Super Summer 2013 Application

Previous Participant

- Attended Super Summer: ☐ 2008 ☐ 2009 ☐ 2010 ☐ 2011 ☐ 2012
- Complete Part A of the application below.
- Send completed application and \$25 non-refundable registration fee to mailing address below. Make checks payable to the University of Oregon.
- Online registration for specific classes will begin in early May. Courses will be listed on our website prior to registration as they are confirmed. All applicants will be notified by email in advance. Registration is on a first come, first served basis.
- Requests for accommodation related to disability need to be made by June 5, 2013. Contact Rita Svanks, 541-346-1404.

New Applicant

- Complete the following parts of the application:
 - Part A Application
 - Part B Parent Nomination Form
 - Part C Educator Nomination. A copy of Part C Educator Nomination may be sent directly to the program by the educator.
- **Send completed form and application fee of \$25** to mailing address below. Applicants will be notified of acceptance status in 7 10 business days upon receipt of complete application materials. Make checks payable to the University of Oregon.
- Requests for accommodation related to disability need to be made by June 5, 2013. Contact Rita Svanks, 541-346-1404.

Course Enrollment

Course descriptions will appear on the website as they are finalized. All accepted applicants will simultaneously receive the link needed to register online once all courses are confirmed. Enrollment in all courses is subject to availability. Course registration is on a first come first served basis but the program has always made every effort to accommodate all who qualify and wish to attend.

Mailing Address

Super Summer, 5259 University of Oregon, Eugene, OR 97403-5259

Contact

Rita Svanks: Phone 541-346-1404 • Fax: 541-346-3594 • Email: supers@uoregon.edu • Web: uoyetag.uoregon.edu Mailing Address: Super Summer, 5259 University of Oregon, Eugene, OR 97403-5259
Street Address: UO Youth Enrichment and Talented & Gifted Programs, 1859 E. 15th Street, Eugene, OR 97403

| Part A | All applicants: To be completed by applicant and parent or guardian. | | | |
|-----------------------|--|-------------------------|------------|-----|
| Legal Name of Student | (Please Print): Last | First | | |
| Nickname | DOB | Grade completed 2012–13 | Gender | |
| Address | | City | State | Zip |
| Home Phone | Email | School | | |
| Parent or Guardian | | Email | | |
| Cell Phone | Workplace | | Work Phone | |
| Mailing Address (if o | different than student's) | | | |
| Parent or Guardian | | Email | | |
| Cell Phone | Workplace | | Work Phone | |
| Mailing Address (if o | different than student's) | | | |

Tuition Assistance Request

- O Please mail an application form to me.
- O I have enclosed the form from your website.

Application must be received by May 15, 2013.



REDUCED-PAPER PROCESS: Acceptance confirmation, registration information and program updates will be sent via email. To insure delivery, please add **supers@uoregon.edu** to your address book.

Part B

Educator Name

Parent Nomination: New Applicants Only • Super Summer 2013

Gifted Area - Please check all that apply and give examples if possible. Use additional paper if needed.

| General Intellectual Ability | | | |
|--|--|--|--|
| ☐ understands complex concepts ☐ sees beyond the obvious ☐ enjoys hypothesizing ☐ draws inferences between content areas ☐ manipulates information intuitively ☐ intuitively knows before taught ☐ uses an extensive vocabulary ☐ does in-depth investigations ☐ learns rapidly in comparison to peers, only 1–2 repetitions needed for mastery Example(s) | | | |
| Specific Intellectual Ability | | | |
| ☐ high academic capacity in special-interest area ☐ strong memorization ability ☐ asks poignant questions ☐ intense interest in specific academic area ☐ discusses and elaborates in detail ☐ pursues special interests with enthusiasm ☐ operates at a higher level of abstraction than peers ☐ advanced comprehension, only 1–2 repetitions needed for mastery Example(s) | | | |
| Creative Thinking | | | |
| ☐ creates and invents ☐ independent and/or flexible thinker ☐ risk taker ☐ resists conformity ☐ intrigued by creative tasks ☐ possesses a keen sense of humor ☐ improvises and sees unique possibilities ☐ exhibits original thinking in oral and/or written expression ☐ generates many ideas to solve a given problem ☐ desire for creating original product ☐ excels in demonstrating visual/performing arts Example(s) ☐ | | | |
| Why do you think this program would be appropriate for your child? | | | |
| Very important! My child has expressed a desire to attend Super Summer: ○ Yes ○ No | | | |
| | | | |
| Part C Educator Nomination: New Applicants Only • Super Summer 2013 | | | |
| Gifted Area - Please check all that apply and give examples if applicable. | | | |
| Legal Name of Student (Please Print): Last First | | | |
| Please fill out Part C and return it to the Super Summer Program ASAP to ensure timely acceptance. See below. Use additional paper as needed. | | | |
| General Intellectual Ability | | | |
| ☐ understands complex concepts ☐ sees beyond the obvious ☐ enjoys hypothesizing ☐ draws inferences between content areas ☐ manipulates information intuitively ☐ intuitively knows before taught ☐ uses an extensive vocabulary ☐ does in-depth investigations ☐ learns rapidly in comparison to peers, only 1–2 repetitions needed for mastery Example(s) | | | |
| Specific Intellectual Ability | | | |
| ☐ high academic capacity in special-interest area ☐ strong memorization ability ☐ asks poignant questions ☐ intense interest in specific academic area ☐ discusses and elaborates in detail ☐ pursues special interests with enthusiasm ☐ operates at a higher level of abstraction than peers ☐ advanced comprehension, only 1–2 repetitions needed for mastery Example(s) | | | |
| Creative Thinking | | | |
| creates and invents independent and/or flexible thinker isk taker resists conformity intrigued by creative tasks possesses a keen sense of humor improvises and sees unique possibilities exhibits original thinking in oral and/or written expression generates many ideas to solve a given problem desire for creating original product excels in demonstrating visual/performing arts example(s) | | | |
| Additional Information | | | |
| Is this child TAG-identified through your school district? O Yes O No Is this child being monitored for possible identification? O Yes O No Describe on a separate sheet of paper (or email) any significant conditions or stressors (medical, family, etc.) that might influence program performance (Information is used to assist students, not screen out.) | | | |

Contact - Please return to parent or send by mail, email or fax. Thank you for your time!

School District

Phone/Best Contact Time

Email Address