

District: Eugene SD 4J

School: Adams Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	82.5
		Weighted Percent		82.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Adams Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	90	86	196	173	90.6
Mathematics	5	5		Level 5	90	71	196	168	83.6
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 5	51	49	73	65	91.9
Students with Disabilities				Level 3	26	22	49	35	76.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	15	17	14	90.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	66.7
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	*
White				Level 5	58	56	157	141	91.6
Multi-racial				N<42	15	13	19	16	85.3

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	51	37	73	61	79.0
Students with Disabilities				Level 4	26	16	49	33	65.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	13	17	12	78.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	83.3
Hispanic ²				N<42	10	8	11	7	71.4
Asian				N<42	*	*	*	*	*
White				Level 5	58	46	157	134	83.7
Multi-racial				N<42	15	10	19	19	85.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Adams Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	170	57.5	51.0	52.5	22.0	12.0	17.0	Yes
Mathematics	4	5		Level 4	169	60.0	56.0	57.0	24.0	20.0	21.5	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	75	59.0	47.0	52.0	28.0	22.0	24.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	34	52.0	45.0	50.0	41.0	24.0	32.0	Yes
Underserved Races/Ethnicities	0	0		N<30	20	69.0	42.0	64.0	29.0	29.0	29.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	66.5	41.5	61.5	30.5	31.5	31.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	131	52.0	53.0	52.0	20.0	11.0	11.0	Yes
Multi-racial				N<30	16	41.0	39.5	39.5	46.0	26.0	34.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	74	62.5	49.0	54.0	24.0	24.0	24.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	34	68.0	57.0	57.5	33.0	26.0	27.0	Yes
Underserved Races/Ethnicities	0	0		N<30	20	61.0	35.0	59.5	22.0	36.0	29.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	55.0	27.5	38.5	38.0	38.5	38.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	130	60.0	58.0	59.0	22.0	18.0	19.0	Yes
Multi-racial				N<30	16	52.5	46.5	49.0	32.0	28.0	28.0	NA
Total	16	20	80%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Arts and Technology Academy at Jefferson

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	73.3	25	18.3
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	78.3
		Weighted Percent		78.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Arts and Technology Academy at Jefferson

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	306	270	325	265	84.8
Mathematics	4	5		Level 4	306	204	327	233	69.0
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	216	184	233	177	80.4
Students with Disabilities				Level 2	54	37	49	27	62.1
Limited English Proficient				N<42	11	2	18	5	24.1
Underserved Races/Ethnicities				Level 3	81	62	92	70	76.3
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 4	25	22	17	13	83.3
Hispanic ²				Level 3	50	35	61	44	71.2
Asian				N<42	*	*	*	*	>95.0
White				Level 4	192	178	203	170	88.1
Multi-racial				Level 4	27	24	25	20	84.6

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	216	133	233	152	63.5
Students with Disabilities				Level 1	54	18	49	19	35.9
Limited English Proficient				N<42	11	2	20	8	32.3
Underserved Races/Ethnicities				Level 3	81	47	92	59	61.3
American Indian/AK Native ²				N<42	*	*	*	*	46.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 3	25	14	17	10	57.1
Hispanic ²				Level 4	50	30	61	41	64.0
Asian				N<42	6	2	7	7	69.2
White				Level 4	192	139	203	149	72.9
Multi-racial				Level 4	27	16	25	18	65.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Arts and Technology Academy at Jefferson

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	564	59.0	54.0	55.0	16.0	13.0	14.0	Yes
Mathematics	4	5		Level 4	562	49.0	52.0	51.0	25.0	25.0	25.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	402	58.0	52.0	53.5	19.0	18.0	19.0	Yes
Limited English Proficient	0	0		N<30	28	28.5	35.5	35.0	89.0	80.5	87.0	NA
Students with Disabilities	4	5		Level 4	90	56.0	38.0	48.5	44.5	54.0	46.0	Yes
Underserved Races/Ethnicities	4	5		Level 4	157	60.5	51.0	58.0	23.0	22.0	22.0	Yes
American Indian/AK Native ¹				N<30	14	89.0	40.0	54.0	20.0	32.0	32.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 5	37	75.0	47.5	65.0	8.5	6.5	7.5	Yes
Hispanic ¹				Level 4	101	54.0	55.5	54.0	29.0	22.0	25.0	Yes
Asian				N<30	9	*	*	70.0	*	*	3.0	NA
White				Level 4	348	56.0	54.0	55.0	12.0	10.5	12.0	Yes
Multi-racial				Level 4	50	46.0	54.0	52.5	21.0	20.5	21.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	401	49.5	50.0	50.0	28.0	28.0	28.0	Yes
Limited English Proficient	0	0		N<30	28	52.5	48.5	50.0	72.0	74.5	72.0	NA
Students with Disabilities	2	5		Level 2	90	34.0	52.0	40.0	64.5	71.0	70.0	No
Underserved Races/Ethnicities	4	5		Level 4	156	52.0	53.0	53.0	34.0	28.0	30.0	Yes
American Indian/AK Native ¹				N<30	14	7.5	40.5	38.0	46.5	47.0	47.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 4	36	31.5	56.0	48.0	27.5	23.5	25.5	Yes
Hispanic ¹				Level 4	101	60.0	54.0	57.0	34.0	28.0	29.0	Yes
Asian				N<30	9	*	*	72.0	*	*	12.0	NA
White				Level 4	347	49.0	52.0	51.0	23.0	24.0	23.0	Yes
Multi-racial				Level 4	50	39.0	48.5	45.0	34.0	27.5	28.0	Yes
Total	22	30	73.3%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

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Academic Growth

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Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Awbrey Park Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	73.3	25	18.3
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	78.3
		Weighted Percent		78.3%

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Awbrey Park Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	237	216	244	198	86.1
Mathematics	4	5		Level 4	237	162	244	146	64.0
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	135	117	139	104	80.7
Students with Disabilities				Level 1	33	20	41	23	58.1
Limited English Proficient				N<42	*	*	*	*	66.7
Underserved Races/Ethnicities				Level 3	32	24	45	32	72.7
American Indian/AK Native²				N<42	*	*	*	*	78.6
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	66.7
Hispanic²				Level 3	23	17	33	23	71.4
Asian				N<42	*	*	*	*	>95.0
White				Level 4	178	166	172	145	88.9
Multi-racial				Level 4	22	21	20	14	83.3

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	135	83	139	67	54.7
Students with Disabilities				Level 1	33	13	41	15	37.8
Limited English Proficient				N<42	*	*	*	*	50.0
Underserved Races/Ethnicities				Level 3	32	21	45	21	54.5
American Indian/AK Native²				N<42	*	*	*	*	71.4
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	33.3
Hispanic²				Level 3	23	14	33	15	51.8
Asian				N<42	*	*	*	*	91.7
White				Level 4	178	123	172	112	67.1
Multi-racial				Level 2	22	13	20	7	47.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Awbrey Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	321	55.0	52.5	54.0	34.0	25.0	27.0	Yes
Mathematics	4	5		Level 4	322	49.5	49.5	49.5	29.0	30.0	29.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	175	57.0	50.0	55.0	44.5	29.0	34.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	3	5		Level 3	48	55.0	39.0	48.5	73.5	56.0	63.0	No
Underserved Races/Ethnicities	4	5		Level 4	47	57.0	53.5	55.0	57.0	28.5	48.0	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	60.0	*	*	33.5	NA
Hispanic ¹				Level 3	35	55.0	51.5	53.0	63.5	35.0	55.0	No
Asian				N<30	9	*	*	21.0	*	*	20.0	NA
White				Level 4	237	51.0	52.5	52.0	31.0	24.0	25.5	Yes
Multi-racial				N<30	28	57.0	51.5	56.5	32.0	16.5	26.5	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	176	55.5	47.0	50.0	36.0	36.0	36.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	3	5		Level 3	49	47.5	45.0	46.0	45.0	56.0	50.0	No
Underserved Races/Ethnicities	4	5		Level 4	47	65.0	42.0	47.0	25.0	44.0	36.0	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	32.5	*	*	74.0	NA
Hispanic ¹				Level 4	35	70.0	38.0	51.0	27.0	52.0	36.0	Yes
Asian				N<30	9	*	*	53.0	*	*	31.0	NA
White				Level 4	238	48.5	51.5	49.0	27.5	27.0	27.0	Yes
Multi-racial				N<30	28	56.5	54.0	54.0	49.5	35.5	40.0	NA
Total	22	30	73.3%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Buena Vista Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	90	25	22.5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	92.5
		Weighted Percent		92.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Buena Vista Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	142	123	133	117	87.3
Mathematics	4	5		Level 4	142	104	133	101	74.5
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	36	30	27	24	85.7
Students with Disabilities				N<42	22	17	14	11	77.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	27	20	26	21	77.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	23	16	24	19	74.5
Asian				N<42	*	*	*	*	*
White				Level 4	102	91	95	86	89.8
Multi-racial				N<42	12	11	12	10	87.5

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	36	23	27	16	61.9
Students with Disabilities				N<42	22	13	14	9	61.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 4	27	19	26	18	69.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	23	15	24	16	66.0
Asian				N<42	*	*	*	*	*
White				Level 4	102	75	95	72	74.6
Multi-racial				N<42	12	9	12	11	83.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Buena Vista Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	176	72.0	70.0	71.0	17.5	16.5	17.0	Yes
Mathematics	5	5		Level 5	176	78.0	54.0	67.5	14.5	28.0	21.5	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	36	71.0	60.0	68.0	27.0	31.0	28.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	24	70.0	53.0	56.5	27.0	28.0	28.0	NA
Underserved Races/Ethnicities	0	0		N<30	28	67.0	61.5	62.5	26.5	33.5	27.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	24	80.0	57.0	70.5	27.0	38.0	28.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	135	72.0	72.0	72.0	15.0	17.0	16.5	Yes
Multi-racial				N<30	12	77.0	53.5	66.5	7.5	12.0	9.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	36	66.0	51.0	58.0	28.0	53.0	41.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	24	84.0	51.0	65.0	18.0	31.0	24.0	NA
Underserved Races/Ethnicities	0	0		N<30	28	70.0	30.5	54.5	16.5	35.5	27.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	24	74.0	31.0	58.0	13.0	39.0	27.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	135	79.0	55.0	69.0	14.0	26.0	21.5	Yes
Multi-racial				N<30	12	57.5	78.0	66.0	24.0	20.0	20.0	NA
Total	9	10	90%	Level 5								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Cal Young Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	77.5
		Weighted Percent		77.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Cal Young Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	527	457	532	446	85.3
Mathematics	4	5		Level 4	527	396	532	424	77.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	152	119	155	109	74.3
Students with Disabilities				Level 1	68	42	57	29	56.8
Limited English Proficient				N<42	13	8	15	6	50.0
Underserved Races/Ethnicities				Level 3	67	50	63	48	75.4
American Indian/AK Native ²				N<42	11	10	7	7	94.4
Pacific Islander ²				N<42	*	*	*	*	87.5
Black ²				N<42	6	3	8	6	64.3
Hispanic ²				Level 3	46	33	44	32	72.2
Asian				Level 4	30	28	35	28	86.2
White				Level 4	373	330	405	342	86.4
Multi-racial				Level 4	57	49	29	28	89.5

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	152	85	155	109	63.2
Students with Disabilities				Level 1	67	20	57	20	32.3
Limited English Proficient				N<42	13	10	15	11	75.0
Underserved Races/Ethnicities				Level 4	67	39	63	45	64.6
American Indian/AK Native ²				N<42	11	7	7	4	61.1
Pacific Islander ²				N<42	*	*	*	*	87.5
Black ²				N<42	6	1	8	7	57.1
Hispanic ²				Level 4	46	27	44	31	64.4
Asian				Level 5	30	27	35	31	89.2
White				Level 4	373	288	405	322	78.4
Multi-racial				Level 4	57	42	29	26	79.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Cal Young Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	977	44.0	52.0	48.0	9.0	8.0	9.0	Yes
Mathematics	4	5		Level 4	977	53.5	52.0	52.0	19.0	20.0	19.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	275	44.0	44.5	44.0	17.5	21.0	19.0	Yes
Limited English Proficient	0	0		N<30	20	67.0	67.0	67.0	52.0	46.0	52.0	NA
Students with Disabilities	3	5		Level 3	106	47.5	44.5	46.5	47.0	50.0	48.0	No
Underserved Races/Ethnicities	3	5		Level 3	117	40.5	47.0	43.0	16.0	11.0	15.0	Yes
American Indian/AK Native ¹				N<30	16	57.0	57.0	57.0	7.0	2.0	6.0	NA
Pacific Islander ¹				N<30	8	*	*	32.0	*	*	16.5	NA
Black ¹				N<30	13	47.0	65.0	52.0	61.0	34.0	39.0	NA
Hispanic ¹				Level 3	80	38.0	47.0	40.5	16.5	15.0	15.0	Yes
Asian				Level 5	55	65.0	65.0	65.0	10.0	10.5	10.0	Yes
White				Level 4	728	44.0	50.0	47.0	9.0	8.0	8.0	Yes
Multi-racial				Level 4	77	43.5	59.0	54.0	7.0	8.0	7.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	276	47.0	52.0	48.0	29.5	29.0	29.0	Yes
Limited English Proficient	0	0		N<30	21	51.0	62.0	57.0	17.0	19.0	18.0	NA
Students with Disabilities	4	5		Level 4	101	48.0	58.0	55.0	65.0	67.0	66.0	No
Underserved Races/Ethnicities	4	5		Level 4	119	47.5	44.0	46.0	28.0	27.0	28.0	Yes
American Indian/AK Native ¹				N<30	16	48.5	27.5	46.0	21.0	18.0	21.0	NA
Pacific Islander ¹				N<30	8	*	*	50.0	*	*	16.5	NA
Black ¹				N<30	12	61.5	84.0	76.0	69.5	37.5	50.5	NA
Hispanic ¹				Level 3	83	41.0	41.0	41.0	24.5	29.0	27.0	Yes
Asian				Level 5	56	70.0	57.0	64.0	10.5	10.5	10.5	Yes
White				Level 4	725	54.0	52.0	52.0	19.0	19.0	19.0	Yes
Multi-racial				Level 4	77	50.0	57.0	53.0	13.0	21.0	15.0	Yes
Total	21	30	70%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Camas Ridge Community Elementary

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 1	26.7	25	6.7
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	66.7
		Weighted Percent		66.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Camas Ridge Community Elementary

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	160	136	201	170	84.8
Mathematics	4	5		Level 4	160	120	201	150	74.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	65	47	78	57	72.7
Students with Disabilities				Level 2	25	15	36	23	62.3
Limited English Proficient				N<42	13	9	18	6	48.4
Underserved Races/Ethnicities				Level 2	22	14	32	20	63.0
American Indian/AK Native²				N<42	*	*	*	*	*
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	*
Hispanic²				Level 2	22	14	29	17	60.8
Asian				N<42	*	*	*	*	71.4
White				Level 4	123	111	145	129	89.6
Multi-racial				N<42	12	10	20	17	84.4

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	65	38	78	48	60.1
Students with Disabilities				Level 2	25	10	37	20	48.4
Limited English Proficient				N<42	13	10	18	9	61.3
Underserved Races/Ethnicities				Level 3	22	12	32	17	53.7
American Indian/AK Native²				N<42	*	*	*	*	*
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	*
Hispanic²				Level 3	22	12	29	14	51.0
Asian				N<42	*	*	*	*	85.7
White				Level 4	123	97	145	113	78.4
Multi-racial				N<42	12	9	20	16	78.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Camas Ridge Community Elementary

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	238	32.0	50.0	45.0	17.5	14.5	15.0	Yes
Mathematics	4	5		Level 4	238	47.5	48.0	48.0	20.0	25.0	23.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	98	21.0	50.0	28.5	33.0	25.0	27.0	Yes
Limited English Proficient	0	0		N<30	18	17.0	61.0	18.5	42.0	80.5	72.0	NA
Students with Disabilities	1	5		Level 1	40	20.5	52.0	29.5	47.0	27.0	29.0	Yes
Underserved Races/Ethnicities	1	5		Level 1	40	16.0	48.0	21.5	36.5	28.5	30.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	38	16.0	48.0	20.0	36.5	35.0	35.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	176	39.0	47.0	45.5	13.0	13.0	13.0	Yes
Multi-racial				N<30	18	37.5	77.0	60.0	20.0	7.5	9.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	98	40.0	43.0	41.5	42.0	39.0	40.0	Yes
Limited English Proficient	0	0		N<30	18	44.5	61.5	49.0	33.0	51.0	39.0	NA
Students with Disabilities	1	5		Level 1	41	21.0	43.0	39.0	65.0	38.5	45.0	No
Underserved Races/Ethnicities	1	5		Level 1	40	10.0	46.0	36.5	40.5	46.0	46.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	38	10.0	51.0	37.5	40.5	51.5	47.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	176	57.0	48.5	50.5	12.0	22.5	20.0	Yes
Multi-racial				N<30	18	61.5	45.5	50.0	27.0	24.0	25.0	NA
Total	8	30	26.7%	Level 1								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Cesar Chavez Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 1	20	25	5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	50
		Weighted Percent		50%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Cesar Chavez Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	183	157	214	138	74.3
Mathematics	3	5		Level 3	183	112	214	115	57.2
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	148	126	169	104	72.6
Students with Disabilities				Level 1	39	21	54	23	47.3
Limited English Proficient				Level 1	24	16	25	5	42.9
Underserved Races/Ethnicities				Level 2	70	58	78	39	65.5
American Indian/AK Native ²				N<42	*	*	*	*	80.0
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	6	6	9	3	60.0
Hispanic ²				Level 2	53	42	64	32	63.2
Asian				N<42	*	*	*	*	*
White				Level 4	90	79	105	79	81.0
Multi-racial				Level 3	20	17	29	18	71.4

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	148	88	169	83	53.9
Students with Disabilities				Level 1	39	11	54	19	32.3
Limited English Proficient				Level 1	24	9	25	4	26.5
Underserved Races/Ethnicities				Level 2	70	37	78	27	43.2
American Indian/AK Native ²				N<42	*	*	*	*	30.0
Pacific Islander ²				N<42	*	*	*	*	66.7
Black ²				N<42	6	3	9	3	40.0
Hispanic ²				Level 2	53	28	64	23	43.6
Asian				N<42	*	*	*	*	*
White				Level 4	90	59	105	69	65.6
Multi-racial				Level 3	20	13	29	17	61.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Cesar Chavez Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	237	43.0	32.5	40.0	39.0	37.5	38.0	Yes
Mathematics	3	5		Level 3	238	50.0	35.0	40.0	32.0	44.0	36.0	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	190	43.0	27.0	38.0	39.0	40.5	39.0	No
Limited English Proficient	0	0		N<30	27	54.0	5.0	37.0	85.5	95.0	90.0	NA
Students with Disabilities	1	5		Level 1	60	20.0	22.0	21.5	95.0	84.0	87.0	No
Underserved Races/Ethnicities	1	5		Level 1	81	47.0	18.5	38.0	41.5	51.0	47.0	No
American Indian/AK Native ¹				N<30	6	*	*	47.5	*	*	24.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	42.0	*	*	37.0	NA
Hispanic ¹				Level 1	61	48.0	16.0	37.0	61.0	55.0	61.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	125	43.5	43.0	43.0	38.0	33.0	36.0	Yes
Multi-racial				N<30	27	20.0	33.0	28.0	39.0	29.0	38.5	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	191	48.5	30.0	37.0	32.5	57.0	44.0	No
Limited English Proficient	0	0		N<30	27	45.5	18.0	35.0	94.0	97.0	94.0	NA
Students with Disabilities	1	5		Level 1	61	36.0	28.5	33.0	90.0	90.0	90.0	No
Underserved Races/Ethnicities	1	5		Level 1	82	52.0	31.0	39.0	52.0	76.0	66.5	No
American Indian/AK Native ¹				N<30	7	*	*	37.0	*	*	39.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	54.0	*	*	29.0	NA
Hispanic ¹				Level 1	61	48.0	22.0	36.0	76.5	78.0	78.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	125	49.5	44.0	44.0	29.0	33.0	30.0	Yes
Multi-racial				N<30	27	39.0	22.0	24.0	30.0	38.0	37.5	NA
Total	6	30	20%	Level 1								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Charlemagne at Fox Hollow Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Not Rated		25	
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	75	70
		Weighted Percent		93.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Charlemagne at Fox Hollow Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	*	*	*	*	>95.0
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	*	*	*	*	>95.0
Students with Disabilities				N<42	*	*	*	*	91.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	23	19	20	18	86.0
Students with Disabilities				N<42	*	*	*	*	83.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Charlemagne at Fox Hollow Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	154	57.0	63.0	58.5	11.0	9.0	9.0	Yes
Mathematics	5	5		Level 5	154	79.5	76.5	77.5	11.0	12.0	11.0	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	27	45.0	63.5	53.0	17.0	10.5	17.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	7	*	*	67.0	*	*	12.0	NA
Underserved Races/Ethnicities	0	0		N<30	9	*	*	83.0	*	*	11.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	84.0	*	*	9.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	124	56.0	63.0	57.5	11.5	8.0	9.0	Yes
Multi-racial				N<30	19	62.0	53.0	57.0	12.0	8.0	9.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	0	0		N<30	27	78.0	61.5	74.0	23.0	16.5	19.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	7	*	*	90.0	*	*	8.0	NA
Underserved Races/Ethnicities	0	0		N<30	9	*	*	84.0	*	*	18.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	84.0	*	*	17.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	124	78.0	75.0	77.0	10.0	12.0	11.0	Yes
Multi-racial				N<30	19	83.0	88.0	88.0	15.5	10.5	11.0	NA
Total	0	0	%	Not Rated								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Churchill High School

Overall Level: Level 4

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 3	56.7	10	5.7
Graduation	Level 5	100	35	35
Subgroup Graduation	Level 4	80	15	12
Subgroups Missing Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	82.7
		Weighted Percent		82.7%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Churchill High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	202	167	263	227	84.7
Mathematics	4	5		Level 4	204	148	261	195	73.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	63	43	96	71	71.7
Students with Disabilities				Level 1	26	12	40	16	42.4
Limited English Proficient				N<42	*	*	*	*	23.1
Underserved Races/Ethnicities				Level 2	47	27	43	27	60.0
American Indian/AK Native ²				N<42	*	*	*	*	85.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	41.7
Hispanic ²				Level 2	37	23	33	19	60.0
Asian				N<42	6	5	9	9	93.3
White				Level 4	136	122	185	168	90.3
Multi-racial				N<42	13	13	26	23	92.3

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	63	34	95	52	54.4
Students with Disabilities				Level 1	26	5	38	7	18.8
Limited English proficient				N<42	*	*	*	*	23.1
Underserved Races/Ethnicities				Level 3	47	25	43	23	53.3
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	25.0
Hispanic ²				Level 3	37	21	33	16	52.9
Asian				N<42	7	6	9	8	87.5
White				Level 4	136	107	183	144	78.7
Multi-racial				N<42	14	10	26	20	75.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Churchill High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	363	42.5	47.0	44.0	*	*	*	NA
Mathematics	4	5		Level 4	368	51.5	59.5	56.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	121	42.0	46.0	45.0	*	*	*	NA
Limited English Proficient	0	0		N<30	7	*	*	21.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	53	39.5	61.0	51.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	71	41.0	43.0	42.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	26.0	*	*	*	NA
Hispanic ¹				Level 3	56	42.5	40.0	42.0	*	*	*	NA
Asian				N<30	12	57.0	38.5	43.5	*	*	*	NA
White				Level 3	246	47.5	47.0	47.0	*	*	*	NA
Multi-racial				N<30	34	17.0	52.0	40.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	121	44.5	55.0	49.0	*	*	*	NA
Limited English Proficient	0	0		N<30	7	*	*	42.0	*	*	*	NA
Students with Disabilities	1	5		Level 1	56	19.5	27.5	23.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	72	40.0	43.0	41.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	32.0	*	*	*	NA
Hispanic ¹				Level 3	57	43.0	44.0	44.0	*	*	*	NA
Asian				N<30	12	50.5	68.0	64.5	*	*	*	NA
White				Level 4	249	58.0	56.5	57.0	*	*	*	NA
Multi-racial				N<30	35	54.0	76.0	65.0	*	*	*	NA
Total	17	30	56.7%	Level 3								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Eugene SD 4J

School: Churchill High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	5	5	100	Level 5	85.5	82.3	84.0	4	91.8	91.8	91.8	5

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	5	5		Level 5	80.7	79.1	79.8	4	85.2	89.5	89.5	5
Limited English Proficient	0	0		N<40	75.0	100	85.7	NA	90.0	100	93.8	NA
Students with Disabilities	2	5		Level 2	48.5	54.1	54.1	1	69.0	61.3	65.0	2
Underserved Races/Ethnicities	5	5		Level 5	73.8	80.0	80.0	4	87.5	89.5	89.5	5
American Indian/AK Native¹				N<40	66.7	75.0	70.0	NA	100	72.7	80.0	NA
Black¹				N<40	57.1	78.6	71.4	NA	87.5	83.3	85.7	NA
Hispanic¹				Level 5	82.6	81.8	82.1	4	85.0	100	100	5
Asian/Pacific Islander				N<40	87.5	100	90.9	NA	94.1	100	96.8	NA
White				Level 5	87.1	82.7	85.0	4	92.8	91.5	92.2	5
Multi-racial				N<40	87.5	80.0	81.8	NA	50.0	94.1	82.6	NA
Total	12	15	80%	Level 4								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Coburg Community Charter School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	100	50	50
Subgroup Growth	Not Rated		25	
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	75	70
		Weighted Percent		93.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Coburg Community Charter School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	64	58	72	62	88.2
Mathematics	4	5		Level 4	64	50	72	57	78.7
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				N<42	*	*	*	*	78.6
Students with Disabilities				N<42	9	5	11	7	60.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	88.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	87.5
Asian				N<42	*	*	*	*	>95.0
White				Level 4	51	45	63	54	86.8
Multi-racial				N<42	*	*	*	*	*

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				N<42	*	*	*	*	57.1
Students with Disabilities				N<42	9	5	11	5	50.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	55.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	50.0
Asian				N<42	*	*	*	*	87.5
White				Level 4	51	40	63	50	78.9
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Coburg Community Charter School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	95	79.0	70.0	73.0	21.0	13.0	17.5	Yes
Mathematics	5	5		Level 5	95	84.0	62.5	75.0	23.0	20.0	21.0	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	12	61.0	*	61.0	37.5	*	37.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	47.0	74.5	60.0	76.0	76.5	76.0	NA
Underserved Races/Ethnicities	0	0		N<30	7	*	*	50.0	*	*	32.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	63.0	*	*	37.5	NA
Asian				N<30	6	*	*	55.5	*	*	9.5	NA
White				Level 5	77	80.5	71.0	77.0	21.0	10.5	17.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	0	0		N<30	12	72.0	*	72.0	53.5	*	53.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	44.0	41.0	44.0	43.0	76.0	75.0	NA
Underserved Races/Ethnicities	0	0		N<30	7	*	*	71.0	*	*	25.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	57.0	*	*	38.5	NA
Asian				N<30	6	*	*	91.5	*	*	10.5	NA
White				Level 5	77	83.5	63.0	75.0	31.0	21.0	23.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Corridor Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	80
		Weighted Percent		80%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Corridor Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	127	108	130	101	81.3
Mathematics	4	5		Level 4	127	91	130	87	69.3
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	63	51	64	43	74.0
Students with Disabilities				N<42	16	7	17	6	39.4
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	12	15	11	76.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	12	10	13	10	80.0
Asian				N<42	*	*	*	*	71.4
White				Level 4	103	88	104	82	82.1
Multi-racial				N<42	7	7	6	4	84.6

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	63	41	64	38	62.2
Students with Disabilities				N<42	16	6	17	4	30.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	10	15	9	63.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	12	8	13	7	60.0
Asian				N<42	*	*	*	*	71.4
White				Level 4	103	76	104	70	70.5
Multi-racial				N<42	7	5	6	3	61.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Corridor Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	172	37.0	66.5	53.0	35.0	26.0	30.0	Yes
Mathematics	4	5		Level 4	172	60.0	55.5	58.0	24.5	29.5	26.5	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	83	31.0	68.0	51.0	34.5	27.0	30.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	22	30.0	61.0	49.5	84.0	87.0	85.5	NA
Underserved Races/Ethnicities	0	0		N<30	17	26.0	71.0	65.0	36.0	20.5	29.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	25.0	71.0	62.5	52.5	28.0	38.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	144	40.0	65.0	51.0	33.0	26.0	30.0	Yes
Multi-racial				N<30	9	*	*	49.0	*	*	54.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	83	57.5	46.0	51.0	32.5	33.0	33.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	22	55.0	24.0	41.0	62.0	96.0	89.0	NA
Underserved Races/Ethnicities	0	0		N<30	17	55.0	42.5	55.0	25.0	31.0	28.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	45.0	24.0	45.0	25.0	33.0	29.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	144	61.0	58.0	60.5	24.0	26.0	25.0	Yes
Multi-racial				N<30	9	*	*	28.0	*	*	35.0	NA
Total	8	10	80%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Edgewood Community Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	53.3	25	13.3
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	73.3
		Weighted Percent		73.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Edgewood Community Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	165	147	236	193	84.8
Mathematics	4	5		Level 4	165	114	236	170	70.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	46	37	72	51	74.6
Students with Disabilities				Level 2	34	25	43	21	59.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	24	18	31	22	72.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	9	4	9	5	50.0
Hispanic ²				N<42	15	14	21	17	86.1
Asian				N<42	11	11	12	10	91.3
White				Level 4	114	102	167	138	85.4
Multi-racial				Level 5	16	16	26	23	92.9

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	46	20	72	41	51.7
Students with Disabilities				Level 2	34	15	43	22	48.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	24	10	31	15	45.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	9	3	9	3	33.3
Hispanic ²				N<42	15	7	21	12	52.8
Asian				N<42	11	10	12	10	87.0
White				Level 4	114	81	167	124	73.0
Multi-racial				Level 4	16	13	26	21	81.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Edgewood Community Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	261	44.5	49.0	48.0	17.0	16.0	16.0	Yes
Mathematics	4	5		Level 4	262	44.0	46.0	45.0	19.5	22.0	22.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	74	45.0	54.5	47.0	51.0	31.0	33.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	48	55.0	59.0	57.0	57.0	68.0	62.0	No
Underserved Races/Ethnicities	4	5		Level 4	34	61.5	41.5	45.0	54.0	24.0	28.0	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	76.5	*	*	78.0	NA
Hispanic ¹				N<30	23	61.5	41.0	42.0	35.0	20.0	20.0	NA
Asian				N<30	17	51.5	65.0	65.0	20.0	16.0	17.5	NA
White				Level 4	178	44.0	49.0	45.5	16.0	12.5	15.0	Yes
Multi-racial				Level 4	32	41.0	64.0	56.5	32.0	12.0	18.5	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	74	36.0	34.0	34.5	60.0	36.0	48.0	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	2	5		Level 2	49	27.5	46.0	43.0	65.0	69.0	65.0	No
Underserved Races/Ethnicities	1	5		Level 1	34	33.5	32.5	33.0	60.0	62.0	60.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	20.5	*	*	74.0	NA
Hispanic ¹				N<30	23	43.0	44.0	44.0	51.0	20.0	42.0	NA
Asian				N<30	17	76.0	65.0	73.0	17.0	22.0	21.0	NA
White				Level 4	179	42.0	46.0	45.0	18.0	20.5	20.0	Yes
Multi-racial				Level 4	32	54.0	49.0	49.5	11.0	22.0	21.0	Yes
Total	16	30	53.3%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Edison Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 3	60	25	15
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	82.5
		Weighted Percent		82.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Edison Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	4	5		Level 4	151	126	163	131	81.8
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 5	26	26	38	33	92.2
Students with Disabilities				N<42	18	17	18	14	86.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	15	20	17	91.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	13	18	15	90.3
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	26	18	38	21	60.9
Students with Disabilities				N<42	18	12	18	11	63.9
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	9	20	11	57.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	9	18	10	61.3
Asian				N<42	10	9	12	11	90.9
White				Level 5	119	101	121	100	83.8
Multi-racial				N<42	7	7	10	9	94.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Edison Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	190	59.0	46.0	52.0	14.0	13.0	14.0	Yes
Mathematics	5	5		Level 5	190	73.0	68.0	70.5	15.0	20.0	17.0	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	34	37.5	46.5	43.0	30.5	28.0	28.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	76.5	62.0	63.0	14.0	12.0	13.0	NA
Underserved Races/Ethnicities	0	0		N<30	21	55.0	57.0	55.0	36.0	31.0	33.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	19	55.0	57.0	55.0	36.0	36.0	36.0	NA
Asian				N<30	13	60.0	34.0	42.0	17.5	15.0	15.0	NA
White				Level 4	147	63.0	47.0	54.0	11.0	12.0	12.0	Yes
Multi-racial				N<30	9	*	*	40.0	*	*	21.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	35	32.5	60.0	42.0	32.0	49.5	35.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	64.5	42.0	49.0	13.5	42.0	24.5	NA
Underserved Races/Ethnicities	0	0		N<30	21	49.0	56.5	49.0	31.0	47.0	35.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	19	49.0	56.5	49.0	31.0	47.0	32.0	NA
Asian				N<30	13	89.0	72.0	74.0	9.0	19.0	15.0	NA
White				Level 5	147	75.0	61.5	71.0	14.0	19.0	16.0	Yes
Multi-racial				N<30	9	*	*	69.0	*	*	29.0	NA
Total	6	10	60%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Eugene Education Options

Overall Level: Pending

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Pending	70	20	14
Academic Growth	Pending	40	20	8
Subgroup Growth	Pending	20	10	2
Graduation	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Subgroups Missing Participation Targets*	3	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	34
		Weighted Percent		34%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Eugene Education Options

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	Prior		Current		Combined % met
					Tests	Met	Tests	Met	
Reading	2	5		Pending	*	*	*	*	55.7
Mathematics	5	5		Pending	*	*	*	*	>95.0
Total	7	10	70%	Pending					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	Prior		Current		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Pending	*	*	*	*	50.0
Students with Disabilities				N<42	*	*	*	*	20.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	47.4
American Indian/AK Native ²				N<42	*	*	*	*	57.1
Pacific Islander ²				N<42	*	*	*	*	
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	37.5
Asian				N<42	*	*	*	*	
White				N<42	*	*	*	*	61.5
Multi-racial				N<42	*	*	*	*	54.5

Mathematics	Points Earned	Points Eligible	% Points	Level	Prior		Current		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	*	*	*	*	>95.0
Students with Disabilities				N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	
White				N<42	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Eugene Education Options

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						Prior	Current	Total	Prior	Current	Total	
Reading	2	5		Pending	66	20.5	43.0	37.0	*	*	*	NA
Mathematics	0	0		N<30	11	*	*	49.0	*	*	*	NA
Total	2	5	40%	Pending								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						Prior	Current	Total	Prior	Current	Total	
Economically Disadvantaged	1	5		Pending	49	20.5	30.0	30.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	18	30.0	28.0	29.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	18	47.0	18.0	24.5	*	*	*	NA
American Indian/AK Native ¹				N<30	7	*	*	47.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	8	*	*	15.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	36	11.0	50.0	43.0	*	*	*	NA
Multi-racial				N<30	11	*	*	33.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	0	0		N<30	9	*	*	57.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	6	*	*	48.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	1	5	20%	Pending								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Eugene SD 4J

School: Eugene Education Options

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	1	5	20	Level 1	21.4	18.9	20.3	1	37.8	47.1	47.1	1

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	1	5		Level 1	19.7	26.9	26.9	1	41.4	47.1	47.1	1
Limited English Proficient	0	0		N<40	.0	-	.0	NA	100	.0	33.3	NA
Students with Disabilities	1	5		Level 1	24.1	10.0	16.9	1	40.7	46.2	46.2	1
Underserved Races/Ethnicities	0	0		N<40	22.7	.0	15.2	NA	40.9	43.5	43.5	NA
American Indian/AK Native ¹				N<40	42.9	.0	30.0	NA	50.0	55.6	53.3	NA
Black ¹				N<40	33.3	-	33.3	NA	.0	66.7	28.6	NA
Hispanic ¹				N<40	8.3	.0	5.0	NA	50.0	27.3	39.1	NA
Asian/Pacific Islander				N<40	.0	.0	.0	NA	-	-	-	NA
White				Level 1	21.1	25.5	25.5	1	36.4	49.2	49.2	1
Multi-racial				N<40	.0	.0	.0	NA	66.7	40.0	54.5	NA
Total	2	10	20%	Level 1								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Family School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 4	80	25	20
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	77.5
		Weighted Percent		77.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Family School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	5	5		Level 5	77	73	73	66	92.7
Mathematics	4	5		Level 4	77	63	73	58	80.7
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	43	40	46	40	89.9
Students with Disabilities				N<42	11	7	11	7	63.6
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	6	5	9	5	66.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	66.7
Asian				N<42	*	*	*	*	*
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	88.9

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	43	32	46	35	75.3
Students with Disabilities				N<42	11	4	11	5	40.9
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	6	4	9	4	53.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	66.7
Asian				N<42	*	*	*	*	*
White				Level 5	66	54	59	51	84.0
Multi-racial				N<42	*	*	*	*	88.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Family School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	100	32.0	50.0	44.5	16.0	15.0	15.0	Yes
Mathematics	4	5		Level 4	99	43.0	59.0	50.0	20.0	26.0	23.0	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	54	42.0	48.5	46.0	26.5	15.5	20.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	14	27.0	31.0	28.5	80.0	36.0	59.0	NA
Underserved Races/Ethnicities	0	0		N<30	7	*	*	43.0	*	*	49.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	87	39.0	54.0	48.0	13.0	13.0	13.0	Yes
Multi-racial				N<30	6	*	*	16.0	*	*	25.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	53	46.5	61.0	59.0	23.0	26.5	26.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	13	18.0	70.5	39.0	87.0	79.0	85.5	NA
Underserved Races/Ethnicities	0	0		N<30	6	*	*	50.5	*	*	74.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	87	43.0	59.0	50.0	19.0	23.5	21.0	Yes
Multi-racial				N<30	6	*	*	59.0	*	*	41.0	NA
Total	8	10	80%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Gilham Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 3	55	25	13.8
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	78.8
		Weighted Percent		78.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Gilham Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	273	233	281	228	83.2
Mathematics	4	5		Level 4	274	176	278	198	67.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	81	64	78	56	75.5
Students with Disabilities				Level 1	49	24	48	18	43.3
Limited English Proficient				N<42	8	5	8	6	68.8
Underserved Races/Ethnicities				Level 3	23	18	25	17	72.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				N<42	14	10	17	12	71.0
Asian				Level 5	23	21	20	19	93.0
White				Level 4	218	186	223	181	83.2
Multi-racial				N<42	9	8	13	11	86.4

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	82	39	76	40	50.0
Students with Disabilities				Level 1	50	18	47	14	33.0
Limited English Proficient				N<42	8	6	8	5	68.8
Underserved Races/Ethnicities				Level 3	24	13	25	14	55.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	72.7
Hispanic ²				N<42	15	7	17	10	53.1
Asian				Level 5	23	21	20	19	93.0
White				Level 4	218	137	220	154	66.4
Multi-racial				N<42	9	5	13	11	72.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Gilham Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	341	47.0	59.0	55.0	25.0	21.0	22.0	Yes
Mathematics	5	5		Level 5	342	55.0	64.0	60.0	28.5	24.0	25.0	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	96	43.0	59.0	49.0	38.0	27.0	31.5	Yes
Limited English Proficient	0	0		N<30	10	*	*	45.5	*	*	30.0	NA
Students with Disabilities	1	5		Level 1	42	20.5	45.5	37.5	61.0	82.0	70.0	No
Underserved Races/Ethnicities	0	0		N<30	27	21.0	70.5	44.0	33.0	23.0	28.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	8	*	*	42.0	*	*	24.0	NA
Hispanic ¹				N<30	16	11.0	84.0	49.5	55.0	23.5	29.0	NA
Asian				Level 4	32	44.5	63.5	51.0	20.0	19.5	20.0	Yes
White				Level 4	268	50.0	59.0	55.0	24.0	21.0	22.0	Yes
Multi-racial				N<30	14	41.0	44.0	42.5	19.0	20.0	19.5	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	97	43.0	65.0	55.0	52.5	50.0	52.0	Yes
Limited English Proficient	0	0		N<30	10	*	*	82.5	*	*	18.5	NA
Students with Disabilities	2	5		Level 2	43	37.0	45.0	42.0	60.5	93.0	79.5	No
Underserved Races/Ethnicities	0	0		N<30	27	66.0	62.5	64.0	64.0	31.0	46.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	8	*	*	54.5	*	*	33.0	NA
Hispanic ¹				N<30	16	75.0	70.0	71.5	77.0	20.5	64.0	NA
Asian				Level 5	32	67.0	81.5	71.5	12.0	13.5	13.0	Yes
White				Level 4	269	53.0	62.5	58.0	29.0	26.5	27.0	Yes
Multi-racial				N<30	14	35.0	82.0	59.5	28.0	22.0	23.0	NA
Total	11	20	55%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Holt Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	40	25	10
Subgroups Missing Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	65
		Weighted Percent		65%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Holt Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	242	218	259	184	80.2
Mathematics	4	5		Level 4	241	160	259	168	65.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	121	104	142	88	73.0
Students with Disabilities				Level 1	46	31	42	19	56.8
Limited English Proficient				N<42	13	6	7	1	35.0
Underserved Races/Ethnicities				Level 3	40	30	49	32	69.7
American Indian/AK Native²				N<42	*	*	*	*	*
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	50.0
Hispanic²				Level 3	32	25	41	28	72.6
Asian				N<42	*	*	*	*	88.9
White				Level 4	171	159	173	124	82.3
Multi-racial				Level 4	26	25	33	24	83.1

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	120	70	142	75	55.3
Students with Disabilities				Level 2	45	21	42	19	46.0
Limited English Proficient				N<42	13	5	7	2	35.0
Underserved Races/Ethnicities				Level 3	40	23	49	25	53.9
American Indian/AK Native²				N<42	*	*	*	*	*
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	30.0
Hispanic²				Level 3	32	19	41	22	56.2
Asian				N<42	*	*	*	*	>95.0
White				Level 4	170	111	173	115	65.9
Multi-racial				Level 4	26	21	33	24	76.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Holt Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	310	54.0	39.0	46.0	33.0	26.0	28.5	Yes
Mathematics	3	5		Level 3	311	53.0	36.0	44.0	23.0	30.0	27.0	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	155	52.5	39.0	41.0	39.0	34.0	37.0	Yes
Limited English Proficient	0	0		N<30	11	*	*	48.0	*	*	98.0	NA
Students with Disabilities	3	5		Level 3	41	49.0	30.5	46.0	78.0	88.5	81.0	No
Underserved Races/Ethnicities	2	5		Level 2	54	33.0	45.5	40.5	60.0	37.0	45.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	13.0	*	*	87.0	NA
Hispanic ¹				Level 3	43	36.0	45.5	42.0	48.0	33.0	41.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	214	63.0	39.0	49.5	30.0	25.5	27.0	Yes
Multi-racial				Level 3	38	55.0	39.0	39.5	24.0	19.5	22.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	156	46.0	31.5	36.0	33.0	42.0	37.0	No
Limited English Proficient	0	0		N<30	12	49.0	9.0	27.5	72.5	94.0	87.0	NA
Students with Disabilities	2	5		Level 2	42	42.0	36.0	40.5	67.0	90.0	86.0	No
Underserved Races/Ethnicities	1	5		Level 1	55	47.5	23.0	33.0	35.0	38.0	37.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	20.0	*	*	87.0	NA
Hispanic ¹				Level 1	44	57.0	23.0	35.0	30.0	36.5	35.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	214	55.0	36.0	44.5	23.0	29.5	28.0	Yes
Multi-racial				Level 4	38	53.0	54.0	54.0	17.0	26.5	23.0	Yes
Total	12	30	40%	Level 2								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Howard Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	65	25	16.3
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	68.8
		Weighted Percent		68.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Howard Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	129	115	141	115	85.2
Mathematics	3	5		Level 3	129	83	141	83	61.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	93	81	103	79	81.6
Students with Disabilities				Level 1	17	11	25	11	52.4
Limited English Proficient				N<42	14	11	10	7	75.0
Underserved Races/Ethnicities				Level 4	38	31	32	25	80.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	36	29	27	21	79.4
Asian				N<42	*	*	*	*	*
White				Level 4	81	74	92	74	85.5
Multi-racial				N<42	*	*	*	*	>95.0

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	93	57	103	52	55.6
Students with Disabilities				Level 1	17	6	25	6	28.6
Limited English Proficient				N<42	14	4	10	3	29.2
Underserved Races/Ethnicities				Level 3	38	20	32	15	50.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	36	19	27	14	52.4
Asian				N<42	*	*	*	*	*
White				Level 4	81	55	92	56	64.2
Multi-racial				N<42	10	8	17	12	74.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Howard Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	172	48.0	54.0	52.0	34.0	30.0	32.0	Yes
Mathematics	3	5		Level 3	173	50.0	40.5	44.0	36.0	40.0	39.0	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	124	54.0	54.0	54.0	37.0	33.0	34.0	Yes
Limited English Proficient	0	0		N<30	14	23.0	48.0	26.5	57.5	53.5	57.5	NA
Students with Disabilities	0	0		N<30	27	34.0	48.0	38.0	71.0	86.0	79.5	NA
Underserved Races/Ethnicities	3	5		Level 3	45	42.5	42.0	42.0	54.5	28.5	37.0	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 2	41	43.5	42.0	43.0	55.0	30.0	49.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	113	50.5	54.0	54.0	32.0	30.0	31.0	Yes
Multi-racial				N<30	14	61.0	60.0	60.5	34.0	28.5	32.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	2	5		Level 2	125	42.0	40.0	41.0	38.0	49.0	41.5	No
Limited English Proficient	0	0		N<30	14	33.0	63.0	55.0	77.0	72.5	75.0	NA
Students with Disabilities	0	0		N<30	28	42.0	36.0	38.5	94.0	97.0	95.0	NA
Underserved Races/Ethnicities	4	5		Level 4	45	61.5	44.0	50.0	38.5	53.0	45.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	41	61.5	44.0	55.0	38.5	53.0	45.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	114	48.5	39.0	43.0	33.0	40.0	39.0	Yes
Multi-racial				N<30	14	44.0	50.0	47.0	38.0	30.5	33.0	NA
Total	13	20	65%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Kelly Middle School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 2	30	25	7.5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	52.5
		Weighted Percent		52.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Kelly Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	420	322	387	266	72.9
Mathematics	3	5		Level 3	424	241	387	238	59.1
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	258	181	269	172	67.0
Students with Disabilities				Level 1	64	26	51	14	34.8
Limited English Proficient				Level 1	26	8	26	5	25.0
Underserved Races/Ethnicities				Level 1	91	51	94	47	53.0
American Indian/AK Native²				N<42	10	8	8	6	77.8
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	16.7
Hispanic²				Level 1	75	40	83	40	50.6
Asian				N<42	12	10	10	8	81.8
White				Level 3	271	222	234	175	78.6
Multi-racial				Level 3	46	39	49	36	78.9

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	260	121	269	149	51.0
Students with Disabilities				Level 1	64	18	51	15	28.7
Limited English Proficient				Level 1	27	6	26	7	24.5
Underserved Races/Ethnicities				Level 2	91	36	94	39	40.5
American Indian/AK Native²				N<42	10	7	8	4	61.1
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	50.0
Hispanic²				Level 1	75	26	83	33	37.3
Asian				N<42	13	9	10	10	82.6
White				Level 4	274	168	234	160	64.6
Multi-racial				Level 3	46	28	49	29	60.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J
School: Kelly Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	777	38.0	44.0	40.0	18.0	22.0	19.0	Yes
Mathematics	3	5		Level 3	782	37.0	40.0	38.5	26.0	28.0	26.0	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	501	34.0	44.0	39.0	25.0	26.0	25.0	Yes
Limited English Proficient	1	5		Level 1	46	25.0	49.0	36.5	71.0	76.5	72.5	No
Students with Disabilities	1	5		Level 1	112	34.0	43.0	38.5	52.0	77.0	63.0	No
Underserved Races/Ethnicities	1	5		Level 1	177	38.0	41.0	39.0	40.0	39.0	40.0	No
American Indian/AK Native ¹				N<30	18	66.5	33.5	61.5	13.0	13.5	13.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	151	31.0	42.0	38.0	48.0	41.0	43.5	No
Asian				N<30	20	39.5	75.0	49.5	18.5	7.0	14.0	NA
White				Level 3	491	38.0	44.0	40.0	15.0	16.0	15.0	Yes
Multi-racial				Level 3	89	37.0	44.0	40.0	9.5	22.0	12.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	504	35.5	38.5	36.5	36.0	35.0	35.0	Yes
Limited English Proficient	1	5		Level 1	47	43.0	30.0	37.0	69.0	83.0	75.0	No
Students with Disabilities	1	5		Level 1	113	44.5	29.0	36.0	70.5	79.0	73.0	No
Underserved Races/Ethnicities	1	5		Level 1	177	39.5	28.0	35.0	47.0	49.0	49.0	No
American Indian/AK Native ¹				N<30	18	46.0	52.0	47.0	22.5	25.0	22.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	151	38.0	27.5	32.0	53.0	52.0	52.5	No
Asian				N<30	21	43.5	48.0	48.0	19.0	11.0	17.0	NA
White				Level 3	495	37.5	41.0	40.0	24.0	26.0	25.0	Yes
Multi-racial				Level 3	89	32.0	47.5	38.0	15.0	29.0	25.0	Yes
Total	12	40	30%	Level 2								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Kennedy Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	63.3	25	15.8
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	75.8
		Weighted Percent		75.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Kennedy Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	493	429	500	369	80.4
Mathematics	4	5		Level 4	494	364	500	355	72.3
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	218	168	239	140	67.4
Students with Disabilities				Level 1	71	44	62	22	49.6
Limited English Proficient				N<42	16	6	14	2	26.7
Underserved Races/Ethnicities				Level 1	77	51	91	47	58.3
American Indian/AK Native²				N<42	9	5	8	6	64.7
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	20	12	20	11	57.5
Hispanic²				Level 1	47	33	61	28	56.5
Asian				N<42	16	12	11	6	66.7
White				Level 4	370	340	369	294	85.8
Multi-racial				Level 4	30	26	29	22	81.4

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	218	134	239	128	57.3
Students with Disabilities				Level 1	71	33	62	18	38.3
Limited English Proficient				N<42	16	2	14	4	20.0
Underserved Races/Ethnicities				Level 2	77	35	91	38	43.5
American Indian/AK Native²				N<42	9	4	8	5	52.9
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	20	7	20	9	40.0
Hispanic²				Level 2	47	23	61	22	41.7
Asian				N<42	16	11	11	9	74.1
White				Level 4	371	296	369	284	78.4
Multi-racial				Level 4	30	22	29	24	78.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Kennedy Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	936	53.0	46.0	50.0	11.0	11.0	11.0	Yes
Mathematics	4	5		Level 4	936	46.0	46.0	46.0	19.0	23.0	21.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	428	52.0	41.0	46.0	22.0	25.0	23.0	Yes
Limited English Proficient	0	0		N<30	28	46.5	46.5	46.5	80.0	75.5	80.0	NA
Students with Disabilities	1	5		Level 1	113	35.0	31.0	34.0	44.0	69.5	55.5	No
Underserved Races/Ethnicities	4	5		Level 4	155	52.0	39.0	48.0	28.5	40.5	36.0	Yes
American Indian/AK Native ¹				N<30	16	62.0	52.5	57.5	27.0	17.5	20.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	38	52.0	52.0	52.0	41.5	38.5	38.5	NA
Hispanic ¹				Level 3	98	52.0	30.0	41.5	23.0	51.0	40.0	Yes
Asian				N<30	24	52.5	31.0	50.5	25.5	31.0	25.5	NA
White				Level 4	703	54.5	48.0	52.0	9.0	9.0	9.0	Yes
Multi-racial				Level 3	54	31.0	41.5	36.0	6.0	7.0	6.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	428	44.0	47.0	46.0	27.5	37.0	32.0	Yes
Limited English Proficient	0	0		N<30	28	48.0	61.0	54.5	76.5	78.5	78.5	NA
Students with Disabilities	3	5		Level 3	112	53.5	55.5	54.0	55.5	73.0	63.0	No
Underserved Races/Ethnicities	3	5		Level 3	154	45.5	47.0	47.0	50.0	56.5	54.0	No
American Indian/AK Native ¹				N<30	16	21.0	42.0	33.5	47.5	21.5	33.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	38	36.0	54.0	47.0	62.5	53.5	62.5	NA
Hispanic ¹				Level 3	97	52.5	47.0	51.0	42.0	61.0	56.0	No
Asian				N<30	24	55.5	63.0	56.0	21.0	22.5	21.0	NA
White				Level 4	704	46.0	43.0	45.0	17.0	21.0	19.0	Yes
Multi-racial				Level 3	54	39.5	50.0	43.0	19.0	16.0	19.0	Yes
Total	19	30	63.3%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Madison Middle School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	53.3	25	13.3
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	63.3
		Weighted Percent		63.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Madison Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	429	354	439	294	74.7
Mathematics	3	5		Level 3	429	296	439	243	62.1
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	235	184	232	145	70.4
Students with Disabilities				Level 1	61	39	59	18	47.5
Limited English Proficient				N<42	11	5	6	3	47.1
Underserved Races/Ethnicities				Level 2	73	54	76	45	66.4
American Indian/AK Native ²				N<42	11	8	9	5	65.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	6	6	2	61.5
Hispanic ²				Level 2	54	39	60	37	66.7
Asian				N<42	7	7	8	7	93.3
White				Level 3	337	284	334	227	76.2
Multi-racial				N<42	12	9	21	15	72.7

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	235	151	232	119	57.8
Students with Disabilities				Level 1	61	22	59	13	29.2
Limited English Proficient				N<42	11	3	6	1	23.5
Underserved Races/Ethnicities				Level 3	73	42	76	34	51.0
American Indian/AK Native ²				N<42	11	7	9	3	50.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	3	6	2	38.5
Hispanic ²				Level 3	54	31	60	28	51.8
Asian				N<42	8	8	8	4	75.0
White				Level 4	336	238	334	191	64.0
Multi-racial				N<42	12	8	21	14	66.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Madison Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	828	38.0	38.0	38.0	21.0	25.0	22.0	Yes
Mathematics	4	5		Level 4	825	52.0	35.0	45.0	22.5	29.0	26.0	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	441	38.5	39.0	39.0	25.0	28.0	27.0	Yes
Limited English Proficient	0	0		N<30	16	30.0	38.0	34.5	55.0	50.5	55.0	NA
Students with Disabilities	2	5		Level 2	98	44.0	38.0	41.5	49.0	62.0	58.5	No
Underserved Races/Ethnicities	2	5		Level 2	141	27.5	41.0	34.0	34.0	31.0	32.0	Yes
American Indian/AK Native ¹				N<30	19	20.5	25.0	21.0	37.5	30.0	34.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	12	10.5	22.0	15.5	40.5	53.0	47.0	NA
Hispanic ¹				Level 3	108	31.0	48.0	39.0	30.0	30.5	30.0	Yes
Asian				N<30	15	26.0	62.5	43.0	9.0	18.5	18.0	NA
White				Level 3	640	41.0	35.0	39.0	18.0	22.0	20.0	Yes
Multi-racial				N<30	32	34.0	40.0	37.5	12.0	29.0	27.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	438	52.0	34.0	44.0	24.0	33.0	27.0	Yes
Limited English Proficient	0	0		N<30	16	57.0	40.0	45.5	68.0	74.0	69.5	NA
Students with Disabilities	3	5		Level 3	94	53.5	32.0	45.5	58.0	77.0	68.0	No
Underserved Races/Ethnicities	3	5		Level 3	141	47.5	28.0	38.0	29.0	41.0	36.0	Yes
American Indian/AK Native ¹				N<30	19	79.0	21.0	35.0	25.5	43.0	41.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	11	*	*	38.0	*	*	51.5	NA
Hispanic ¹				Level 3	109	47.0	27.5	37.0	29.5	37.0	35.5	Yes
Asian				N<30	16	66.5	32.0	48.5	17.0	32.5	20.0	NA
White				Level 4	636	52.5	36.0	46.0	22.0	27.0	24.0	Yes
Multi-racial				N<30	32	49.0	41.0	45.0	22.0	27.0	24.5	NA
Total	16	30	53.3%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: McCornack Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 2	43.3	25	10.8
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	68.3
		Weighted Percent		68.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: McCornack Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	221	192	203	150	80.7
Mathematics	3	5		Level 3	221	115	203	125	56.6
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	124	99	116	71	70.8
Students with Disabilities				Level 1	40	21	30	9	42.9
Limited English Proficient				N<42	15	10	17	7	53.1
Underserved Races/Ethnicities				Level 2	45	33	48	26	63.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	62.5
Hispanic ²				Level 2	38	30	41	22	65.8
Asian				N<42	*	*	*	*	>95.0
White				Level 4	158	141	141	111	84.3
Multi-racial				N<42	9	9	8	7	94.1

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	124	42	116	54	40.0
Students with Disabilities				Level 1	40	3	30	8	15.7
Limited English Proficient				N<42	15	3	17	7	31.3
Underserved Races/Ethnicities				Level 1	45	13	48	16	31.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	25.0
Hispanic ²				Level 1	38	12	41	14	32.9
Asian				N<42	9	8	6	5	86.7
White				Level 3	158	88	141	99	62.5
Multi-racial				N<42	9	6	8	5	64.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: McCornack Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	280	59.5	53.5	57.5	33.0	26.5	29.5	Yes
Mathematics	4	5		Level 4	280	49.0	59.0	56.0	43.5	36.0	39.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	159	55.0	47.0	53.0	59.0	40.5	50.5	Yes
Limited English Proficient	0	0		N<30	21	21.0	64.5	27.0	63.0	74.5	70.0	NA
Students with Disabilities	1	5		Level 1	42	36.0	46.0	36.0	84.0	95.0	86.0	No
Underserved Races/Ethnicities	1	5		Level 1	60	31.0	61.5	37.5	56.5	56.0	56.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	72.0	*	*	55.0	NA
Hispanic ¹				Level 1	50	23.0	49.0	27.5	53.0	57.0	54.0	No
Asian				N<30	11	*	*	65.0	*	*	17.0	NA
White				Level 4	199	62.0	52.5	58.0	30.0	23.5	26.0	Yes
Multi-racial				N<30	10	*	*	38.5	*	*	17.5	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	159	34.0	56.0	46.0	77.5	66.0	70.0	No
Limited English Proficient	0	0		N<30	21	40.0	63.0	47.0	71.0	80.0	71.0	NA
Students with Disabilities	1	5		Level 1	42	27.0	63.0	32.5	96.0	97.0	96.5	No
Underserved Races/Ethnicities	3	5		Level 3	60	33.0	65.5	45.0	77.5	71.0	74.5	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	66.0	*	*	93.0	NA
Hispanic ¹				Level 2	50	32.0	65.0	40.5	73.0	68.0	71.0	No
Asian				N<30	11	*	*	82.0	*	*	9.0	NA
White				Level 4	199	53.0	56.0	56.0	37.0	30.5	33.0	Yes
Multi-racial				N<30	10	*	*	62.5	*	*	21.5	NA
Total	13	30	43.3%	Level 2								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Monroe Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	76.7	25	19.2
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	79.2
		Weighted Percent		79.2%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Monroe Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	514	438	513	426	84.1
Mathematics	4	5		Level 4	513	375	512	373	73.0
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	186	142	185	135	74.7
Students with Disabilities				Level 1	83	40	78	35	46.6
Limited English Proficient				N<42	13	6	10	3	39.1
Underserved Races/Ethnicities				Level 2	73	50	76	51	67.8
American Indian/AK Native ²				N<42	*	*	*	*	63.6
Pacific Islander ²				N<42	*	*	*	*	42.9
Black ²				N<42	12	8	7	4	63.2
Hispanic ²				Level 3	52	37	60	42	70.5
Asian				Level 4	26	25	19	15	88.9
White				Level 4	378	330	362	313	86.9
Multi-racial				Level 4	37	33	56	47	86.0

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	186	107	184	102	56.5
Students with Disabilities				Level 1	82	18	77	22	25.2
Limited English Proficient				N<42	13	6	10	5	47.8
Underserved Races/Ethnicities				Level 3	72	38	76	43	54.7
American Indian/AK Native ²				N<42	*	*	*	*	27.3
Pacific Islander ²				N<42	*	*	*	*	57.1
Black ²				N<42	11	5	7	4	50.0
Hispanic ²				Level 3	52	29	60	36	58.0
Asian				Level 5	26	23	19	15	84.4
White				Level 4	378	286	361	277	76.2
Multi-racial				Level 4	37	28	56	38	71.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Monroe Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	968	46.0	57.0	51.0	12.0	11.0	12.0	Yes
Mathematics	4	5		Level 4	967	53.0	52.0	53.0	19.0	20.0	19.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	344	48.0	53.0	50.0	26.5	22.0	22.5	Yes
Limited English Proficient	0	0		N<30	20	54.5	48.0	51.5	59.0	68.0	64.0	NA
Students with Disabilities	4	5		Level 4	142	59.0	53.0	58.0	65.0	62.0	64.0	No
Underserved Races/Ethnicities	4	5		Level 4	137	49.0	54.5	53.0	31.0	25.5	27.5	Yes
American Indian/AK Native ¹				N<30	11	*	*	38.0	*	*	27.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	18	61.5	63.0	61.5	40.0	27.0	40.0	NA
Hispanic ¹				Level 4	103	45.0	54.0	50.0	29.0	24.0	27.0	Yes
Asian				Level 4	41	48.0	53.0	48.0	8.0	9.0	8.0	Yes
White				Level 4	703	45.0	55.0	51.0	11.0	8.0	10.0	Yes
Multi-racial				Level 5	87	40.0	71.0	62.0	12.0	16.0	15.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	343	48.0	40.0	45.0	29.0	28.5	29.0	Yes
Limited English Proficient	0	0		N<30	21	49.0	74.5	69.0	65.0	64.0	65.0	NA
Students with Disabilities	3	5		Level 3	140	52.0	46.0	50.0	76.0	66.5	71.0	No
Underserved Races/Ethnicities	4	5		Level 4	138	49.0	39.0	46.5	39.0	34.0	36.0	Yes
American Indian/AK Native ¹				N<30	11	*	*	23.0	*	*	64.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	17	38.0	23.0	28.0	38.0	38.0	38.0	NA
Hispanic ¹				Level 4	105	49.0	51.0	50.0	39.0	28.0	33.5	Yes
Asian				Level 4	42	40.0	57.5	51.0	12.0	9.0	10.0	Yes
White				Level 4	700	53.0	55.0	54.0	17.0	17.0	17.0	Yes
Multi-racial				Level 4	87	61.0	48.0	49.0	24.0	20.0	21.5	Yes
Total	23	30	76.7%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Network Charter School

Overall Level: Level 2

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	50	20	10
Academic Growth	Level 2	40	20	8
Subgroup Growth	Not Rated		10	
Graduation	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Subgroups Missing Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	90	28
		Weighted Percent		31.1%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Network Charter School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	28	18	31	29	79.7
Mathematics	2	5		Level 2	28	9	31	14	39.0
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	18	12	21	19	79.5
Students with Disabilities				N<42	*	*	*	*	45.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	57.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	50.0
Asian				N<42	*	*	*	*	*
White				Level 4	19	13	23	22	83.3
Multi-racial				N<42	*	*	*	*	80.0

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	18	6	21	11	43.6
Students with Disabilities				N<42	*	*	*	*	18.2
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	42.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	33.3
Asian				N<42	*	*	*	*	*
White				Level 2	19	6	23	10	38.1
Multi-racial				N<42	*	*	*	*	40.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Network Charter School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	46	49.5	53.5	49.5	9.0	4.0	5.0	NA
Mathematics	1	5		Level 1	46	21.5	18.5	20.5	70.5	25.0	35.0	NA
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	31	51.0	53.5	51.0	12.0	4.0	5.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	34.0	*	*	52.0	NA
Underserved Races/Ethnicities	0	0		N<30	6	*	*	39.5	*	*	5.0	NA
American Indian/AK Native¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	*	*	*	*	*	*	*	NA
Hispanic¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	32	51.5	67.0	55.0	5.5	4.0	4.0	NA
Multi-racial				N<30	8	*	*	35.0	*	*	37.5	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	31	22.0	16.5	20.0	59.0	22.0	33.5	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	20.0	*	*	71.0	NA
Underserved Races/Ethnicities	0	0		N<30	6	*	*	65.5	*	*	55.5	NA
American Indian/AK Native¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	*	*	*	*	*	*	*	NA
Hispanic¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	32	18.0	17.0	17.0	78.0	19.0	25.0	NA
Multi-racial				N<30	8	*	*	20.0	*	*	64.5	NA
Total	0	0	%	Not Rated								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Eugene SD 4J

School: Network Charter School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	1	5	20	Level 1	34.3	25.0	29.9	1	25.7	35.3	35.3	1

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	1	5		Level 1	52.4	29.2	40.0	1	13.6	55.0	55.0	1
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	.0	50.0	27.3	NA	33.3	.0	20.0	NA
Underserved Races/Ethnicities	0	0		N<40	50.0	20.0	28.6	NA	.0	50.0	16.7	NA
American Indian/AK Native¹				N<40	-	.0	.0	NA	.0	-	.0	NA
Black¹				N<40	100	-	100	NA	.0	100	33.3	NA
Hispanic¹				N<40	.0	100	50.0	NA	-	.0	.0	NA
Asian/Pacific Islander				N<40	-	-	-	NA	-	-	-	NA
White				Level 1	31.0	14.3	24.0	1	30.0	31.0	31.0	1
Multi-racial				N<40	.0	66.7	57.1	NA	.0	66.7	50.0	NA
Total	1	5	20%	Level 1								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: North Eugene High School

Overall Level: Level 3

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 3	66.7	10	6.7
Graduation	Level 4	80	35	28
Subgroup Graduation	Level 3	66.7	15	10
Subgroups Missing Participation Targets*	4	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	72.7
		Weighted Percent		72.7%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: North Eugene High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	211	189	222	194	88.5
Mathematics	4	5		Level 4	207	149	216	134	66.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	90	77	108	89	83.8
Students with Disabilities				Level 2	31	18	23	14	59.3
Limited English Proficient				N<42	*	*	*	*	20.0
Underserved Races/Ethnicities				Level 3	29	23	46	33	74.7
American Indian/AK Native ²				N<42	*	*	*	*	71.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	80.0
Hispanic ²				Level 3	20	17	36	24	73.2
Asian				N<42	*	*	*	*	>95.0
White				Level 4	156	141	154	142	91.3
Multi-racial				N<42	22	21	18	15	90.0

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	88	57	103	50	56.0
Students with Disabilities				Level 2	30	12	22	5	32.7
Limited English proficient				N<42	*	*	*	*	11.1
Underserved Races/Ethnicities				Level 3	30	19	43	16	47.9
American Indian/AK Native ²				N<42	*	*	*	*	62.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	45.5
Hispanic ²				Level 3	20	13	32	11	46.2
Asian				N<42	*	*	*	*	75.0
White				Level 4	151	111	151	104	71.2
Multi-racial				N<42	22	17	18	10	67.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: North Eugene High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	407	61.5	60.0	61.0	*	*	*	NA
Mathematics	2	5		Level 2	396	35.5	36.5	36.0	*	*	*	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	187	58.0	63.0	60.0	*	*	*	NA
Limited English Proficient	0	0		N<30	7	*	*	43.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	52	66.0	57.0	63.5	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	67	63.0	59.5	63.0	*	*	*	NA
American Indian/AK Native¹				N<30	7	*	*	56.0	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	7	*	*	84.0	*	*	*	NA
Hispanic¹				Level 4	51	49.5	53.0	50.0	*	*	*	NA
Asian				N<30	8	*	*	80.0	*	*	*	NA
White				Level 4	295	60.0	60.0	60.0	*	*	*	NA
Multi-racial				N<30	37	59.0	60.5	59.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	178	41.0	34.0	38.0	*	*	*	NA
Limited English Proficient	0	0		N<30	6	*	*	26.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	49	52.0	16.0	40.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	65	48.0	34.0	41.0	*	*	*	NA
American Indian/AK Native¹				N<30	8	*	*	35.5	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	8	*	*	35.0	*	*	*	NA
Hispanic¹				Level 3	47	48.0	34.0	42.0	*	*	*	NA
Asian				N<30	8	*	*	54.5	*	*	*	NA
White				Level 2	288	33.0	40.0	35.0	*	*	*	NA
Multi-racial				N<30	35	40.5	25.0	31.0	*	*	*	NA
Total	20	30	66.7%	Level 3								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Eugene SD 4J

School: North Eugene High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80	Level 4	78.1	76.1	77.1	4	84.8	85.2	85.2	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	70.7	68.0	69.3	3	83.6	82.0	82.7	4
Limited English Proficient	0	0		N<40	14.3	60.0	41.2	NA	42.9	57.1	50.0	NA
Students with Disabilities	2	5		Level 2	45.2	46.7	46.7	1	73.7	57.1	63.8	2
Underserved Races/Ethnicities	4	5		Level 4	65.6	62.8	64.0	2	76.5	83.9	83.9	4
American Indian/AK Native¹				N<40	71.4	60.0	64.7	NA	66.7	83.3	75.0	NA
Black¹				N<40	100	100	100	NA	100	80.0	87.5	NA
Hispanic¹				Level 4	57.1	60.0	60.0	2	76.0	85.0	85.0	4
Asian/Pacific Islander				N<40	100	42.9	77.8	NA	100	100	100	NA
White				Level 4	77.0	81.5	81.5	4	85.3	82.9	84.2	4
Multi-racial				N<40	100	73.3	86.2	NA	100	100	100	NA
Total	10	15	66.7%	Level 3								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Ridgeline Montessori

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 4	70	25	17.5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	70
		Weighted Percent		70%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Ridgeline Montessori

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	99	92	103	80	85.1
Mathematics	3	5		Level 3	99	57	103	66	60.9
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	37	31	34	26	80.3
Students with Disabilities				N<42	13	10	23	10	55.6
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	14	10	14	8	64.3
American Indian/AK Native ²				N<42	*	*	*	*	72.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	8	5	9	5	58.8
Asian				N<42	*	*	*	*	*
White				Level 4	73	71	68	55	89.4
Multi-racial				N<42	11	10	19	16	86.7

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	37	23	34	24	66.2
Students with Disabilities				N<42	13	3	23	14	47.2
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	14	3	14	5	28.6
American Indian/AK Native ²				N<42	*	*	*	*	9.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	8	2	9	5	41.2
Asian				N<42	*	*	*	*	*
White				Level 4	73	50	68	51	71.6
Multi-racial				N<42	11	4	19	10	46.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Ridgeline Montessori

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	142	56.5	54.5	55.0	10.0	15.0	12.0	Yes
Mathematics	3	5		Level 3	142	35.5	37.5	36.0	33.0	38.0	35.0	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	50	29.0	65.0	49.5	14.0	13.0	13.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	20	75.0	49.0	63.5	63.0	57.0	61.0	NA
Underserved Races/Ethnicities	0	0		N<30	18	20.0	48.0	45.0	23.0	36.0	30.0	NA
American Indian/AK Native ¹				N<30	8	*	*	46.5	*	*	33.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	10	*	*	36.0	*	*	20.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	105	58.5	66.0	63.0	8.0	11.5	8.0	Yes
Multi-racial				N<30	17	60.5	32.0	46.0	34.0	15.0	18.5	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	50	46.5	42.5	44.5	29.0	34.0	32.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	20	8.0	40.0	31.5	83.0	79.0	80.0	NA
Underserved Races/Ethnicities	0	0		N<30	18	56.0	22.0	34.5	47.5	85.0	62.0	NA
American Indian/AK Native ¹				N<30	8	*	*	34.5	*	*	70.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	10	*	*	36.0	*	*	57.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	105	33.0	39.0	36.0	25.5	29.0	26.5	Yes
Multi-racial				N<30	17	31.0	40.0	35.0	37.5	45.0	39.5	NA
Total	7	10	70%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: River Road/El Camino del Rio Elementary School

Overall Level: Level 1

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 2	40	25	10
Academic Growth	Level 1	20	50	10
Subgroup Growth	Level 1	20	25	5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	25
		Weighted Percent		25%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Priority

District: Eugene SD 4J

School: River Road/El Camino del Rio Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	168	130	139	77	67.4
Mathematics	2	5		Level 2	168	81	139	45	41.0
Total	4	10	40%	Level 2					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	134	97	115	56	61.4
Students with Disabilities				Level 1	38	19	23	5	39.3
Limited English Proficient				Level 1	32	15	30	5	32.3
Underserved Races/Ethnicities				Level 1	61	40	59	23	52.5
American Indian/AK Native ²				N<42	*	*	*	*	62.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	54	33	53	20	49.5
Asian				N<42	*	*	*	*	*
White				Level 3	98	83	75	51	77.5
Multi-racial				N<42	*	*	*	*	71.4

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	134	58	115	30	35.3
Students with Disabilities				Level 1	38	10	23	2	19.7
Limited English Proficient				Level 1	32	8	30	1	14.5
Underserved Races/Ethnicities				Level 1	61	21	59	15	30.0
American Indian/AK Native ²				N<42	*	*	*	*	37.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	54	19	53	14	30.8
Asian				N<42	*	*	*	*	*
White				Level 2	98	55	75	28	48.0
Multi-racial				N<42	*	*	*	*	50.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: River Road/El Camino del Rio Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	1	5		Level 1	197	41.0	36.5	39.0	48.0	44.5	46.0	No
Mathematics	1	5		Level 1	197	39.0	31.0	34.0	48.0	72.0	58.0	No
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	157	41.5	35.0	38.0	59.0	52.0	58.0	No
Limited English Proficient	1	5		Level 1	36	41.0	20.0	29.5	85.5	96.0	94.5	No
Students with Disabilities	1	5		Level 1	31	34.5	52.0	35.0	87.0	94.0	93.0	No
Underserved Races/Ethnicities	1	5		Level 1	70	36.0	32.0	35.5	66.5	82.0	78.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	62	35.5	31.5	34.5	78.0	85.0	81.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	119	42.0	42.0	42.0	40.0	26.5	34.0	Yes
Multi-racial				N<30	8	*	*	47.0	*	*	34.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	157	35.5	21.0	31.0	50.5	77.0	66.0	No
Limited English Proficient	1	5		Level 1	36	39.0	21.0	24.5	76.5	94.5	88.0	No
Students with Disabilities	1	5		Level 1	31	21.5	45.0	34.0	78.0	96.0	83.5	No
Underserved Races/Ethnicities	1	5		Level 1	70	27.0	31.0	29.0	64.5	86.0	79.0	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	62	33.0	31.0	31.5	64.0	86.0	77.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	119	41.0	31.0	35.0	38.0	57.0	45.0	No
Multi-racial				N<30	8	*	*	42.5	*	*	61.0	NA
Total	8	40	20%	Level 1								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Roosevelt Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	56.7	25	14.2
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	74.2
		Weighted Percent		74.2%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Roosevelt Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	548	489	515	442	87.6
Mathematics	4	5		Level 4	548	436	514	422	80.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	143	105	158	115	73.1
Students with Disabilities				Level 1	57	32	51	24	51.9
Limited English Proficient				N<42	19	8	10	3	37.9
Underserved Races/Ethnicities				Level 2	60	37	59	37	62.2
American Indian/AK Native ²				N<42	*	*	*	*	50.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	11	6	9	7	65.0
Hispanic ²				Level 2	42	26	46	28	61.4
Asian				Level 4	30	28	22	19	90.4
White				Level 4	406	376	389	348	91.1
Multi-racial				Level 4	52	48	45	38	88.7

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	143	78	158	97	58.1
Students with Disabilities				Level 2	57	24	50	21	42.1
Limited English Proficient				N<42	19	7	10	6	44.8
Underserved Races/Ethnicities				Level 2	60	26	59	24	42.0
American Indian/AK Native ²				N<42	*	*	*	*	25.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	11	3	9	2	25.0
Hispanic ²				Level 2	42	20	46	22	47.7
Asian				Level 5	*	*	*	*	>95.0
White				Level 5	406	341	388	344	86.3
Multi-racial				Level 4	52	41	45	32	75.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Roosevelt Middle School

Academic Growth

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Stu- dents</i>	<i>Median Growth Percentile</i>			<i>Median Growth Target</i>			<i>On Track Growth?</i>
						<i>2010-11</i>	<i>2011-12</i>	<i>Total</i>	<i>2010-11</i>	<i>2011-12</i>	<i>Total</i>	
Reading	4	5		Level 4	1017	45.0	51.0	48.0	6.0	6.0	6.0	Yes
Mathematics	4	5		Level 4	1016	52.0	59.5	56.0	13.0	14.0	14.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Stu- dents</i>	<i>Median Growth Percentile</i>			<i>Median Growth Target</i>			<i>On Track Growth?</i>
						<i>2010-11</i>	<i>2011-12</i>	<i>Total</i>	<i>2010-11</i>	<i>2011-12</i>	<i>Total</i>	
Economically Disadvantaged	3	5		Level 3	284	36.5	50.5	41.5	22.0	17.5	19.0	Yes
Limited English Proficient	0	0		N<30	24	36.5	55.5	43.0	58.0	69.0	66.0	NA
Students with Disabilities	1	5		Level 1	103	37.0	35.0	35.0	35.0	39.0	36.5	No
Underserved Races/Ethnicities	3	5		Level 3	115	36.5	44.0	39.0	37.5	27.0	28.0	Yes
American Indian/AK Native ¹				N<30	8	*	*	32.0	*	*	46.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	20	35.0	39.0	35.5	39.0	26.0	29.0	NA
Hispanic ¹				Level 3	84	35.5	51.0	42.0	38.5	26.0	31.5	Yes
Asian				Level 4	46	48.0	39.0	45.5	6.5	7.0	7.0	Yes
White				Level 4	762	46.0	52.0	48.0	5.0	5.0	5.0	Yes
Multi-racial				Level 4	94	48.0	51.0	50.0	4.0	5.0	4.0	Yes
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Stu- dents</i>	<i>Median Growth Percentile</i>			<i>Median Growth Target</i>			<i>On Track Growth?</i>
Economically Disadvantaged	4	5		Level 4	284	42.0	55.0	49.5	32.0	27.0	28.0	Yes
Limited English Proficient	0	0		N<30	24	26.5	84.5	45.5	73.0	28.0	67.0	NA
Students with Disabilities	3	5		Level 3	101	51.0	50.0	50.0	54.0	69.5	57.0	No
Underserved Races/Ethnicities	3	5		Level 3	115	40.5	58.0	46.0	61.0	52.0	54.0	No
American Indian/AK Native ¹				N<30	8	*	*	12.5	*	*	89.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	20	29.0	46.0	38.0	94.0	83.0	87.5	NA
Hispanic ¹				Level 4	84	45.5	61.5	58.5	38.0	41.0	39.5	Yes
Asian				Level 5	46	69.0	82.0	72.0	5.0	4.0	4.5	Yes
White				Level 4	761	52.0	60.0	56.0	12.0	12.0	12.0	Yes
Multi-racial				Level 4	94	49.0	40.0	45.5	14.5	23.0	18.0	Yes
Total	17	30	56.7%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Sheldon High School

Overall Level: Level 4

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 3	60	10	6
Graduation	Level 4	80	35	28
Subgroup Graduation	Level 3	66.7	15	10
Subgroups Missing Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	72
		Weighted Percent		72%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Sheldon High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	314	285	317	292	91.4
Mathematics	4	5		Level 4	315	244	314	227	74.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	75	63	83	71	84.8
Students with Disabilities				Level 2	23	16	26	18	69.4
Limited English Proficient				N<42	*	*	*	*	57.1
Underserved Races/Ethnicities				Level 4	46	37	43	36	82.0
American Indian/AK Native ²				N<42	*	*	*	*	91.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	8	7	8	7	87.5
Hispanic ²				Level 3	30	23	28	23	79.3
Asian				N<42	21	16	16	14	81.1
White				Level 5	225	212	237	223	94.2
Multi-racial				Level 4	22	20	21	19	90.7

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	76	54	81	54	68.8
Students with Disabilities				Level 1	23	6	26	6	24.5
Limited English proficient				N<42	*	*	*	*	80.0
Underserved Races/Ethnicities				Level 3	46	26	43	22	53.9
American Indian/AK Native ²				N<42	*	*	*	*	58.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	8	4	8	2	37.5
Hispanic ²				Level 3	30	17	28	16	56.9
Asian				N<42	22	22	16	13	92.1
White				Level 4	225	181	234	177	78.0
Multi-racial				Level 4	22	15	21	15	69.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Sheldon High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	556	48.5	45.5	46.0	*	*	*	NA
Mathematics	3	5		Level 3	550	52.0	40.5	47.0	*	*	*	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	130	44.5	44.5	44.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	43	51.5	50.0	51.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	74	43.0	51.0	47.0	*	*	*	NA
American Indian/AK Native¹				N<30	11	*	*	21.0	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	11	*	*	22.0	*	*	*	NA
Hispanic¹				Level 4	49	45.0	60.0	50.0	*	*	*	NA
Asian				N<30	25	38.5	37.0	37.0	*	*	*	NA
White				Level 3	418	52.0	46.0	47.5	*	*	*	NA
Multi-racial				Level 3	39	51.0	40.5	44.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	127	52.0	38.0	47.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	2	5		Level 2	44	42.5	35.0	37.5	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	74	45.5	44.5	45.0	*	*	*	NA
American Indian/AK Native¹				N<30	11	*	*	44.0	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	11	*	*	40.0	*	*	*	NA
Hispanic¹				Level 3	49	51.0	45.0	47.0	*	*	*	NA
Asian				N<30	25	75.5	24.0	60.0	*	*	*	NA
White				Level 3	412	52.0	42.0	47.0	*	*	*	NA
Multi-racial				Level 3	39	53.0	37.0	40.0	*	*	*	NA
Total	18	30	60%	Level 3								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Eugene SD 4J

School: Sheldon High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80	Level 4	80.8	77.7	79.4	4	85.8	85.5	85.6	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	69.2	64.2	66.5	2	71.4	78.8	78.8	4
Limited English Proficient	0	0		N<40	100	100	100	NA	100	100	100	NA
Students with Disabilities	2	5		Level 2	56.6	41.2	49.0	1	58.7	64.0	64.0	2
Underserved Races/Ethnicities	4	5		Level 4	66.7	73.1	73.1	4	75.6	74.0	74.7	3
American Indian/AK Native¹				N<40	75.0	75.0	75.0	NA	63.6	100	77.8	NA
Black¹				N<40	70.0	90.9	81.0	NA	90.0	70.0	80.0	NA
Hispanic¹				Level 3	63.3	67.6	67.6	3	75.0	69.7	71.7	2
Asian/Pacific Islander				Level 4	83.3	81.0	82.4	4	87.0	86.7	86.8	4
White				Level 4	83.1	77.9	80.7	4	86.5	87.3	87.3	4
Multi-racial				N<40	66.7	83.3	76.9	NA	85.7	82.6	84.1	NA
Total	10	15	66.7%	Level 3								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: South Eugene High School

Overall Level: Level 4

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 5	90	20	18
Subgroup Growth	Level 4	85	10	8.5
Graduation	Level 4	80	35	28
Subgroup Graduation	Level 4	73.3	15	11
Subgroups Missing Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	85.5
		Weighted Percent		85.5%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: South Eugene High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	352	327	334	299	91.3
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	*	*	*	*	>95.0
Students with Disabilities				N<42	15	12	22	17	78.4
Limited English Proficient				N<42	*	*	*	*	66.7
Underserved Races/Ethnicities				Level 5	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	85.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	90.9
Hispanic ²				Level 5	*	*	*	*	>95.0
Asian				Level 5	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				Level 5	*	*	*	*	>95.0

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	51	46	90	68	80.9
Students with Disabilities				N<42	15	12	22	7	51.4
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 4	30	26	42	29	76.4
American Indian/AK Native ²				N<42	*	*	*	*	83.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	63.6
Hispanic ²				Level 4	25	21	29	21	77.8
Asian				Level 5	*	*	*	*	>95.0
White				Level 5	269	248	244	226	92.4
Multi-racial				Level 5	*	*	*	*	>95.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: South Eugene High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	615	60.0	57.0	58.0	*	*	*	NA
Mathematics	5	5		Level 5	612	66.0	78.0	73.5	*	*	*	NA
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	124	62.0	53.0	57.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	33	59.0	43.5	44.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	60	49.5	47.5	49.5	*	*	*	NA
American Indian/AK Native¹				N<30	6	*	*	52.0	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	9	*	*	52.0	*	*	*	NA
Hispanic¹				Level 3	45	44.0	44.0	44.0	*	*	*	NA
Asian				Level 4	41	64.0	60.0	63.0	*	*	*	NA
White				Level 4	465	60.0	57.5	60.0	*	*	*	NA
Multi-racial				Level 4	49	59.5	49.0	57.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	124	67.5	72.0	70.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	34	60.0	68.0	68.0	*	*	*	NA
Underserved Races/Ethnicities	5	5		Level 5	60	65.0	74.0	73.0	*	*	*	NA
American Indian/AK Native¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander¹				N<30	*	*	*	*	*	*	*	NA
Black¹				N<30	9	*	*	77.0	*	*	*	NA
Hispanic¹				Level 5	46	47.0	73.0	70.0	*	*	*	NA
Asian				Level 5	40	82.0	73.0	79.5	*	*	*	NA
White				Level 5	464	65.0	79.0	74.0	*	*	*	NA
Multi-racial				Level 5	48	66.0	73.0	70.0	*	*	*	NA
Total	17	20	85%	Level 4								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Eugene SD 4J

School: South Eugene High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80	Level 4	82.7	84.5	84.5	4	88.3	87.8	88.1	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	68.9	77.9	77.9	4	76.5	75.9	76.2	4
Limited English Proficient	0	0		N<40	80.0	100	83.3	NA	100	100	100	NA
Students with Disabilities	3	5		Level 3	43.3	71.4	71.4	3	70.4	53.8	62.3	2
Underserved Races/Ethnicities	4	5		Level 4	69.8	73.5	73.5	4	83.9	83.7	83.8	4
American Indian/AK Native¹				N<40	66.7	60.0	64.7	NA	81.8	72.7	77.3	NA
Black¹				N<40	66.7	66.7	66.7	NA	91.7	90.0	90.9	NA
Hispanic¹				Level 4	72.7	78.3	78.3	4	75.0	86.4	83.3	NA
Asian/Pacific Islander				Level 5	88.9	96.4	96.4	5	84.0	92.6	92.6	5
White				Level 5	85.1	85.3	85.3	4	89.5	88.4	89.0	5
Multi-racial				N<40	66.7	75.0	71.9	NA	93.3	83.3	87.2	NA
Total	11	15	73.3%	Level 4								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Spencer Butte Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	75
		Weighted Percent		75%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Spencer Butte Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	397	361	398	337	87.8
Mathematics	4	5		Level 4	398	298	399	322	77.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	112	91	119	83	75.3
Students with Disabilities				Level 1	46	28	52	21	50.0
Limited English Proficient				N<42	*	*	*	*	42.9
Underserved Races/Ethnicities				Level 3	45	37	48	30	72.0
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	9	8	8	6	82.4
Hispanic ²				Level 3	30	23	33	21	69.8
Asian				N<42	19	16	19	19	92.1
White				Level 4	294	273	286	251	90.3
Multi-racial				Level 4	39	35	45	37	85.7

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	113	68	119	77	62.5
Students with Disabilities				Level 1	46	13	52	12	25.5
Limited English Proficient				N<42	*	*	*	*	42.9
Underserved Races/Ethnicities				Level 4	45	25	48	36	65.6
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	9	4	8	4	47.1
Hispanic ²				Level 4	30	18	33	26	69.8
Asian				N<42	19	15	19	18	86.8
White				Level 4	295	227	287	235	79.4
Multi-racial				Level 4	39	31	45	33	76.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Spencer Butte Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	761	49.5	52.0	50.0	6.0	7.0	7.0	Yes
Mathematics	4	5		Level 4	763	50.0	59.5	55.0	17.0	17.0	17.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	220	51.0	45.0	47.5	9.5	19.0	13.0	Yes
Limited English Proficient	0	0		N<30	6	*	*	72.0	*	*	60.0	NA
Students with Disabilities	2	5		Level 2	95	55.0	40.0	44.0	34.0	63.0	45.0	No
Underserved Races/Ethnicities	3	5		Level 3	89	44.0	36.0	43.0	18.0	19.0	19.0	Yes
American Indian/AK Native ¹				N<30	12	54.0	30.0	33.0	43.0	27.0	35.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	16	62.5	64.0	62.5	20.0	39.5	28.0	NA
Hispanic ¹				Level 2	60	29.0	35.0	34.0	16.0	8.0	14.0	Yes
Asian				N<30	34	49.0	67.0	63.5	5.0	6.0	5.5	NA
White				Level 4	556	50.0	52.0	51.0	6.0	6.0	6.0	Yes
Multi-racial				Level 4	82	53.0	51.0	52.0	5.0	9.0	8.0	Yes
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	221	44.0	58.0	52.0	26.0	24.5	25.0	Yes
Limited English Proficient	0	0		N<30	7	*	*	74.0	*	*	87.0	NA
Students with Disabilities	1	5		Level 1	93	38.5	42.0	39.0	76.0	91.0	83.5	No
Underserved Races/Ethnicities	4	5		Level 4	90	36.0	50.0	45.0	30.0	25.0	27.0	Yes
American Indian/AK Native ¹				N<30	12	35.0	30.0	32.5	26.0	25.0	25.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	16	32.5	83.0	65.0	59.0	53.0	54.0	NA
Hispanic ¹				Level 4	61	39.5	48.0	45.0	27.0	22.0	25.0	Yes
Asian				N<30	35	53.5	67.0	56.0	10.0	11.0	10.5	NA
White				Level 4	556	53.0	60.0	56.0	15.0	17.0	15.0	Yes
Multi-racial				Level 4	82	47.0	58.0	56.0	17.0	16.0	16.5	Yes
Total	18	30	60%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Spring Creek Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 2	40	50	20
Subgroup Growth	Level 2	30	25	7.5
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	45
		Weighted Percent		45%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Spring Creek Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	175	148	153	114	79.9
Mathematics	3	5		Level 3	175	102	153	101	61.9
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	109	90	94	67	77.3
Students with Disabilities				Level 1	28	13	25	11	45.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 4	37	35	26	17	82.5
American Indian/AK Native ²				N<42	7	7	9	6	81.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	26	24	15	9	80.5
Asian				N<42	*	*	*	*	71.4
White				Level 4	127	104	118	92	80.0
Multi-racial				N<42	7	5	6	4	69.2

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	109	60	94	57	57.6
Students with Disabilities				Level 1	28	8	25	9	32.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	37	19	26	16	55.6
American Indian/AK Native ²				N<42	7	3	9	6	56.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	26	13	15	9	53.7
Asian				N<42	*	*	*	*	42.9
White				Level 4	127	79	118	81	65.3
Multi-racial				N<42	7	3	6	2	38.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Spring Creek Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	1	5		Level 1	217	37.0	29.0	34.0	44.0	32.5	38.0	No
Mathematics	3	5		Level 3	218	40.0	37.5	39.0	36.0	40.0	38.0	Yes
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	134	36.0	26.0	33.5	49.0	37.0	41.0	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	34	15.0	21.5	19.5	95.5	77.0	85.5	No
Underserved Races/Ethnicities	1	5		Level 1	44	38.5	25.5	34.5	49.0	33.0	40.0	No
American Indian/AK Native ¹				N<30	10	*	*	34.0	*	*	41.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	30	38.0	21.0	27.0	46.0	35.0	39.0	NA
Asian				N<30	6	*	*	23.5	*	*	51.0	NA
White				Level 1	159	34.0	29.0	34.0	42.5	31.0	36.0	No
Multi-racial				N<30	8	*	*	70.0	*	*	54.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	135	42.0	37.0	39.0	52.5	42.0	44.0	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	35	19.5	27.0	21.0	93.0	64.0	90.0	No
Underserved Races/Ethnicities	4	5		Level 4	44	50.5	48.5	50.5	55.0	44.0	50.5	Yes
American Indian/AK Native ¹				N<30	10	*	*	56.0	*	*	37.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	30	50.5	37.5	48.0	43.5	48.0	48.0	NA
Asian				N<30	6	*	*	29.5	*	*	66.0	NA
White				Level 3	160	39.0	37.0	38.5	34.5	38.0	36.0	Yes
Multi-racial				N<30	8	*	*	51.5	*	*	59.0	NA
Total	9	30	30%	Level 2								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Twin Oaks Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	80
		Weighted Percent		80%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Twin Oaks Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	117	108	108	96	90.7
Mathematics	4	5		Level 4	117	100	108	82	80.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	62	56	64	54	87.3
Students with Disabilities				Level 2	20	13	26	16	63.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	9	13	10	86.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	8	8	12	9	85.0
Asian				N<42	*	*	*	*	*
White				Level 5	94	87	81	75	92.6
Multi-racial				N<42	12	10	13	10	80.0

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	62	49	64	44	73.8
Students with Disabilities				Level 2	20	11	26	9	43.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	7	13	6	59.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	8	6	12	6	60.0
Asian				N<42	*	*	*	*	*
White				Level 5	94	80	81	66	83.4
Multi-racial				N<42	12	11	13	9	80.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Twin Oaks Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	143	41.0	53.0	46.0	28.5	21.0	25.0	Yes
Mathematics	4	5		Level 4	142	55.0	63.0	59.5	20.0	19.0	20.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	74	41.5	51.5	47.5	40.0	29.0	36.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	25	40.0	55.0	47.0	90.0	50.0	64.5	NA
Underserved Races/Ethnicities	0	0		N<30	15	27.0	29.5	27.0	36.0	31.0	36.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	43.5	29.5	31.0	39.0	31.0	36.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	113	43.0	53.5	48.0	26.0	19.0	21.0	Yes
Multi-racial				N<30	14	27.0	79.0	58.0	52.5	30.0	42.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	73	44.0	53.0	50.0	24.5	28.0	25.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	24	44.0	78.0	62.5	26.0	93.0	88.0	NA
Underserved Races/Ethnicities	0	0		N<30	15	76.0	44.5	54.0	25.0	51.0	26.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	76.5	44.5	64.5	29.5	51.0	30.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	112	56.5	71.0	65.0	18.0	19.0	19.0	Yes
Multi-racial				N<30	14	44.0	47.5	45.0	34.0	24.0	28.0	NA
Total	8	10	80%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J
School: Village School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Subgroups Missing Participation Targets*	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	80
		Weighted Percent		80%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Village School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	146	129	143	117	85.1
Mathematics	4	5		Level 4	146	98	143	92	65.7
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	75	69	79	60	83.8
Students with Disabilities				N<42	13	7	11	4	45.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	8	8	10	8	88.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	8	8	10	8	88.9
Asian				N<42	*	*	*	*	*
White				Level 4	115	102	114	94	85.6
Multi-racial				N<42	21	17	17	13	78.9

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	75	48	79	46	61.0
Students with Disabilities				N<42	13	5	11	4	37.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	8	6	10	5	61.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	8	6	10	5	61.1
Asian				N<42	*	*	*	*	*
White				Level 4	115	79	114	79	69.0
Multi-racial				N<42	21	12	17	6	47.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J
School: Village School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	227	44.0	51.0	49.0	12.0	13.0	13.0	Yes
Mathematics	4	5		Level 4	226	61.0	55.0	57.5	26.0	28.0	27.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	117	57.0	47.0	53.0	10.0	12.5	12.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	20	40.0	52.0	40.0	30.5	76.0	70.0	NA
Underserved Races/Ethnicities	0	0		N<30	14	73.0	51.0	57.0	14.0	16.0	15.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	73.0	51.0	57.0	14.0	16.0	15.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	182	43.5	51.5	48.0	10.0	12.0	11.0	Yes
Multi-racial				N<30	29	63.0	56.0	56.0	29.0	23.0	26.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	117	54.0	51.5	52.0	28.0	32.0	28.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	43.0	60.5	52.0	77.0	68.0	72.5	NA
Underserved Races/Ethnicities	0	0		N<30	14	51.0	88.0	66.0	30.0	55.0	36.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	51.0	88.0	66.0	30.0	55.0	36.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	181	63.0	53.0	57.0	26.0	25.5	26.0	Yes
Multi-racial				N<30	29	41.5	46.0	45.0	26.0	66.0	57.0	NA
Total	8	10	80%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Willagillespie Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	66.7	25	16.7
Subgroups Missing Participation Targets*	1	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	76.7
		Weighted Percent		76.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

District: Eugene SD 4J

School: Willagillespie Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	156	145	230	193	87.6
Mathematics	4	5		Level 4	157	136	231	173	79.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	58	50	101	71	76.1
Students with Disabilities				Level 1	19	13	43	20	53.2
Limited English Proficient				N<42	*	*	*	*	50.0
Underserved Races/Ethnicities				Level 3	23	21	32	22	78.2
American Indian/AK Native ²				N<42	6	6	8	7	92.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	6	8	5	73.3
Hispanic ²				N<42	10	9	16	10	73.1
Asian				N<42	*	*	*	*	>95.0
White				Level 4	108	102	167	141	88.4
Multi-racial				N<42	9	7	10	9	84.2

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	59	48	101	61	68.1
Students with Disabilities				Level 2	19	8	43	18	41.9
Limited English Proficient				N<42	6	3	12	6	50.0
Underserved Races/Ethnicities				Level 4	23	19	32	17	65.5
American Indian/AK Native ²				N<42	6	6	8	7	92.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	5	8	2	46.7
Hispanic ²				N<42	10	8	16	8	61.5
Asian				N<42	17	15	22	22	94.9
White				Level 4	108	95	167	125	80.0
Multi-racial				N<42	9	7	10	9	84.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Willagillespie Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	233	54.5	50.0	51.0	17.0	21.0	20.0	Yes
Mathematics	4	5		Level 4	236	56.0	40.0	47.0	13.0	26.5	20.0	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	95	51.0	54.0	51.0	24.5	31.0	28.5	Yes
Limited English Proficient	0	0		N<30	6	*	*	37.0	*	*	65.5	NA
Students with Disabilities	3	5		Level 3	33	45.0	54.0	51.0	71.0	93.0	91.0	No
Underserved Races/Ethnicities	4	5		Level 4	33	39.0	66.5	57.0	33.0	25.0	25.0	Yes
American Indian/AK Native ¹				N<30	7	*	*	54.0	*	*	14.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	77.0	*	*	69.0	NA
Hispanic ¹				N<30	16	35.5	60.5	39.0	41.0	25.0	26.5	NA
Asian				N<30	21	59.5	54.0	58.0	19.0	19.5	19.5	NA
White				Level 4	169	55.0	48.0	51.0	15.0	20.5	17.0	Yes
Multi-racial				N<30	10	*	*	42.0	*	*	29.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	98	53.0	36.0	43.5	17.0	46.0	28.0	Yes
Limited English Proficient	0	0		N<30	7	*	*	65.0	*	*	30.0	NA
Students with Disabilities	2	5		Level 2	35	43.0	40.0	43.0	58.0	88.0	88.0	No
Underserved Races/Ethnicities	4	5		Level 4	32	65.0	44.0	51.0	23.0	33.0	27.0	Yes
American Indian/AK Native ¹				N<30	7	*	*	54.0	*	*	18.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	65.0	*	*	48.0	NA
Hispanic ¹				N<30	16	53.0	24.0	45.0	26.0	42.5	27.0	NA
Asian				N<30	22	78.0	52.5	67.0	11.0	19.0	13.0	NA
White				Level 3	172	49.5	36.5	43.0	14.0	28.5	19.0	Yes
Multi-racial				N<30	10	*	*	62.5	*	*	25.5	NA
Total	20	30	66.7%	Level 3								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

District: Eugene SD 4J

School: Yujin Gakuen Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	80	25	20
Subgroups Missing Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	90
		Weighted Percent		90%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	44.0 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

District: Eugene SD 4J

School: Yujin Gakuen Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	131	126	134	121	93.2
Mathematics	5	5		Level 5	131	117	133	114	87.5
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	50	47	60	52	90.0
Students with Disabilities				N<42	9	7	7	5	75.0
Limited English Proficient				N<42	*	*	*	*	85.7
Underserved Races/Ethnicities				Level 4	20	20	24	20	90.9
American Indian/AK Native²				N<42	*	*	*	*	85.7
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	*
Hispanic²				N<42	16	16	20	17	91.7
Asian				N<42	*	*	*	*	>95.0
White				Level 4	75	70	71	63	91.1
Multi-racial				Level 5	*	*	*	*	>95.0

Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	50	42	60	48	81.8
Students with Disabilities				N<42	9	5	7	6	68.8
Limited English Proficient				N<42	*	*	*	*	71.4
Underserved Races/Ethnicities				Level 4	20	19	24	17	81.8
American Indian/AK Native²				N<42	*	*	*	*	85.7
Pacific Islander²				N<42	*	*	*	*	*
Black²				N<42	*	*	*	*	*
Hispanic²				N<42	16	15	20	14	80.6
Asian				N<42	*	*	*	*	>95.0
White				Level 5	75	65	70	61	86.9
Multi-racial				Level 5	22	19	24	22	89.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Eugene SD 4J

School: Yujin Gakuen Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	169	66.0	49.5	58.0	21.5	17.0	20.0	Yes
Mathematics	5	5		Level 5	168	69.0	61.0	66.0	16.0	23.0	19.0	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	72	51.5	54.5	52.5	34.0	25.0	26.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	11	*	*	60.0	*	*	31.0	NA
Underserved Races/Ethnicities	0	0		N<30	27	50.0	50.0	50.0	55.5	36.0	36.0	NA
American Indian/AK Native ¹				N<30	6	*	*	63.0	*	*	23.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	45.0	51.0	48.0	64.0	36.0	49.0	NA
Asian				N<30	21	76.0	61.0	73.0	4.0	8.5	7.0	NA
White				Level 4	94	74.0	39.0	58.0	22.5	17.0	20.0	Yes
Multi-racial				N<30	27	70.0	73.0	71.0	20.0	16.0	18.0	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	72	69.0	48.5	53.0	21.5	26.5	26.0	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	11	*	*	45.0	*	*	25.0	NA
Underserved Races/Ethnicities	0	0		N<30	27	74.0	36.0	71.0	22.0	31.0	27.0	NA
American Indian/AK Native ¹				N<30	6	*	*	35.0	*	*	30.0	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	71.0	79.0	75.0	21.0	33.0	27.0	NA
Asian				N<30	21	67.0	87.5	76.0	7.0	11.0	7.0	NA
White				Level 4	93	66.0	48.5	55.0	15.0	24.0	21.5	Yes
Multi-racial				N<30	27	69.0	67.5	69.0	15.0	22.5	18.0	NA
Total	8	10	80%	Level 4								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.