# Study Guide

#### **CHAPTER 15**

# **Section 1:** Darwin's Theory of Evolution by Natural Selection

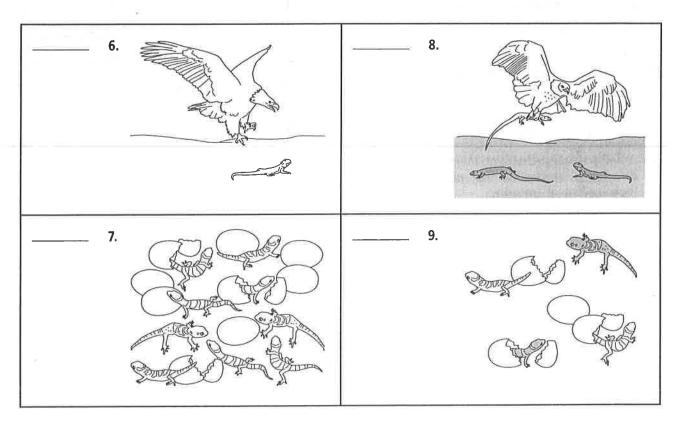
In your textbook, read about developing the theory of natural selection.

For each statement below, write true or false.

- Charles Darwin served as naturalist on the HMS Beagle.
  The environments that Darwin studied exhibited little biological diversity.
  While in the Galápagos Islands, Darwin noticed slight differences in the animals from one island to the next.
- 4. Darwin discovered that the Galápagos mockingbirds were different species.
  - **5.** Darwin named the process by which evolution proceeds artificial selection.

Match the point from Darwin's theory of evolution to the appropriate diagram.

- A. There is a struggle to survive.
- C. There is variation among offspring.
- **B.** Living things overproduce.
- D. Natural selection is always taking place.



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## **Section 2:** Evidence of Evolution

### In your textbook, read about the fossil record.

Match the description in Column A with the term in Column B.

	Column A	Column B
	1. show that the species present on Earth have changed over time	A. glyptodont
-	2. thought to be the ancestor of birds	B. ancestral trait
	3. are newly evolved features such as feathers	C. fossils
	4. are traits shared by species with a common ancestor	<b>D.</b> derived traits
	5. thought to be the ancestor of armadillos	E. dinosaur

## In your textbook, read about comparative anatomy and comparative biochemistry.

Complete the table by checking the correct column(s) for each description.

Description	Homologous Structure	Analogous Structure	Vestigial Structure	Comparative Biochemistry
6. Modified structure seen among different groups of descendants				
7. Eyes in a species of blind fish				
8. DNA and RNA comparisons that might indicate evolutionary relationships				
<b>9.</b> Bird wings and butterfly wings that have the same function but different structures				
10. A body structure that is no longer used for its original function but that might have been used in an ancestor				U.

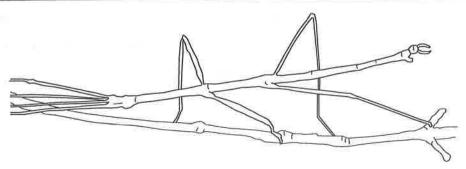
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## Study Guide, Section 2: Evidence of Evolution continued

## In your textbook, read about geographic distribution and types of adaptation.

If the statement is true, write true. If the statement is false, replace the italicized term or phrase to make it true.

- **11.** Evolutionary theory predicts that species respond to similar *environments* in similar ways.
- **12.** Geographic distribution is the study of the distribution of plants and animals on Earth.
- **13.** Similar environments can lead to the *evolution* of similar animals, even if they are not close relatives.
- **14.** Traits that enable individuals to survive or reproduce better than individuals without those traits are called *reproduction*.
- **15.** Mimicry involves a harmless species that has evolved to closely resemble a *beneficial* one.



- **16.** The type of morphological adaptation shown in the picture above is *camouflage*.
- **17.** Mimicry and camouflage are morphological adaptations that increase a species' *fitness*.
- **18**. *Antibiotic resistance* is a form of adaptation that causes some diseases to come back in more harmful forms.

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## **Section 3: Shaping Evolutionary Theory**

In your textbook, read about the mechanisms of evolution, speciation, and patterns of evolution.

Write the term or phrase that best completes each statement. Use these choices:

adaptive radiation founder effect stabilizing selection	allopatric speciation genetic drift sympatric speciation	directional selection gradualism	disruptive selection sexual selection
1	is a change in alleli	c frequencies in a populat	ion that is due to chance.
	removes individua		
populations with extrem			
3. The most common form	n of selection,	, remov	es organisms with
extreme expressions of			
4. When a small sample of	f the main population settles in	a location separated from	the main population,
the	can occur.		
<b>5.</b> In	, a species evolve	es into a new species witho	ut any barriers that
separate the population			
6.	will shift populatio	ns toward a beneficial but	extreme trait value.
	, a population is		
	ly the two populations cannot s		
8	is a change in the si	ze or frequency of a trait b	pased on competition
for mates.			
	mes diversify in a relatively sho	rt time into a number of d	ifferent species in a
<b>10.</b> The idea that evolution	occurred in small steps over mi	llions of years in a speciati	on model is currently
known as			,
Refer to the figure. Respond t	o each statement.		
11. Specify which moth wor increases.	ıld survive if pollution		
12. State the name of the ph	nenomenon illustrated.		