

AVID Student Agreement (1 of 2)

(Middle School Contract)

Name: _____

Enrollment Date: _____

AVID is an elective college preparatory system that prepares students to attend a four-year college upon high school graduation.

Student Goals

- Academic success in college preparatory courses.
- Enrollment in college preparatory courses throughout middle and high school to ensure enrollment in a four-year college or university upon graduation.

Student Responsibilities

- I will maintain at least a 2.0 GPA and satisfactory citizenship and attendance in all classes or will be placed on a probation contract.
- I will maintain enrollment in college preparatory classes.
- I will maintain an AVID three-ring binder (with calendar/agenda, Cornell notes, assignments in all classes, and Tutorial Request Forms).
- I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes daily, and be an active participant in all activities.
- I will complete all homework assignments (commit to at least two hours of homework every night).
- I will participate in AVID tutorials at least twice a week. I will come to AVID class prepared for tutorial session with the TRF pre-work completed, AVID binder with Cornell notes, and textbooks. I will use critical thinking, inquiry, and collaboration with my classmates to create greater understanding about my point of confusion.
- I will participate in AVID field trips and activities.

Daws, T., & Schiro, P. (2012). *AVID Tutorial Guide*. San Diego, CA: AVID Press.

AVID Student Agreement (2 of 2)

(Middle School Contract)

Student Agreement

I agree to accept enrollment in the AVID Elective class, which will offer me academic support. I want to succeed, and I understand that I must take individual responsibility for my own success. I agree to remain in the AVID Elective class for at least one school year. I understand that I will be allowed to remain in AVID only if I meet the student responsibilities detailed within this agreement.

Student Signature

Parent/Guardian Responsibilities

I will support my child by:

1. Partnering with the AVID Elective teacher through regular communication and attendance at parent/guardian meetings.
2. Monitoring my child's academic process to ensure that he/she is on track for meeting the grade and course requirements to remain in AVID and in line for the successful completion of college eligibility requirements.
3. Checking for an organized binder with agenda, content class Cornell notes and Tutorial Request Forms weekly.
4. Encouraging opportunities to take rigorous courses, complete college prep/entrance exams, and participate in community service, extracurricular activities, and leadership opportunities.

We agree to support the efforts of this student in meeting these goals.

Parent/Guardian Signature

AVID Site Coordinator/Teacher Signature

AVID Counselor Signature

AVID Administrator Signature

Daws, T., & Schiro, P. (2012). *AVID Tutorial Guide*. San Diego, CA: AVID Press.