

## Advisory, November 15, 2013

### 1) DFZ Intro

- \*Read statement aloud

- \*3 Categories per year: age, physical characteristics, religion

- \*Bullies & Allies

### 2) Chalk Talk

### 3) Closure: "How to be an awesome Ally"

## SS - November 15, 2013

Need: Agenda, Journal, Atlas, Activity 2 (blue)

### CW: Geography Day 4

1) Q: Which country has more area with a tropical forest - Nigeria or Colombia?

-Explain your answer. (5 min)

2) Activity 2

3) Adventure Writing: Choose a picture from the Atlas and write a story about it. Be sure to include the page number of the photo.

Extra Credit: Find it on the map and give the alpha-numeric information of where it can be found

HW: Adventure Writing - Due Monday 11/18

## Health - November 15, 2013

CW:1)Female Reproduction System - Quiz

2) Finish Understanding a Boy's Body (7)

### Objectives:

- \*I can identify sources of help and accurate information about puberty, personal growth and physical changes.
- \*I can describe the male reproductive system.
- \*Describe reproduction and birth.
- \*Express intentions to protect their futures by remaining sexually abstinent.

## Female Reproductive System

\*Vulva

\* Uterus

\*Clitoris

E.C.

\*Urinary Tract

\*Menstruation

\*Fallopian Tubes

\*Egg/Ovum

\*Ovary

CW - November 15, 2013

Miss Leslie

**\*\*8 In-Class Days Left**

PQP:

CW: 1) 2nd Stories  
2) Any PQP's ??

**HW: Covers for Anthology? Due by 11/20**  
How to Take Terrible Selfies By Me, Duh

## DM - November 15, 2013

CW: 1) Week 10 Post

### FLASH

2) 4 Corners Demo - Due 11/20

3) Eyeballs - Due 11/15

### Xtra Credit:

-Personal/Partner Make-over

-Read Poster

-Mr. Schiff's - "Fun Page"

-Adobe Illustrator Tutorials

**\*\*Create, Save & Upload to DM Page**

## **Flash Animation Exercise 1: Eyeballs**

Students learn the basic tools and use of Flash timeline, frames, key frames, and tweens to create a 120 frame (10 second) animation. The animation must have 4 layers (Head, Eye Sockets, Eyeballs, and Ball), and use tweens to create synchronized animation that has the eyeballs following the motion of the ball around the screen canvas.

Students who finish early, are challenged to add additional layers, objects, backgrounds and animation to their exercise. Images can also be brought in from the web using this process: JPG images found on the web should be in approximate size to the canvas opened in Photoshop, manipulated if necessary, backgrounds masked, and then the remaining areas other than the image made transparent. The file must be saved as a PNG, then imported to the library in the Flash file, a new layer created for it, then dragged from the library, and finally sized and positioned on the canvas to work with the rest of the design. Files are saved as native Flash files and exported as .mov files when completed.

**20 Points (Basic Exercise) Up to 20 Extra Points for extended design and animations as described above.**

## How To Save Flash

1) "Save as" to files1 as native file

2) "Save as" to documents

-Make a new folder "name\_flash"

3) Export as a movie

-quicktime ⇒ save to your "documents" folder

✓ ignore stage color

✓ on disk

4) Quicktime Settings

settings ⇒ H.264 ⇒ OK