|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** | | **Class/Period:**  Professional Development | **Date:**  1/2/2018 |
| **PD Session:** Cultivating a Culture of Community with Positive School-wide Climate | | | |
| **Essential Question:**  To what extent do our beliefs and values shape and/or reflect the culture and community of our school and classroom? | | | |
| **Learning Targets/Objectives:**  I understand the key factors required for a positive school climate and culture. (LT - 1.a.,)  I understand how values and beliefs affect school climate and school culture. (LT - 2.a.,) | | | |
| **Questions:** | **Notes:** | | |
| What is school climate? |  | | |
| What is school culture? |  | | |
| What are the themes of school climate and school culture? |  | | |
| What is the theory of action for creating climate and a culture of community? |  | | |
| Group Activity:  Q1.What are key factors for a positive school climate? What are the beliefs and values that foster positive school climate?  Q2. How do you promote a positive school climate and culture? What strategies do you use with students and staff? | |  |  |  | | --- | --- | --- | | What are key factors for a positive school climate? | What are the beliefs and values that foster positive school climate? | How do you promote a positive school climate and culture? What strategies do you use with students and staff? | | Key Factors | Beliefs & Values | Strategies | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | | |
| What are the common themes among the groups? |  | | |
| What is the most important information discussed for Cultivating a Culture of Community with Positive School-wide Climate and prioritize key factors (e.g., 1, 2, 3...). | Key Factors for Cultivating a Culture of Community with Positive School-wide Climate:  1.  2.  3. | | |
| What is your commitment? | To ensure every student succeeds and feels welcome [at my school/ in my classroom], I commit to creating a positive school climate and community by … [Action steps: List 1 or more things you can do] | | |