

Freedom Writers Vocabulary

Day 1

Diversity
Tolerance
Integration
Acceptance

Entry: 6

Entries 1&2

Impression
Perception
Utopia
Reputation
Demographics
Caricature
Façade
Ballistic
Propaganda

Revenge
Paralyzed
Riot
Statistic

Entry: 7 & 8

Entries: 3&4

Probation
Consequences
Declared
Retaliate
Respect

Predominantly
Elite
Degrading
Presumed
Humiliation

Entry: 5

Holocaust
Barrio
Strapped
Smoked
Rounds
Clip
Mad-dogging
Obstacles

Entry: 3 (Ms. Gruwell)

Unorthodox
Stereotype
Contemplate
Animosity
Hypocrisy
Reiterate
Congeniality
Perpetuating
Ironically
Fatalistic
Segued

Entries: 26, 27, 33

Monotonously
Credentials
Prosecution
Conviction
Optimistic
Contradict
Notorious
Verdict

DAY #1 – Freedom Writers

1) diversity:

2) tolerance:

3) integration:

4) acceptance:

Step To The Line

1) – What did you find surprising or interesting about your classmates? Why?

2) What did you like/dislike about the activity? Why?

3) What questions would you want to add? (2)

a.

b.

Name _____ Date _____ Per. _____

Day 2 - Freedom Writers - Exposition

Read: Diary entries 1 & 2

Video: Scenes 1-3

Vocabulary: impression, perception, utopia, reputation, demographics, caricature, façade, ballistic, propaganda

Describe Setting:

Ms. G's Classroom:

Long Beach:

Question of the Day: What wars are being fought for the following?

Los Angeles-

Eva-

Ms. G-

Day 3 - Freedom Writers - Respect

Read: Diary entries 3 & 4

Video: Scenes 4 & 5

Vocabulary: probation, consequences, declared, retaliate, respect

Questions for Today:

1) Do you think that respect should be earned or expected? (Support your answer)

2) What do Eva and Sydney have in common with each other? (5 things)

3) What new problem is Eva now facing? What is expected of her?

Day 4 - Freedom Writers -Obstacles

Read: Diary entry #5

Video: Scenes 6-8

Vocabulary: Holocaust, barrio, strapped, smoked, rounds, clip, mad-dogging, obstacles

Add new things you learned about the following characters:

**Sydney, Gloria, Tito, Marcus, Jamal, Scott (Ms. G's Husband)

Journal Entry #1: Reaction to what you watched (Please write in your journal)

You may write about **one or all** of the following:

- How would you feel if you were Ms. G? (students, staff, husband, dad)
- What obstacles is Ms. G facing in her life?
- Do you relate to any of the students stories?
- Are the students/teachers victims of integration?

Day 5 - Freedom Writers - Cause & Effect

Read: Diary Entry #6

Video: Scenes 9 & 10

Vocabulary: revenge, paralyzed, riot, statistic

Journal Entry #2: Compare & Contrast the movie with the diary entries

Questions for Today:

1) What affect is Ms. G having on the students? Give examples

2) What do the students have in common with the Jewish people they meet and learn about in the museum? Give 3 examples

Name _____ Date _____ Per. _____

Day 6 - Freedom Writers -Acceptance

Vocabulary: predominantly, elite, degrading, presumed, humiliation

Read: Diary Entries 7 & 8

Video: Scenes 11 & 12

Journal Entry #3: -How far would you go to be accepted?

Questions for Today:

1) Why is Eva so upset when she learns that Anne Frank dies?

2) How do you think Eva feels after listening to Miep Gies say, "I'm not a hero, I just did the right thing. It was the right thing to do?"

Day 7 - Freedom Writers -Change

Vocabulary: unorthodox, stereotype, contemplate, animosity, hypocrisy, reiterate, congeniality, perpetuating, ironically, fatalistic, segued

Diary Entries - 2, 3, 24

Video Scenes - 13-14

Journal Entry #4:

Choice: You may write about any of the following:

-Feeling invisible, Nobody cares, Lied to a teacher, Pressure from parents, Being in trouble, Ditching classes/school, Someone believing in you, labeling, Invasion of your privacy, Hope, or Homelessness.

Day 8 - Freedom Writers -Hope

Vocabulary: monotonously, credentials, prosecution, conviction, optimistic, contradict, notorious, verdict

Diary Entries: 26, 27, 33

Video Scenes: 15 - End

Journal Entry #5:

Choice: You may write about any of the following:

-Feeling invisible, Nobody cares, Lied to a teacher, Pressure from parents, Being in trouble, Ditching classes/school, Someone believing in you, labeling, Invasion of your privacy, Hope, or Homelessness.

Freedom Writers – Writing Project

Choose **ONE** of the following writing assignments:

- Write a letter to a Freedom Writer, Ms. Gruwell, Hillary Swank, or someone who might benefit from hearing about what you’ve been learning.
- Write a poem or song lyrics with a Freedom Writers theme (3 – 4 verses w/Chorus; 2 pages)
- Toast for Change
- 6 Song Playlist w/Paragraph for each song explaining how they relate to the FW theme or a character
- Short Story
- Diary Entries – at least five entries that tie to the FW theme (2 pages)
- Write a paper that begins with “I have a dream...”
- Skit or Play – Must be original, written with FW theme

Requirements for All papers:

- **2 pages long; 12 pt. font; 400 words**
- **Brainstorm/notes (5 pts)**
- **Rough draft (peer edited); double-spaced; 12 pt font (20 pts)**
- **PQP – 5 pts**
- **Self-Edit Paper Complete (5 pts)**
- **Final copy (written in pen or typed); single-spaced; 12 pt font; (15 pts)**

**I would like to display or put your papers in a book. If the content of your paper is personal, the final copy may be written anonymously.

Your Paper will be graded on the following:

		Ideas & Content	____ (1-6)
Brainstorm/Organizer	____/5	Organization	____ (1-6)
Rough Draft	____/20	Sentence Fluency	____ (1-6)
PQP(Peer Editing)	____/5	Conventions	____ (1-6)
Self-Edit WS	____/5	Voice	____ (1-6)
Final Draft	____/15	Word Choice	____ (1-6)
Total	____/50	Total	____/25

Name _____ Date _____ Per. _____