

MORA - Spring 2017  
COUNTRY PROJECT  
Poster/ Slide Show/ Lesson  
Total Value: 125 points

**POSTER** (40 points) DUE: FRIDAY, MARCH 10th  
**SLIDE SHOW** (60 points) DUE: FRIDAY, MARCH 17th  
**LESSON** (25 points) DUE: MONDAY, MARCH 20th

**TASK:** Using the criteria listed below and the websites listed on my blog, you will collect pertinent and informative data, record accurate and enlightening facts and gather compelling and meaningful images related to a country of your choice. Evidence of your learning will take 3 different forms. A poster will artfully display the statistics. a slide show will include researched writing, maps, images and personal commentary about the country you study. Lastly, you will teach the class a 5 minute lesson about the country you study. *Please note that the deadlines are firm and there will not be an extension of time for any of the 3 components of the project. Class time will be given but students are also expected to work on the project outside of class.*

**Resources provided:** paper, maps, printer, internet access, colored pencils

**Websites:**

- CIA World Factbook <https://www.cia.gov/library/publications/the-world-factbook/index.html>
- Every Culture.com <http://www.everyculture.com/index.html>
- Country Reports <http://www.countryreports.org/index.htm> (Username: [mora@4j.lane.edu](mailto:mora@4j.lane.edu) password: finalproject)

**POSTER** - DUE FRIDAY, MARCH 10th

Top: Title (Country name)

Middle: outline in the shape of country (political border) and colored in

Left side: People

- Statistics: Population, Life Expectancy, Ethnic Groups, Religions, Languages, Government type and political leader

Right side: Place

- Statistics: Climate, Natural Hazards, Agricultural Products, Natural Resources, Industries, Exports/Imports

Bottom: National symbols, flag, etc. (choose 3)

- National animal, flower, bird, monument, etc.

**BONUS:** 2 -3 “Did you know” facts about country

**SLIDE SHOW** will have at least 11 slides - DUE FRIDAY, MARCH 17th

**1a. INTRO SLIDE** - Name of country, colored picture of flag, your name

**1b. SLIDE ONE** - symbolism of design/colors of flag explained, Country leader(s) identified

**2. SLIDE TWO: History**

- In your own words write a brief history of the country (3 paragraphs) highlighting some significant events and historical figures of the country **BONUS OPTION:** Add a historical timeline

**3. SLIDE THREE: Food in Daily Life and Native Dishes**

- Identify and describe food/meals/beverages/eating habits common in country
- at least 1 visual image

**4. SLIDE FOUR: Festivals, Holidays and Traditions**

- Describe at least 2 festivals/holidays celebrated in country
- Identify at least 1 important tradition and explain its significance
- at least 2 visual images

**5. SLIDE FIVE: (2 Cultural Topics of choice from ABC's of Culture) (USE 2 SLIDES - 1 per cultural topic)**

- Choose 2 ABCs of Culture (other than Yum or History) and explain its cultural significance in 1-2 paragraphs each (Refer to handout for the identification of the ABCs of Culture)
- at least 2 visual images

**6. SLIDE SIX: Political Map/ Places of Interest (possibly use 2 slides)**

- Political Map of country - major cities, capital city, political boundary labeled
- identify and describe (1 paragraph each) **2 different attractions** or places of interest in country
- at least 2 visual images

**7. SLIDE SEVEN: Physical Map/ Native Animals and Plants (possibly use 2 slides)**

- Physical Map of country showing terrain, mountains, rivers, etc.
- identify and list animals (mammals, reptiles, birds, marine life) found in country (not in zoos in the country) (more than 10 less than 20)
- FOCUS on ONE of the animals provide information (1-2 paragraphs)
- identify and list at least 5 plants native to your country/region
- FOCUS on ONE of the plant species and provide information (1-2 paragraphs)
- at least 2 visual images

**8. SLIDE EIGHT: Focus on 1 of 5 Themes of Geography**

- Connect 1 of the 5 Themes of Geography to the country and explain in 1-2 paragraphs (Location, Place, Human Interaction with Environment, Movement, Region)
- at least 1 visual image highlighting the theme focused on

**9. SLIDE NINE: Current Issues/ Comparisons to the USA**

- Identify at least 2 major issues and/or events in the country; explain its significance and possible connection to the U.S.
- provide **3 comparisons** by comparing/contrasting data of the country to the data of the USA
- (Use statistics from CIA World Factbook and Country Reports website)

**10. SLIDE TEN: Personal Commentary/ How would life be different if I lived in \_\_\_\_\_.**

- Based on your research, share your observations, inquiry-based questions, patterns you noticed, connections, etc. (2-3 par.)
- Based on your findings and understanding of the culture and geography of the country write about how your life would be different (aside from speaking a different language) if you lived in the country you are studying compared to life in the USA.

**LESSON - MONDAY, MARCH 20th - THURSDAY, MARCH 23rd**

Your task is to teach the rest of the class a minimum of **4** things about the country and culture you focused on. Preferably those 4 things would be balanced – 2 topics on “The People”, 2 topics on “The Place”.

The lesson needs to involve 3 components:

- presentation of information (10 points)  
(be as specific as possible and use some visual aides.)
- interactive piece (10 points)  
(have students DO something & be actively involved – not just a passive listener)
- assessment – (5 points)  
(example of assessment = quiz, q&a, written response from students)

The whole lesson should take about 5 minutes. Please take this seriously. Ensuring your “students” are learning is a bit more involved than just presenting information. Your goal is to educate your classmates – consider the best approach. Be dynamic (vocab. word ☺), organized and focused. Your lessons will begin on Monday, March 20<sup>th</sup>. There will be a reflection sheet for you to fill out and turn in after you give your lesson.