YL World Art 2019-20

Welcome to my first Year Long World Art Class!! I'm looking forward to expand on the Explore Art class you may have had as a 6th grader. If you didn't have Art as a 6th grader, have no fear, you will do just fine and hopefully learn a lot of new things. Students will have opportunities to learn about art principles, mediums, and techniques first term, and as we role into term 2 we will focus on art history and world art. I'm excited to explore more in-depth clay and recycling projects for term 3, and allow for some personalized student projects.

This year students will be utilizing the art textbook, Understanding Art, for some units as well as building a portfolio of their work using their Blogs. Students will be striving to meet state benchmarks for Cultural & Historical Perspectives in the Arts, Art Criticism, Art Aesthetics, and to Create, Perform and Present Visual Arts. I'm hoping to bring in local dance teachers to teach African, Latin, and Native dance to enhance our views of the world around us.

This is a new class for me this year and I've been gathering a lot of ideas. Some of the techniques we will be learning about are shading, texture, drawing figures, faces and alphabets, linear perspective (drawing, ipads, Adobe Illustrator), use of color (Copic Pens), pottery, playing with line, Japanese Brush Painting, and Watercolor Painting, and some multi-media projects. I will be incorporating iPads and some technology to enhance and photograph student artwork for their portfolios.

If projects are not completed in class or a student is absent, they become homework. Students should check the blog for the daily agenda and directions or details pertaining to the current/missed assignments. Please note that I am here most mornings between 8-8:30 and after school until 4:00 for help, and I will make exceptions if a student needs more time.

If you have any questions or concerns please feel free to send me an email or call: maahs@4j.lane.edu, (541)790-6444.

Student Name _____ Date _____

Parent Name _____ Date _____

Is there anything I should know about you or your student?