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**[madisoncerti] Certified- March 13th Unconference**

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**From :** Justin Huntley <huntley\_ju@4j.lane.edu> Fri, Mar 06, 2020 11:04 AM  
**Sender :** madisoncerti <madisoncerti-bounces@4j.lane.edu>  1 attachment  
**Subject :** [madisoncerti] Certified- March 13th Unconference  
**To :** Justin Huntley <huntley\_ju@4j.lane.edu>

Greetings,

The Educational Technology Team wanted to send you some information to be thinking about prior to the March 13th Technology Integration and Innovation UnConference. We received feedback after the prior two district technology professional development days that teachers wanted time and space to be able to collaborate and dig into the tools and strategies being used by their colleagues across the district. We would like to honor that request by having you participate in an UnConference. For those of you that are unfamiliar with this format, we wanted to give you a little preview of how it is structured, although you will also get more information the day of the unConference.

Prior to March 13th you will receive an email with the agenda, that will include links and information needed for the morning.

Using an “unConference” format, teachers will gather at the school assigned to their grade level. K-2 & Elementary PE Teachers (Holt), Grades 3-5 & Elementary Music & SPED Teachers (Gilham), Grades 6-8 Teachers (Roosevelt)

**PROCESS:**

1. All teachers will start as a large group in the cafeteria of the school they have been assigned to (see above).
2. A more in depth explanation of the UnConference format and pertinent information for the morning will be shared.
3. Staff will then break into grade level and/or subject area groupings.
4. In these whole-group sessions participants will be led through a brainstorming process by grade level facilitators, to create a list of topics and breakout sessions based on the group's interests. Topics will then be assigned to sessions in classrooms. Sessions are discussion-based, where participants actively contribute their experience to develop collective expertise. Participants can move between sessions if they find interest in multiple sessions. This is time to explore and share collaboratively and the opportunity to create a hands on professional learning experience differentiated to your needs.
5. Please be thinking about questions or topics of interest, that you would like time to explore more in depth. This will help guide the agenda for the day. Please see examples below:
  - o Augmented Reality
  - o Going paperless in the classroom
  - o Rolling out 1:1 tips and tricks
  - o Creating digital books

- Using Google Forms for exit tickets
  - How do you organize files in Google Drive?
  - Finding copyright-free images for education
  - Coding
  - iPads and reading strategies
  - How do you teach digital citizenship?
  - Stop motion video - ideas for the classroom
- **Important - Bring Your Own Device**

We are looking forward to an exciting morning of collaboration and learning,

**Justin Huntley**

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**Learning Academy Specialist**

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madisoncerti mailing list

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