event/memory: _____

What was the conflict/challenge? _____

What lesson and/or value did I learn? _____

How have I used this life lesson or how has it changed me? _____

BELIEF/TRUTH #2: _____

Give a brief description of the event/memory: _____

What was the conflict/challenge? _____

What lesson and/or value did I learn? _____

How have I used this life lesson or how has it changed me? _____

BELIEF/TRUTH #3: _____

Give a brief description of the event/memory: _____

What was the conflict/challenge? _____

What lesson and/or value did I learn? _____

How have I used this life lesson or how has it changed me? _____

**BODY OF STORY
CONTINUED —**

- Stay focused on the specific incident/ memory

CLIMAX:

- The height of the tension.
- An exciting development that gets the reader stirred.

Resolution/Conclusion:

- Provide a solution or an outcome to the problem.
- How did the event change you? What was the life lesson that shaped you?
- (Challenge the reader with a thought-provoking statement or question)

NAME: _____ Step #4 of Writing Process

'This I Believe' SAMPLE ESSAYS

From the **FOUR** sample essays, choose **TWO** to read and analyze its organization and formatting.
> You may work with a partner <

ESSAY TITLE:

How does the essay begin? What is the Introduction?

What is the personal truth/belief? Quote it:

“

Where in the essay do you find mention of the belief? Is it repeated?

How does it end?

What makes this essay readable?

What makes this essay successful?

What will you use from this essay to help you write your own personal narrative?

ESSAY TITLE:

How does the essay begin? What is the Introduction?

What is the personal truth/belief? Quote it:

“

Where in the essay do you find mention of the belief? Is it repeated?

How does it end?

What makes this essay readable?

What makes this essay successful?

What will you use from this essay to help you write your own personal narrative?