

Thieves (Science Text Version)

<p>T</p>	<p><u>Title</u>: What is the chapter title? _____ What do I already know about this topic? _____ _____ What is the connection between this chapter and the preceding reading assignment? _____ What do I think I will be reading about? (predict the main ideas) _____ _____ _____</p>
<p>H</p>	<p><u>Headings</u>: What does each (sub)heading tell me I will be reading about in this section of the chapter? _____ _____ Based on the headings, what are the topics of the chapter? _____ _____ Rewrite one (sub)heading as a question that will likely be answered in the text: _____ _____ _____</p>
<p>I</p>	<p><u>Introduction</u>: Is there an opening paragraph at the start of the chapter? _____ How does the first paragraph introduce the chapter/section? _____ _____ What does the introduction tell me I will be reading about? _____ _____ Do I know anything about this topic already? _____ _____ _____</p>
<p>E</p>	<p><u>Every first sentence in a paragraph</u>: (read each paragraph's first sentence in the chapter) Summarize the chapter's main ideas after reading the first sentences: _____ _____ _____ _____ _____</p>

V	<p><u>Visuals and Vocabulary:</u> (examine the chapter's photos, diagrams, graphs, etc) What can I learn from the visuals: _____ _____ _____</p> <p>How do captions help me better understand the meaning? _____ _____</p> <p>Is there a list of key terms? _____ List vocabulary words from the chapter: _____ _____ _____ _____</p> <p>Can I tell the meaning of the words from the sentences in which they are embedded? _____</p>
E	<p><u>End of Section Questions:</u> (answer the questions (in your head) after you read each section) Name topics that are identified in the questions as important: _____ _____ _____</p> <p>What did I learn from the questions? _____ _____ _____</p>
S	<p><u>Summary:</u> (Read over the chapter review/chapter summary, or review questions) What did you not remember or understand about the topics covered in the review/ summary? _____ _____ _____ _____</p>