

Name: \_\_\_\_\_ passage information \_\_\_\_\_

## OEA Passage Analysis Rubric

### Format of the Paragraph:

#### \_\_\_/9 Formatting and Grammar (3 pts each)

\_\_\_ **Formatting:** double spaced, MLA formatted (12 pt font, times new roman) with your name, my name, class or assignment, date, running header with last name and automatically-generated page number on the upper right. The first line of each paragraph is indented and internal citations are in MLA format

\_\_\_ **Grammar:** clear and complete sentences, capitalized first letter in proper nouns including characters' names, and capitalized first letter of first word in each sentence, punctuation in the proper place, words spelled correctly

\_\_\_ **Formality/Academic Register:** This essay uses formal academic language throughout. This includes avoiding the informal "I" and "you", using formal word choices like "mysterious atmosphere", and referring to the author by last name throughout most of the essay (use first and last when you first introduce the author, otherwise, use last name only).

#### \_\_\_/9 Overall logic, understanding and analysis (3 pts each)

##### **This paragraph...**

\_\_\_ Is an academic **argument** rather than a summary, throughout, but is also provable by using evidence from the text at hand.

\_\_\_ There has been enough evidence provided to prove the thesis true.

\_\_\_ Is clearly based on an understanding of *the passage itself*. The essay should show a clear and accurate understanding of *what Desai writes in the novel*.

## Elements of the Paragraph

### \_\_\_\_/6 Thesis Statement (6 points)

\_\_\_\_ Thesis Statement: A clear and complete statement of the main argument of the paragraph. It should provide a specific focus for the rest of the paragraph. **It should also answer the given prompt.**

### \_\_\_\_/24 Body Paragraph: (3 pts each)

\_\_\_\_ **Observation:** one to three sentences that give thorough, accurate and specific support for the thesis statement.

\_\_\_\_ **Evidence:** first specific reference to the text, which is either a brief quote with citation or a paraphrased section of text with citation.

\_\_\_\_ **Analysis:** two to four sentences that give thorough, accurate and specific support for the argument the writer is trying to support with the chosen quote or paraphrase.

\_\_\_\_ Transitional phrase or sentences

\_\_\_\_ Second **Observation:** one to three sentences that give thorough, accurate and specific support for the thesis statement.

\_\_\_\_ **Evidence:** first specific reference to the text, which is either a brief quote with citation or a paraphrased section of text with citation.

\_\_\_\_ **Analysis:** three to four sentences that give thorough, accurate and specific support for the argument the writer is trying to support with the chosen quote or paraphrase.

\_\_\_\_ Concluding Sentence that reminds the audience of how the paragraph proved the thesis statement true.

**Total Score** \_\_\_\_\_/48

Comments: