

MONDAY	TEACHER	TUESDAY	TEACHER	WEDNESDAY	TEACHER
1:40 - 1:45	JUSTYSE	1:30 - 1:35	JACK	1:40 - 1:45	TESS
1:48 - 1:53	ALISON	1:38 - 1:43	ZACH R-N	1:48 - 1:53	KAILEY C.
1:55 - 2:00	LUCAS	1:45 - 1:50	IAN	1:55 - 2:00	KAYLEE M.
2:05 - 2:10		1:53 - 1:58	ZACK T.	2:05 - 2:10	FEN
2:15 - 2:20	GABBY	2:00 - 2:05	VADA	2:15 - 2:20	KEELAN
2:22 - 2:27	COLE	2:08 - 2:13	ASIA	2:22 - 2:27	JASON
2:30 - 2:35	KEONDRE	2:15 - 2:20	NICK	2:30 - 2:35	KROSS
2:37 - 2:42	CAMERON	2:23 - 2:28	KAIYA	2:37 - 2:42	AMALA
2:45 - 2:50	RHIANNON	2:30 - 2:35	BREANNA	2:45 - 2:50	DAVID
2:53 - 2:58	GRACE	2:38 - 2:43	ANDREW	2:53 - 2:58	LOGAN
3:00 - 3:05	ROBERT	2:45 - 2:50	ZOEY	3:00 - 3:05	RYAN
3:08 - 3:13	GARY	3:00 - 3:10	possible make-ups	3:08 - 3:13	if we make it through
3:15 -- 3:20	clean up		or free time on the track	3:15 -- 3:20	every lesson -- TREAT!

THE BEST WAY TO LEARN IS TO TEACH! :)

Your task is to teach the rest of the class a minimum of 4 things about the country and culture you focused on. Preferably those 4 things would be balanced – 2 topics on “The People”, 2 topics on “The Place”.

The lesson needs to involve 3 components:

- o presentation of information (10 points)
(be as specific as possible and use some visual aides.)
- o interactive piece (10 points)
(have students DO something & be actively involved – not just a passive listener)
- o assessment – (5 points)
(example of assessment = quiz, q&a, written response from students)

The whole lesson should take about 5 minutes. Please take this seriously. Ensuring your “students” are learning is a bit more involved than just presenting information. Your goal is to educate your classmates – consider the best approach. Be dynamic (vocab. word ☺), organized and focused.