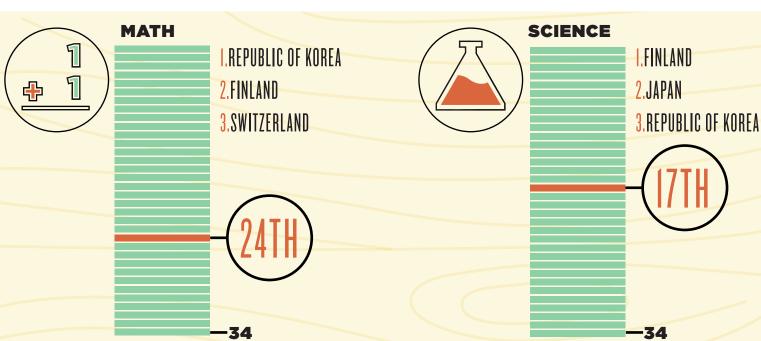


#### ON THE 2009 PROGRAM FOR INTERNATIONAL STUDENT ASSESSMENT (PISA), THE U.S. RANKED:



STEM degrees earned each year.

WOMEN AND STUDENTS OF COLOR

75% of all college students are women and students of color, but they represent only 45% of

COLLEGE STUDENTS

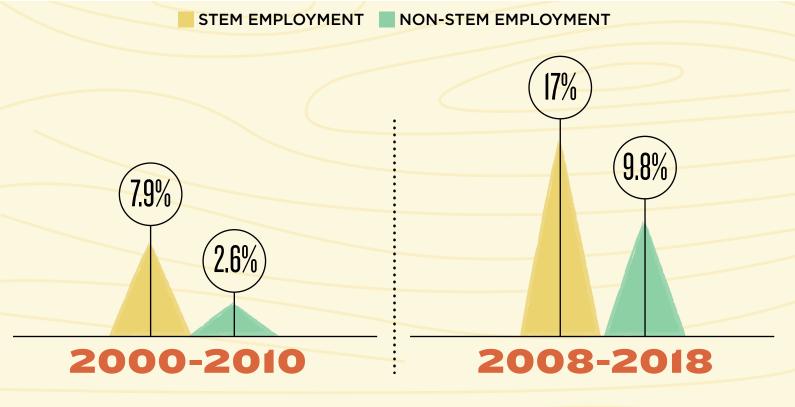
WOMEN AND STODENTS OF COLOR

75%

STEM DEGREES

### WHY IT MATTERS

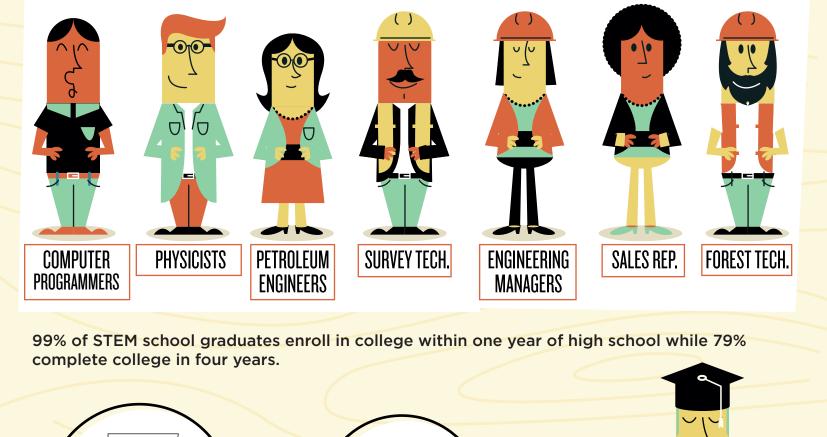
#### OVER THE PAST 10 YEARS, GROWTH IN STEM JOBS WAS 3X GREATER THAN THAT OF NON-STEM JOBS.



## ARE LESS LIKELY TO EXPERIENCE COMMAND 26% HIGHER WAGES THAN JOBLESSNESS. NON-STEM WORKERS.

**WORKERS WHO HOLD STEM DEGREES ENJOY HIGHER EARNINGS REGARDLESS OF OCCUPATION** 

AND WORKERS IN STEM OCCUPATIONS:





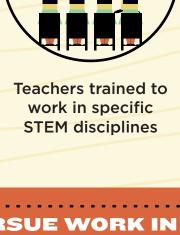
99%

# Triggering students' interest in pursuing more technical fields begins in schools. There are many effective strategies for engaging students and improving their performance in STEM subjects:

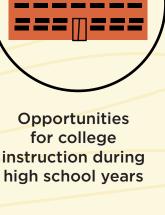


TECHNOLOGY





79%



EVEN THOSE WHO DO NOT PURSUE WORK IN STEM FIELDS
WILL NEED SOME LITERACY IN THESE AREAS IN ORDER TO
NAVIGATE ISSUES SUCH AS POLICY, CLIMATE, HEALTH, AND

STEM KNOWLEDGE EXTENDS BEYOND A CAREER; IT'S KNOWLEDGE FOR LIFE.

TO LEARN ABOUT INNOVATIVE STRATEGIES FOR STEM TEACHING AND LEARNING, GO TO: EDUTOPIA.ORG/STEM-STRATEGIES

Sources Bill and Melinda Gates Foundation | Career Academy Support
Network | Journal of Engineering Education | National Research
Council | Organisation for Economic Co-Operation and Development |
President's Commission on STEM Learning Engagement | President's
Council of Advisors on Science and Technology | The Information
Technology and Innovation Foundation | U.S. Department of
Commerce | U.S. Department of Labor Bureau of Labor Statistics



