
[princi_elem] November 7th elementary and middle school EA PD

From : Marlee Litten <litten@4j.lane.edu> Fri, Oct 25, 2019 11:46 AM
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Subject : [princi_elem] November 7th elementary and middle school EA PD
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Hello all,

This is for **elementary and middle school educational assistants**. **High school EAs** will have offerings for November 8th.

Here is the **sign up information for K-8 educational assistants for the November 7th PD**. You can sign up thru November 6th, but space is limited in many sessions so sign up soon to insure a spot.

I have attached a copy of the offerings and you can pull up any of the offerings for that day by searching **K-8 EA PD**. I have also attached directions for signing up once you go to the 4j PD site.

link to sign up-

<https://4jlane.truenorthlogic.com/ia/empari/login/index>

Remember parking will be limited and carpooling is suggested!

If you have any questions please contact **4jpd@4j.lane.edu**

You received this message because you are subscribed to the 4J list "princi_elem".

Send e-mail to this list at princi_elem@4j.lane.edu

November 7, 2019

K-8 EA Professional Development Opportunities

Audience	Slots	Topic	Presenter(s)	Time	Location
All	20	Sign Language, part 1 of 3 (part 2 of 3- Jan. 6 & part 3 of 3- March 13)	Jincy Roberson & Della Thomas	8-9:30, 10-11:30, or 12:30-2:00	Spring Creek Elementary cafeteria
K/1 & Intervention	30	Phonological Awareness- How to deliver instruction with the Heggerty curriculum	Rebecca Boyd	12:00-2:00	Tower Room
Life Skills & CLC	60	Evidence Based Practices Using the STAR Program, , day 1 of 2 (Jan. 6 will be day 2 of 2) Participants will receive training on how to use the following instructional strategies: discrete trial training, pivotal response training, teaching functional routines and positive behavior intervention and supports as used in the STAR Program. This workshop is appropriate for teachers, assistants, related service providers, specialists and administrators working with students with ASD and other related developmental disabilities.	Darby Lasley	8:30-3:30	Gilham Cafeteria
All	60	Visual Supports <i>This session will give attendees an opportunity to develop, share, and learn about visual supports and resources available to make visual learning systems for students. Evidence-based practices, web-based applications, and district resources will be available. Materials will be provided for attendees to make their own visual work systems, behavioral and social visual supports. Including resources for pictures, cue cards, routines, and social stories.</i>	Autism Consultants-Toby Rickard, Katherine Baumgartner, Hank Benz, Jen Annett, and Joanne-Nicole Curzie. Lillian Groff, Elizabeth Beckett, Drew White-Behavior Consultants	8:00-9:30	Chavez Cafeteria
All	60	The Escalation Cycle This session will give attendees an opportunity to explore the escalation cycle as it pertains to the educational environment. Participants will evaluate and identify behaviors consistent with each stage of the escalation cycle. We will explore techniques and strategies to invite deescalation in both students and ourselves.	Elizabeth Beckett, Drew White, and Lillian Groff, Behavior Consult.	9:30-11:00	Chavez Cafeteria
All	60	What is the Role of an Educational Assistant? We will look at how your role changes according to the students and the settings* you are in. *general education classroom, small groups, 1 to 1, lunch, recess, and prep	Seth Pfaefflin	11:00-12:00	Chavez Cafeteria
All	60	Coaching for Independence	Seth Pfaefflin	1:00-3:00	Chavez Cafeteria

Audience	Slots	Topic	Presenter(s)	Time	Location
All	40	<p>The Knowledge Base</p> <p>This seminar is an overview of the organization of the knowledge base as it is described in <i>The Skillful Teacher</i> (Saphier, Haley-Speca, & Gower, 2018) text. Participants will develop an understanding of and be able to apply three key concepts (area of performance, repertoire, and matching) as they apply to the study of teaching. Participants will also build a repertoire of ways to summarize students' learning and develop criteria they could use to determine which summarizers would make the best matches for particular learning experiences.</p>	Erica Pifer	8-11:00	ATA Library *CHANGE*
All	40	<p>Developing Cultural Proficiency</p> <p>Participants will continue to develop cultural proficiency in the context of our schools and classrooms by examining beliefs about teacher knowledge and skills, about the learning environment we create, and about teacher efficacy. We will define culture and identify the role culture plays in our lives and the lives of our students. We will also discuss five principles that are the beliefs from which culturally proficient behavior emerges.</p>	Erica Pifer	11:30-2:30	ATA Library *CHANGE*
Sped	20	<p>K-5 Supporting Student Access with Technology (Bring your iPad if you have one, limited loaners available)</p>	Kelly (Wilson) Moriarity, Jordan Gentzkow	8:00-10:00	Howard Cafeteria
All	15	<p>K-5 Tech,iPad Basics (Bring your iPad if you have one, limited loaners available)</p>	Misty Jackson and Justin Huntley	10:00-11:30	Howard Cafeteria
All	60	<p>The Escalation Cycle</p> <p>This session will give attendees an opportunity to explore the escalation cycle as it pertains to the educational environment. Participants will evaluate and identify behaviors consistent with each stage of the escalation cycle. We will explore techniques and strategies to invite deescalation in both students and ourselves.</p>	Elizabeth Beckett, Drew White, and Lillian Groff-Behavior Consultants	12:00-1:30	Howard Cafeteria
All	30	<p>Autistic Burnout: What it is and How to Help</p>	Leann Mattox	1:30-2:30	Howard Cafeteria
Sped EAs	19	<p>MANDT</p> <p>Separate sign up, pre-identified participants</p>	Shasta Quigley, Kim Reinhardt, Jason Harter-Behavior Consultants	All day	Ed Center Auditorium
		<p>SWIS Training</p> <p>Separate sign up, pre-identified participants</p>	Melissa Barbour	9:00-11:30	Tower Room-Education Center

REGISTERING FOR PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE 4J PD MANAGEMENT ONLINE SYSTEM

1. Accessing the system for the first time:

- Navigate to 4jpd.net (or 4jlane.truenorthlogic.com)

Log In

User Name

Password

[Forgot Password?](#) | [Forgot Username?](#)

[Log In](#)

- Enter your 4J email user name (your 4J email address without the @4j.lane.edu part)
- Click on “Forgot Password”
- You will receive a message in your 4J email that will allow you to choose your password

2. Accessing the System after the first time:

- Navigate to 4jpd.net (or 4jlane.truenorthlogic.com)

Log In

User Name


Password

[Forgot Password?](#) | [Forgot Username?](#)

[Log In](#)

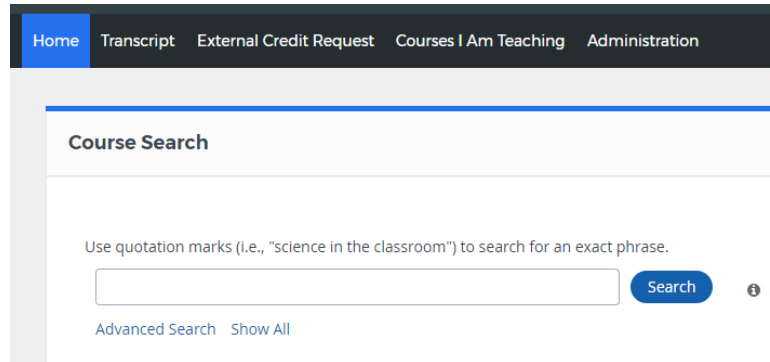
- Enter your 4J email user name (your 4J email address without the @4j.lane.edu part)
- Enter your 4JPD password
- Click “Log In”

3. Asking questions or other support about the 4J management system:

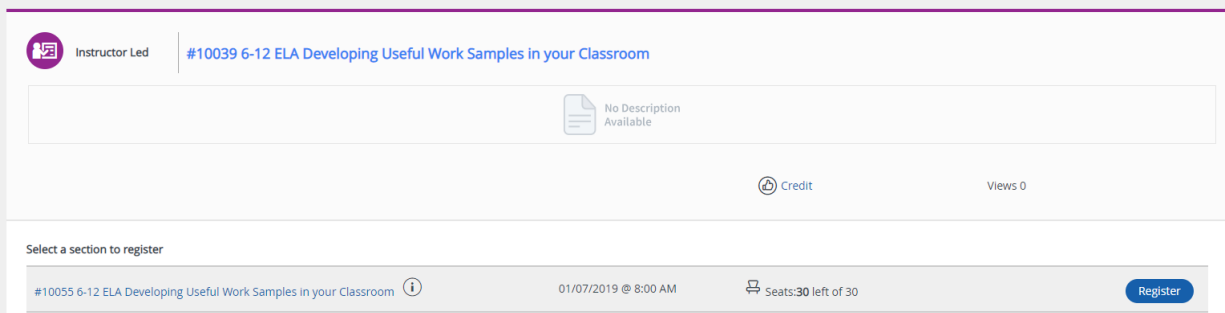
- Send an email to 4jpd@4j.lane.edu to reach the 4J PD workgroup or
- Click on the  icon near the top right of the 4jpd.net homepage to reach the website provider

4. Seeing all the PD activities available:

- Click on the “Home” tab if you are not in your 4JPD homepage:



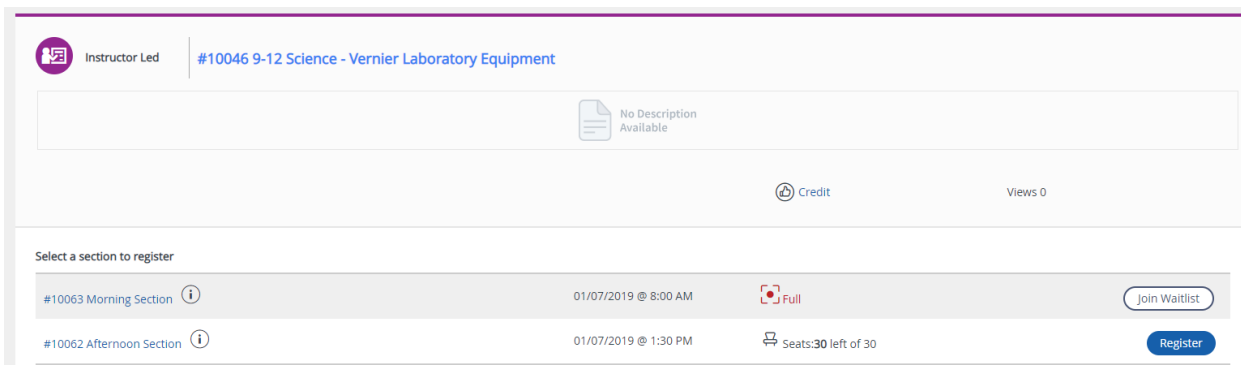
- In the “Course Search” box near the top left of the homepage, click on “Show All”
- You will see a list of all PD activities available to you:



- You can also use the search bar to narrow down your choices
- You can search the course by title

5. Registering for a PD activity:

- In the list of all the PD activities available to you, navigate to the one you want to register for and check the information about sections, the different opportunities to access that PD activity:



- If the section is not full, click on “Register” to register
- If the section is full, click on “Join Waitlist” to be included in the waitlist