PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: http://www.oregongeology.org/sub/projects/rvs/default.htm

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2011-2012 School Report Card



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

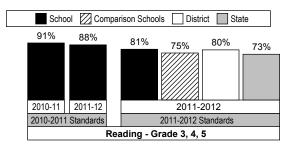
Federal Designation For Title 1 Schools ¹			Oregon Report Card Overall Rating: SATISFACTORY				
			In Need of Improvement	Satisfactory	Outstanding		

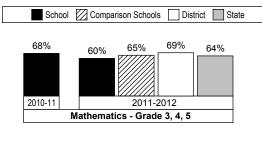
		SCH	IOOL A	T A GLANCE						
Student Population			School	Attendance	School	District	State			
Number of Students			427	2010-2011	94.7%	94.7%	94.7%			
Percentage of Students in Eng Language Programs	lish as a S	Second	2.1%	2011-2012	94.7%	94.9%				
				Expulsions		School	State			
Staffing			School	Number of Expulsions Due to Weapons 0 218						
Administrators (FTE)			0.7	Testing Participation		School	State			
Teachers (FTE)			19.6	Participation in 2011-2012 Stat						
Average Years of Experience			11.7	Assessments 100% 99.1%						
 With a Master's Degree or Higher 			77.4%							
With Emergency or Provisional Credential			0.0%	 Department of Education Notes ¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver. 						
 Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher 		100%								
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher		0.0%								
Educational Assistants (FTE)			4.1							
Other Staff (FTE)			8.3							
Elementary Class Size	Number of Classes in School	School	State							
Fewer than 20 Students	1	5.6%	11.6%							
20-25 Students	3	16.7%	38.3%							
26-30 Students	14	77.8%	38.7%							
More Than 30 Students	0	0.0%	11.4%							
*Not displayed to protect student confider	tiality.	No d	ata available							

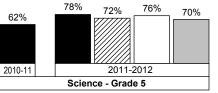
ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.







Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

RE	DING	MATHEMATICS			
2010-2011	2011-2012	2010-2011	2011-2012		
%	%	%	%		
*	77.8	*	55.6		
> 95.0	> 95.0	> 95.0	85.7		
*	*	*	*		
78.3	78.8	65.2	48.5		
94.4	84.9	73.0	68.0		
> 95.0	70.0	77.3	35.0		
66.7	58.5	42.4	36.6		
*	*	*	*		
88.1	77.7	68.1	50.4		
92.4	83.2	73.4	62.3		
	2010-2011 % * > 95.0 * 78.3 94.4 > 95.0 66.7 * 88.1	% % * 77.8 > 95.0 > 95.0 * * 78.3 78.8 94.4 84.9 > 95.0 70.0 66.7 58.5 * * 88.1 77.7	2010-2011 2011-2012 2010-2011 % % % * 77.8 * > 95.0 > 95.0 > 95.0 * * * * 78.3 78.8 65.2 94.4 84.9 73.0 > 95.0 70.0 77.3 66.7 58.5 42.4 * * * 88.1 77.7 68.1		

For more information, contact the Oregon Department of Education at 503-947-5715. Awbrey Park Elementary School (504)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT									
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE			
Race/Ethnicity	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT ME	
American Indian/Alaskan Native	22.2	55.6	22.2	0.0	55.6	44.4	*	*	*	
Asian/Pacific Islander	> 95.0	> 95.0	< 5.0	14.3	71.4	14.3	*	*	*	
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	
Hispanic	18.2	51.5	30.3	15.2	30.3	54.5	8.3	58.3	33.3	
White (not of Hispanic origin)	28.7	55.1	16.3	28.1	36.0	36.0	10.5	66.7	22.8	
Multi-Racial/Multi-Ethnic	18.2	45.5	36.4	13.6	22.7	63.6	25.0	62.5	12.5	
Male	21.4	56.5	22.1	22.1	35.9	42.0	11.1	71.1	17.8	
Female	31.4	51.2	17.4	24.8	35.5	39.7	10.0	62.5	27.5	
Talented and Gifted	*	*	*	> 95.0	> 95.0	< 5.0	*	*	*	
Students with Disabilities	9.5	47.6	42.9	11.9	23.8	64.3	7.1	57.1	35.7	
Migrant										
Limited English Proficient	*	*	*	*	*	*				
Economically Disadvantaged	18.4	56.0	25.5	14.9	33.3	51.8	6.8	70.5	22.7	
All Students	26.2	54.0	19.8	23.4	35.7	40.9	10.6	67.1	22.4	
Not displayed to protect student confide	entiality.							No da	ata availa	
STUDENT GROUP				STUDEN	T PARTIC		1			
				MATHEMATICS			SCIENCE			
Race/Ethnicity		LANGUAGE ARTS %		%			%			
American Indian/Alaskan Native		100.0		100.0			100.0			
Asian/Pacific Islander		100.0		100.0			100.0			
Black (not of Hispanic origin)		100.0		100.0			100.0			
Hispanic		100.0		100.0			100.0			
White (not of Hispanic origin)		100.0			100.0			100.0		
Multi-Racial/Multi-Ethnic		100.0			100.0			100.0		
Male		100.0			100.0			100.0		
Female		100.0			100.0			100.0		
Talented and Gifted		100.0			100.0			100.0		
Students with Disabilities		100.0			100.0			100.0		
Migrant										
Limited English Proficient	100.0			100.0						
	100.0			100.0			100.0			
Economically Disadvantaged	100.0			100.0			100.0			
Economically Disadvantaged All Students		100.0			100.0			100.0		