

Being Fair ≠ Treating Everyone the Same

Teachers and parents work out different plans for different students like...

*Come to the classroom early
Pencil grip
Extra classes with other teachers
Medication
Orthotics (leg braces for example)
Breakfast at school
Assistive writing technology
Seating close to the teacher
Counseling
Testing in a separate environment
Breaks from Class*

Healthy Boundaries

Is it OK to joke and play around?

How do you stop someone who has gone too far?

What do you do if someone feels hurt because of what you've said or done?



Saying "Stop!"

Be specific

Try an "I message"

Stop pushing my desk! I feel annoyed when you push my desk and I can't concentrate.

Stop talking! I feel distracted and I want to do my work.

STOP

WALK

TALK

1. Tell the other student to STOP

2. If they don't, WALK away

3. If they continue or follow you, TALK to an adult

STOP
WALK
TALK

Tattling

is when you didn't ask them to stop and walk away and when you are trying to get them in trouble.

Reporting

is when you have tried "Stop" and Walk

* The adult is more likely to help you when you tell them that you tried to solve the problem and you need help.

Are you responsible for the

impact

of your words?

Are you responsible for the **impact** of your words?

*What if you don't
intend it that way?*

APOLOGIZING

When should you apologize?

APOLOGIZING *What do you say?*

Admit your mistake - *be specific*

Acknowledge the pain - *how they feel*

Make an offer - *friendship, fix what's broken, ...*

APOLOGIZING *Scenarios*

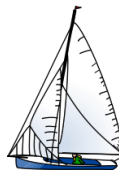
1. You've excluded a classmate on purpose during recess for the last two days.
2. You hurt someone by hitting them in the stomach while playing around in line.
3. You've been taking a neighbor's folder and hiding it to play with them, but they are unhappy about it.
4. You went too far teasing a friend about struggling with a reading assignment.

Attention Game

When another student misbehaves
and it's not hurting you...

*Try talking to them once, then ignore
what they are doing*

Let's play the  **Attention Game!**



Keep a Steady Course

What to do when a student needs all my attention...

Keep working, ignore, make your best guess

Good times for my attention:

independent work time, write me a note