**4th Grade Native American Visual Project due before 12/3/18**

Dear Parents,

As part of our study of Oregon Native Americans, your child has been researching an Oregon tribe using books and online resources. In place of homework over the next few weeks, each child should create a model or visual representation of their chosen tribe **showing the environment, food, clothing, tools and/ or transportation and shelter.** The research & report writing will be done during class, but with limited time this month, we cannot make the visual during school time.

**Your child will attach a quick sketch & list of ideas to this homework assignment.** There are more resources about the tribes on my blog if they did not get it recorded on this assignment sheet.

This is an open-ended project. Students can create a ***poster*** of clearly labeled photos from the internet, ***a book of hand drawn illustrations*, a *diorama*, a *painting*, a *mobile*, or another kind of visual.**

Resources:

The class blog has a book and few websites with information about each tribe. Wikipedia has some general information, too. (**blogs.4j.lane.edu/hopper\_s**) Click “Mme Shelli’s Resources” for links.

MECCA – cheap, recycled art supplies 449 Willamette St, Eugene OR 97401 ([www.materials-exchange.org](http://www.materials-exchange.org))

**Craft supplies** can be repurposed materials from home or you can purchase crafty supplies. Be creative, but *please don’t spend a lot of money* or time collecting supplies. Use what is convenient.

I have paper, glue and other supplies in class, so if your child needs these, they can ask me. Also**, I can be available at recess or lunch time to help your child at school. They just need to let me know.**

The goal is for your child to have *fun* making a project. Please find some time in the next two weeks to *help* your child complete a visual, but **be sure the work is mostly their work, not an adult’s work.** If you have questions, or if your child needs more direction, help on the project, or supplies please have them come talk to me as soon as possible.

-Mme Shelli

Here are some things I need to include on my project about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Environment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Homes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Clothing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Food: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Tools and/or Transportation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here’s a sketch of what I have in mind: