

# CRITICAL LITERACY PEDAGOGY FOR K-8 EDUCATORS IN OREGON

**9-10 A.M. | JUNE 29, 2021 – Virtual Synchronous Launch Mtg**

**9-11 A.M. | JULY 13, 2021 – Virtual Synchronous Ending Mtg**

Like never before, it is crucial that children as young as kindergarten participate in discussions involving race and equity in the classroom. Additionally, we know it is important that children from historically marginalized backgrounds see their lives and experiences represented in the curriculum. Reading and discussing high-quality literature is one of the best ways to open the door to these conversations. Yet many teachers who have access to diverse literature feel unprepared to facilitate discussions around these complicated issues.

This project is designed to support K-8 general education and language arts teachers in choosing, analyzing, and teaching with literature written by and about people with diverse experiences and backgrounds. Participants will gain competencies in critical literacy instruction, and will learn how to confidently incorporate culturally diverse literature into their curriculum.

**Opportunities for educators taking this course:** Lane ESD will pay either a \$450 stipend for participation OR for 1 (one) UO course credit. Educators who are not receiving credit for this course will receive professional development units. Teams of 3 or more are encouraged, individuals are welcome to apply.

**Between June 29 and July 13 participants will complete asynchronous modules and readings.**

**To apply: [https://oregon.qualtrics.com/jfe/form/SV\\_e57jf6pCpeCeYHY](https://oregon.qualtrics.com/jfe/form/SV_e57jf6pCpeCeYHY)**

For more information contact: Audrey Lucero at [alucero@uoregon.edu](mailto:alucero@uoregon.edu) or Sue Wilson at [swilson@lesd.k12.or.us](mailto:swilson@lesd.k12.or.us)



An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. © 2021 University of Oregon MC04621

