. .

Materials

Small test tube

Procedure

- 1. Read over the entire procedure and then fill in the Predicted Pitch portion of the data table.
- 2. Fill a small test tube ¼ of the way with water.
- 3. Blow across the top of the test tube. Listen for the pitch.
- 4. Repeat steps 3 and 4 using a test tube that is ½ full and a test tube that is ¾ full of water.
- 5. Fill in the Actual Pitch portion of the data table.

Data and Observations

Water Level	Predicted Pitch (which <u>do you think</u> will produce the highest, medium and lowest pitch)	Actual Pitch (Which <u>actually produced</u> the highest, medium and lowest pitch)
¼ full		
½ full		
¾ full		

Analysis

1. Describe how the pitch changed depending on the amount of water in the test tube.

- 2. Which test tube produced a sound wave with the longest wavelength?
 - a. The test tube that was ¼ full of water
 - b. The test tube that was ½ full of water
 - c. The test tube that was ¾ full of water
- 3. How did you know the correct answer to #2? (Be sure and mention wavelength and pitch in your answer.)

- 4. Which test tube produced a sound wave with the highest frequency?
 - a. The test tube that was ¼ full of water
 - b. The test tube that was ½ full of water
 - c. The test tube that was ¾ full of water
- 5. How did you know the correct answer to #4? (Be sure and mention frequency in your answer.)
- 6. The frequency of a high C on a piano is 1046.502 Hz. Assume the speed of sound is 340 m/s.
 - a. If you are listening to a high C, how many sound waves are hitting your ear drum each second?
 - b. What is the period of the wave? (Use the correct unit.)
 - c. What is the wavelength of the wave? Show your work and use the correct unit.
 - d. How long would it take the sound to reach somebody standing 200 m away from the piano? Show your work and use the correct unit.
 - e. If somebody reported hearing the sound 3 seconds after it was made, how far away must they have been? Show your work and use the correct unit.