

"To ask for a map is to say, 'Tell me a story.'" - Peter Turchi

- Assignment: **Life Map Project**
- Check-in Date: **Friday, November 17th** – Must bring map to class for 10 points
- Final Due Date: **Tuesday, November 21st**
- Total Point Value: **50 points**

Assignment Description:

Using the paper provided by the teacher, your creative mind and knowledge of what we've been studying in social studies (maps), **create a map** (not a timeline) of your LIFE/IDENTITY in the form of an imaginary country. As you're making your map, be thinking about how the 5 Themes of Geography can be represented.

Your thematic map will represent who you are. Through the process of mapping out your memories, family traditions, interests, hobbies, goals, etc. as physical representations on a country, you will explore your inner terrain and maybe even learn a little bit more about yourself. Your thematic physical map can include your past, present and future and visually represent which people, places and events contributed to the land that is you. For example, instead of climate zones, maybe you have zones based on your age. Or maybe you represent your fears with a forest or cave; your favorite things with the names of your cities and your family members with a mountain range. In using physical and human features on your personal country map, you are metaphorically representing your identity AND the 5 Themes of Geography.

Scores will be based on detail, neatness, inclusion of all required elements and how well the 5 themes are displayed on your map.

REQUIREMENTS:

- Cartouche -- title of country and name of mapmaker (your name)
- Compass Rose -- used to indicate the cardinal directions: North, South, East and West
- Scale bar -- shows the relationship between distances on a map
- Map Key or Legend -- an explanatory table of symbols on the map
- The 5 Themes of Geography represented through graphics and details
- COLOR, GRAPHICS & LABELS (Avoid coloring in with dark markers)

"A map is a means of discovery, to be used for any kind of territory. It is a way from A to B, sometimes by way of Z. Most simply, a map is a cry from the wilderness, saying 'I am here!'" - K. Harman

Some ideas to help you in the process:

1. LOCATION:

“Where is it?” “How do I get there?”

Relative location could be addressed with the use of landmarks or neighboring countries. So, if you are represented as an island country, what other countries are nearby? [My identity country has neighboring friend countries in the Amiga Archipelago just southeast of Cha Cha Beach. (my dog’s name is Cha Cha-- and she LOVES the beach; it’s her favorite place on earth - see what I did there?)]

2. PLACE:

“What’s it like to live there?” “What is the character of the place?”

Show the **physical features** of the land – landscape, habitat, animals native to that area. Are you more of a jungle or a desert? Are there mountain ranges of obstacles or challenges in your life, meadows where you excel in a skill? [My Lake of Sorrow is in the Forest of Elders.]

(example: ^^^ can represent mountains ...  can represent desert.)

Human features can be shown with symbols. [There are a lot of bookstores, libraries and movie theaters on my country.]

3. HUMAN INTERACTION WITH ENVIRONMENT:

“How do people relate to the land?”

Depend -- Show the natural resources of the land – oil? diamonds? timber? Draw symbols and be sure to include them on your map key. [I’m dependent on timber for paper production]

Adapt and Change – show major roads, airports, bridges, farmlands, places of interest like zoos or volcanic observatory, wildlife reserve, and tourist attractions. [cherries, avocados, apples and plums are grown in my country. I can be very serious so there is a particularly chilly area in the northeast where you need to wear a warmer coat.]

4. MOVEMENT:

“How are people, goods and ideas moved into and out of the place?”

Is your country landlocked or are there harbors where goods are easily imported and exported? Schools, universities help with the movement of ideas. Do roads or train tracks connect to bordering countries? [I don’t like flying so there aren’t a lot of airports on my country. There are a lot of bike trails and roads and ideas are mostly shared at cafes. Coffee and chocolate are imported]

5. REGIONS:

“Without regards to borders what characteristics make this area unique?”

Regions can be determined by both **physical** and **cultural/human features**. Political boundaries, a cluster of mountains, and the religion practiced in different areas represent different regions. [Childhood region, College region, etc.]

NAME: _____

BRAINSTORMING LIST

<p>Family:</p>	<p>Friends:</p>
<p>Likes:</p>	<p>Dislikes:</p>
<p>Interests/hobbies:</p>	

Possible physical features based on personality:

Possible human features based on personality:

Great ideas that don't necessarily fit in a category:

LOCATION:

PLACE:

HUMAN INTERACTION w/ ENVIRONMENT:

MOVEMENT:

REGIONS: