

**March 13, 2020**  
**Professional Development Day K-12**

<b>CERTIFIED STAFF</b>					
<b>Audience</b>	<b>Avail.</b>	<b>Topic</b>	<b>Presenter(s)</b>	<b>Time</b>	<b>Location</b>
<b>K-12 Certified</b>	<b>800</b>	<p><b>Technology Integration and Innovations -</b>            Using an “unconference” format, teachers will gather at grade levels and begin with whole-group brainstorming, then move into discussion sessions by grade level and/or subject groupings led by a facilitator. PROCESS: In whole-group sessions participants move through a brainstorming process to create a list of topics and breakout sessions based on the group’s interests. Topics will then be assigned to sessions in classrooms. Sessions are discussion-based, where participants actively contribute their experience to develop collective expertise. Participants can move between sessions if they find interest in multiple sessions</p> <p>--Please bring your own device (BYOD 😊 )</p>	<b>Multiple sessions and rooms</b>	<b>8:00-10:30</b>	<p><b>In Buildings:</b></p> <p><b>K-2, Elem Music &amp; PE - Holt</b></p> <p><b>3-5, Elem SPED &amp; Title -Gilham</b></p> <p><b>6-8 - Roosevelt</b></p> <p><b>HS- at your buildings &amp; will start in the Library</b></p>
<b>K-12 Certified</b>		<b>Travel time, protected planning (2.0 hrs), lunch</b>	<b>N/A</b>	<b>10:30-1:30</b>	<b>In Buildings</b>
<b>K-8 Certified</b>		<b>Behavior Framework &amp; building-based PD - Elementary and Middle</b>	<b>Principals</b>	<b>1:30- 4:00</b>	<b>In Buildings</b>
<b>HS Certified</b>		<b>Building-Based PD &amp; Staff Meeting - High School</b>	<b>Principals</b>	<b>1:30- 4:00</b>	<b>In Buildings</b>

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3-11	30 (+30)	<b>Annual OSAS State Testing Training (Required</b> for all EAs if proctoring or providing specific accommodations).	Seth Plunkett, Krista Hocker	8:00-10:30		Chavez (2 classrooms)
all	30	<b>From the Hallway, To the Classroom, To the Cafeteria, Opportunities to Build Relationships</b>	Dr. Johnny Lake - & Jason Floyd	8:00-10:30		Chavez Library
K-5	30	<b>Heggerty- Phonemic Awareness Instruction</b>	Chelsea Mabie	8:00-10:30		Chavez- classroom
	30	<b>Library Love!</b> You've researched books, made the purchase, and now the books are sitting on a shelf waiting to be cataloged. Does this describe the situation at your school? Come learn how to get these books in our catalog, process those puppies, and let's get them in the students' hands! Bring a list of books (with titles, authors, ISBN) as we will have time to practice what we learn.	Amy Page- District Librarian	8:00-10:30		Chavez- Classroom
	30	<b>Sign Language day 3 of 3</b>	Jincy Roberson	8:00-9:10		ATA classroom
	30	<b>Sign Language day 3 of 3</b>	Jincy Roberson		9:20-10:30	ATA classroom
6th-21	30	<b>Safe to Fail: Setting and Monitoring Short-Term Goals via 1:1 Check-Ins</b> This is a stand alone session that builds on the Coaching Students Through Failure session offered in January. Participants will engage in problem solving around individual areas of concern and role playing coaching conversations with students. Participants will walk away ready to implement efficient, effective 1:1 check-outs with students.	Kimberlee Pelster	8:00-9:10		ATA STEM classroom

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	30	<b>Normalizing Gender Diversity</b> <i>Gender diversity is becoming more visible. Katie Couric's National Geographic special "Gender Revolution" is one example; Caitlin Jenner "coming out" is another. But, gender diversity has always been present. Scientists have known about chromosome variations and hormone imbalances for decades — but this didn't affect most people. The result was a culture that penalized people — sometimes harshly — for not conforming to the expected gender binary. This session provides a basic education in gender diversity; and encourages intelligent discussion about difficult social issues. Strategies for interrupting homophobic/transphobic behavior will be discussed.</i>	Brianna Stiller		9:20-10:30	ATA library
K-12	30	<b>Growth Mindset and Goal Setting with Students</b> You believe you can grow students' brains. Now what? Use systematic goal setting to improve students' academic progress	Emily Kemp		9:20-10:30	ATA STEM lab
K-12	30	<b>Teaching with the Brain in Mind</b> Learn about the different states of the brain and the best strategies to use with students depending on which brain state they are in.	Katie Stiles & Kerri Sage	8-9:10		ATA STEM lab
K-12	30	<b>Is My Feedback Stopping Student Growth?</b> What is feedback? What is not feedback? What needs to be in place for it to be effective? How do I give feedback that keeps students thinking?	Marlee Litten	8:00-9:10		ATA Library
K-12	60	<b>"Understanding the Impact of Stress on Brain Architecture"</b> . This will involve an overview of brain development the Brain Architect Game and follow up discussion.	Behavior Consultants- Kim Reinhart, Elizabeth Beckett, and Lillian Groff	8:00-9:10		ATA cafeteria
K-5 sped & Beh. EAs	60	<b>Using "SuperFlex" and "Social Detective" in small groups</b>	Beh. Consult.- Lillian Groff, Kim Reinhart, Elizabeth Beckett		9:20-10:30	ATA cafeteria

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K-12	30	<p><b>Maximizing Your 4J Benefits (Classified)</b>            Your health and well being are an important part of student success and taking care of yourself helps you to take care of your students. 4J benefits are available to help you meet your health and wellness goals.</p> <ul style="list-style-type: none"> <li>• Strategies to make the most of medical, dental, and vision plans</li> <li>• Overview of the 4J Wellness Clinic's medical and counseling services</li> <li>• Overview of the OEBB services and wellness programs</li> <li>• How to access the free Employee Assistance Program</li> <li>• How to access classified Professional Education Program (PEP) funds</li> <li>• How to start a 403b retirement account that 4J will contribute money to</li> <li>• How to use a Flexible Spending Account</li> <li>• Leaves: Paid, Unpaid, and the Sick Leave Ban</li> </ul>	Arthur Hart		9:20-10:30	ATA STEM classroom
EAs doing student lifting		<b>Lifting Techniques and Safety</b>	Kelly Schneiderhan & Ginny Cramblit	8:00-9:10		ATA classroom