This agenda key describes how to read one of Mr. Kordon’s math agendas for 6th Grade Mathematics. Below is an example of a math agenda, and then descriptions on what each section means. This will allow you to keep up with what is going on in class as well as what your expectations should be for assignments. The agenda is subject to change based on what we are able to get done during class. Sometimes we will go slower or faster depending on what the students need.

**Week of (9/21-9/25)**

Monday 9/21: How can I use a graph to get information?

CW: Team Roles, 1.1 Pre assessment, CPM – 1.1.1 1-2

HW: CPM 1.1.1 – 3-4 on Resource Page 1.1.1.B

Tuesday 9/22: How does a change in Area affect the Perimeter of an object?

CW: CPM 1.1.2 – 5-6, 8-9

HW: CPM 1.1.2 10-14

Wednesday 9/23: How can recognizing sequences help me figure out patterns?

CW: CPM 1.1.3 – 15-18, Place Value

HW: CPM 1.1.3 – 19-23

Thursday 9/24: How can I organize information visually (part 1)?

CW: CPM 1.1.4.1 – 24-25.

HW: CPM 1.1.4.1 – 28-29, 32.

Friday 9/25: How can I organize information visually (part 2)?

CW: CPM 1.1.4.2 – 26a, 27, 2nd Annual Kelly MS 6th Grade Frog Jumping Contest

HW: CPM 1.1.4.2 – 30-31

Announcements: EasyCBM Fall Math Benchmark was completed last week. Mr. Kordon will be gone the day of October 7.

Week of … – this includes the dates of the agenda. If there are dates that class does not meet (either because of the early-release schedule, or because there is no school, this information will be included in the information for each individual day).

Monday 9/21 – This includes the information about what is going to be covered in class this day. There is either a description of the topic or the day’s Essential Question listed along with the day. Sometimes the topic or essential question will be the same for multiple days depending on how long things take us.

CW (Classwork) – These are the tasks that I plan to have us complete in class. It often includes a specific lesson from the textbook, or something that I have added to supplement the text. For example, “CPM 1.1.2 – 5-6, 8-9” would be a lesson from the CPM textbook that we use, and each student was issued the first full week of school. CPM 1.1.2 – 5-6, 8-9 would mean CPM book 1 (6th grade), Unit/Chapter 1, Lesson 2, Problems 5-6, and 8-9. This section would also include any quiz, test, pre assessment, or project that we would be working on for the day.

HW (Homework) – These are the tasks that I expect students to complete for homework for the following day of class. Homework assigned 9/21 would be due on 9/22 at the beginning of class. If homework is assigned over the weekend, the expectation is that it be turned in the following day that class meets after the weekend (usually Monday). The homework assignments follow the model of the classwork assignments. “CPM 1.1.2 – 10-14” would be problems from the CPM textbook – CPM book 1, unit/chapter 1, lesson 2, problems 10-14. Sometimes I will assign a homework assignment that requires a resource page from the textbook website. Most often I will send this resource page home with your student. Typically 3-5 problems are assigned for homework. The homework is vital to your student’s success in math as it helps maintain the foundation of what they are learning in class.

Announcements – These are announcements that I have made in class, or want to make sure you know as parents & guardians. Typically announcements will be about important upcoming dates, projects, tests, or general things that I think you or the students should know about. For example, I already know that I have to be gone on October 7 for the day, so I would include that information so that the students know to expect a substitute teacher that day.

Please feel free to email me with any comments, questions, or concerns.

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