

CER Rubric

Entire CER should have:

- Full sentences with capitals and periods.
- All science words spelled correctly.

CER will not be graded until the above is true.

(2) Claim:

- Restate the question.
- Do not use “I think” or “because”.

(3) Evidence:

- Label any units.
- Only use data that supports your claim.
- If possible, use more than one piece of evidence.

(3) Reasoning:

- Include a scientific principle that links your claim and evidence.
- Explain *why* or *how* your evidence supports your claim.

	Not Proficient (0 pts)	Developing Proficiency (1 pt)	Proficient (1.5 pts)	Highly Proficient (2pts)
Claim	Does not make a claim	Claim is unrelated to the question or is unclear	Claim answers the question.	Claim answers the questions clearly.
	Not Proficient (0 pts)	Developing Proficiency (1 pts)	Proficient (2 pts)	Highly Proficient (3pts)
Evidence	Does not provide evidence, or only provides evidence that does not support claim.	Provides appropriate, but minimal evidence to support claim. May include some inappropriate evidence.	Provides appropriate and sufficient evidence to support claim, but is missing minor details.	Provides appropriate and sufficient evidence and details to support claim. Labels units.
Reasoning	Does not provide reasoning.	Provides reasoning that does not link evidence to claim and/or does not include scientific principles.	Provides reasoning that could link the claim and evidence. May repeat the evidence and might include scientific principles, but not in sufficient detail.	Provides reasoning that clearly links evidence to claim. Includes appropriate and sufficient scientific principles.