#### <u>55 - November 14, 2013</u>

Need: Agenda, Journal, Atlas, Tubs

## CW: Geography Unit

- 1) Q: Which country has more area with a tropical climate Congo or Mali?
  - -Explain your answer. (5 min)
  - 2) Finish Activity 1 (10 min)
  - 3) Pass Back Projects

## Extra Credit:

## **Short Story Contest**

500-700 words

Choose your own subject matter

Entries Due: December 18, 2013

http://www.usaa-academy.com/contests.html

## Health - November 14, 2013

<u>CW</u>:1) Finish Understanding a Girl's Body (6)

2) Understanding a Boy's Body (7)

### Objectives:

\*I can describe the female reproductive system.

\*I can identify sources of help and accurate information about puberty, personal growth and physical changes.

\*I can describe the male reproductive system.

## **Short Story Contest**

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#### <u>CW - November 14, 2013</u>

Miss Leslie

\*\*9 In-Class Days Left

## **Short Story Contest**

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### PQP:

CW: 1) 2nd Stories

2) Any PQP's ??

HW: Covers for Anthology? Due by 11/20 How to Take Terrible Selfies By Me, Duh

## **DM** - November 14, 2013

Past Due: Week 9 Post

CW:FLASH

1) Eyeballs - Due 11/15

-Demo - Adding Internet Images

- Saving as ". Mov File"

#### Xtra Credit:

- -Personal/Partner Make-over
- -Read Poster
- -Mr. Schiff's "Fun Page"
- -Adobe Illustrator Tutorials
  - \*\*Create, Save & Upload to DM Page

#### Flash Animation Exercise 1: Eyeballs

Students learn the basic tools and use of Flash timeline, frames, key frames, and tweens to create a 120 frame (10 second) animation. The animation must have 4 layers (Head, Eye Sockets, Eyeballs, and Ball), and use tweens to create synchronized animation that has the eyeballs following the motion of the ball around the screen canvas.

Students who finish early, are challenged to add additional layers, objects, backgrounds and animation to their exercise. Images can also be brought in from the web using this process: JPG images found on the web should be in approximate size to the canvas opened in Photoshop, manipulated if necessary, backgrounds masked, and then the remaining areas other than the image made transparent. The file must be saved as a PNG, then imported to the library in the Flash file, a new layer created for it, then dragged from the library, and finally sized and positioned on the canvas to work with the rest of the design. Files are saved as native Flash files and exported as .mov files when completed.

20 Points (Basic Exercise) Up to 20 Extra Points for extended design and animations as described above.

# How To Save Flash

- 1) "Save as" to files1 as native file
- 2) "Save as" to documents
  - -Make a new folder "name\_flash"
- 3) Export as a movie
- -quicktime 

  ⇒ save to your "documents" folder
  - ✓ignore stage color
  - ✓on disk
- 4) Quicktime Settings

settings  $\implies$  H.264  $\implies$  OK 3 times

5) Drag & drop .mov file from "documents" folder to your "Flash" folder on files1, then upload to ePortfolio