2nd Grade Homework

1) Nightly Reading Log ~ 20 minutes a hight, 5 hights a week ( 100 minutes weekly). Logs are due the last school day of each month
2) Weekly spelling List ~ Tests on Fridays
3)Math Homework as heeded

Vightly Reading log To complete the log each hight, please have your student record the number of minutes read and an adult should initial the box.
Ahy kind of reading counts: reading alone, reading to someone, and listehing to someone else read to them. We recommend mixing it up so kids experience mahy different kinds of reading. If you heed books or suggestions for books at your child's reading level, please let us know'

At the end of the month, add up all the minutes read (a great math taskl), and write the total in the last empty box. Logs are due on the last school day of each month.

- Weekly Spelling list

We study a different spelling pattern each week. Rather than learhing to memorize a bunch of words, we focus on learhing the spelling pattern and applying it.
Studehts will take a pre-test each Mohday. Based oh their results, studehts will either be assigned to List 1 (the regular list of words) or List 2 (a more challehging list of words). They will bring their lists home each Mohday. We also post the lists on our class blog. We'll sehd out an email on Monday with a link to the lists. Please see the back of this page for ideas to help your student practice their spelling words at home.
Oath homework
Math homework will come home oh as "as heeded" basis based oh your studehts heeds. We will send out a Remind text if math homework was sent that hight.
We are sending home a math packet this week(due Friday) to help students get back into the groove of school. Each page should take no more than 5-7 minutes to complete. If it takes lohger than 7 minutes, please feel free to stop your child and send in what they've finished. This helps us see where students need more help. In addition, let us khow if this work was too easy, too hard, or just right. It'll take us a while to get to know their strehgths and heeds.

## Spelling Practice Activities

1. Write small/medium/large words. (Write each word using the smallest letters you can possibly write. Then write with normal-sized letters, and finally jumbo sized.)
2. Put words in $A B C$ order.
3. Draw a picture to go with each word.
4.Write a story using as many of the words as you can.
4. Make a word search using all of the words.
5. Type and say each word three times.
6. Make a mini-book using all of the words.
7. Make a flash card for each word.
8. Use your fingers to write the words on a tray covered with salt or a bag filled with pudding or shaving cream. Say each word.
9. Take a practice test.
10. Write each word on two index cards and play Concentration.
11. Rainbow write words (Write and say the word with one color. Then trace and say the word with another color. Repeat with a third color.)
12. Use Scrabble tiles to spell the words.
13. Use items at home (yarn, string, pipe cleaner, play dough, magnetic letters) to spell each word.
14. Write each word and circle the vowels ( $a, e, i, o, u$ )
15. Write each word and circle the consonants.
16. Create a Cheerleader Chant for each word. (Give me an S, give me a P, give me an $E$, give me an $L$, give me a $L$ - what's that spell? SPELL!)
17. Use each word in a sentence. Underline the word in the sentence.
18. Sort the words by their spelling pattern.
19. Find the words in a magazine or newspaper. Cut them out and glue them onto another piece of paper to make a collage.
20. Say and spell the words into a recorder. Then, listen to yourself saying and spelling the words aloud.
21. Write a letter to someone using as many of the words as possible.
22. Sky-write the words (Write words in the air with index finger and arm stretched out straight.)
23. Visit http://www.spellingcity.com. Click the "Search" tab and search your teacher's name. This week's spelling list will be there and students can take tests and play games with their words.
