

1. Describe 2 ways in which you are able to control how good your memory is.
 - a.

 - b.

2. How is your memory a “reconstruction?”

3. In groups, identify and briefly describe the steps that are involved in every memory experiment.
 - a.

 - b.

 - c.

 - d.

Agreed upon in class discussion:

- a.

- b.

- c.

- d.

4. Outline a memory experiment, including the 4 steps involved in every memory experiment, which you would be interested in conducting relative to your academics.

a.

b.

c.

d.