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| **Name:** | **Class/Period:**Professional Development  | **Date:**1/2/2018 |
| **PD Session:** Cultivating a Culture of Community with Positive School-wide Climate  |
| **Essential Question:**To what extent do our beliefs and values shape and/or reflect the culture and community of our school and classroom? |
| **Learning Targets/Objectives:**I understand the key factors required for a positive school climate and culture. (LT - 1.a.,) I understand how values and beliefs affect school climate and school culture. (LT - 2.a.,)  |
| **Questions:** | **Notes:** |
| What is school climate? |  |
| What is school culture? |  |
| What are the themes of school climate and school culture? |  |
| What is the theory of action for creating climate and a culture of community? |  |
| Group Activity:Q1.What are key factors for a positive school climate? What are the beliefs and values that foster positive school climate? Q2. How do you promote a positive school climate and culture? What strategies do you use with students and staff?  |

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| What are key factors for a positive school climate?  | What are the beliefs and values that foster positive school climate?  | How do you promote a positive school climate and culture? What strategies do you use with students and staff? |
| Key Factors | Beliefs & Values | Strategies |
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| What are the common themes among the groups? |  |
| What is the most important information discussed for Cultivating a Culture of Community with Positive School-wide Climate and prioritize key factors (e.g., 1, 2, 3...). | Key Factors for Cultivating a Culture of Community with Positive School-wide Climate: 1.2.3. |
| What is your commitment? | To ensure every student succeeds and feels welcome [at my school/ in my classroom], I commit to creating a positive school climate and community by … [Action steps: List 1 or more things you can do] |