Learning Style Inventory

Directions: Read each statement below carefully, and circle "yes" if it describes you or "no" if it does not. Please respond honestly, and be sure to answer every statement. There are no right or wrong responses.

1. Making things for my studies helps me to learn. . . . . Yes   No
2. I can *write* about most of the things I know better than I can *tell* about them. . . . . Yes   No
3. When I really want to understand what I have read, I read it softly to myself. . . . . Yes   No
4. I get more done when I work alone. . . . . Yes   No
5. I remember what I have *read* better than what I have *heard*. . . . . Yes   No
6. When I answer questions, I can *tell* someone the answer better than I can *write* it. . . . . Yes   No
7. When I do math problems in my head, I say the numbers to myself. . . . . Yes   No
8. I enjoy participating in class discussions. . . . . Yes   No
9. I understand a math problem that is written down better than one I hear. . . . . Yes   No
10. I do better when I can *write* the answer instead of having to *say* it. . . . . Yes   No
11. I understand spoken directions better than written ones. . . . . Yes   No
12. I like to work by myself. . . . . Yes   No
13. I would rather *read* a story than *listen* to one. . . . . Yes   No
14. I would rather *tell* about how a thing works than *write* about how it works. . . . . Yes   No
15. If someone gives me three numbers to add, I can usually get the answer without
    writing them down. . . . . Yes   No
16. I prefer to work with a group when there is work to be done. . . . . Yes   No
17. I understand numbers better when I see them than when I hear them. . . . . Yes   No
18. I remember things better after I have written them down. . . . . Yes   No
19. I learn better if someone reads a book to me than if I read it silently to myself. . . . . Yes   No
20. I learn best when I study alone. . . . . Yes   No
21. When I have a choice between reading and listening, I usually read. . . . . Yes   No
22. I would rather *tell* a story than *write* it. . . . . Yes   No
23. *Saying* the multiplication tables repeatedly helps me remember them better than *writing* them. . Yes   No
24. I do my best work in a group. . . . . Yes   No
25. I understand a math problem that is *written* down better than one that I *hear*. . . . . Yes   No
26. In a group project, I would rather make a chart or poster than find the information
    that is supposed to go on it. . . . . Yes   No
27. Written assignments are easy for me to follow. . . . . Yes   No
28. I remember more of what I learn if I learn it alone. Yes   No
29. I do well in classes where most of the information has to be read. . . . . Yes   No
30. I would enjoy giving an oral report to the class. . . . . Yes   No

31. I learn math better from *spoken* explanations than from *written* ones. . . . . .Yes　No

32. If I have to decide something, I ask other people for their opinions. . . . . Yes　No

33. *Written* math problems are easier for me to do than *oral* ones. . . . . Yes　No

34. I like to make things with my hands. . . . . .Yes　No

35. I don't mind doing written assignments. . . . . .Yes　No

36. I remember things I *hear* better than things I *read*. . . . . .Yes　No

37. I learn better by *reading* than by *listening*. . . . . .Yes　No

38. It is easy for me to tell about the things I know. . . . . .Yes　No

39. It makes it easier for me if I can say the numbers of a problem to myself as I work it out. . . . . . .Yes　No

40. If I understand a problem, I like to help someone else understand it, too. . . . . .Yes　No

41. *Seeing* a number makes more sense to me than *hearing* one. . . . . .Yes　No

42. I understand things better when I am involved in making something for the project. . . . . . . .Yes　No

43. The things I write on paper sound better when I say them. . . . . .Yes　No

44. It is easier for me to remember what I have *heard* than what I have *read*. . . . . .Yes　No

45. It is fun to learn with classmates, but hard to study with them. . . . . .Yes　No

Tally Chart

In the columns below, put an "X" in front of the number if you answered "Yes" to that question in the survey. If you answered "No" to a question do not make any mark by that number. (If you did not answer some of the questions, go back and answer them now.)

Visual		Auditory		Kinesthetic	Individual	Group	Oral	Written
___5	___25	___3	___23	___1	___4	___8	___6	___2
___9	___27	___7	___31	___14	___12	___16	___22	___10
___13	___29	___11	___36	___26	___20	___24	___30	___18
___17	___37	___15	___39	___34	___28	___32	___38	___33
___21	___41	___19	___44	___42	___45	___40	___43	___35

Enter your totals from the above categories into the boxes on the left of each section. Then, do the math.

Total for Each Area

Shade the box that corresponds to each score.

Receptive Style			Score	10	20	30	40	50
Visual		x 5 =		→				
Auditory		x 5 =		→				
Kinesthetic		x 10 =		→				

Social Style			Score	10	20	30	40	50
Individual		x 10 =		→				
Group		x 10 =		→				

Expressive Style			Score	10	20	30	40	50
Oral		x 10 =		→				
Written		x 10 =		→				