

In Social Literacy, students will be challenged to consider their own role as a member of a democratic society as they explore early American history. Through literature, film, primary source documents, and other resources, students will delve into the study of Native American history through Reconstruction. Opportunities to reflect, to write, to read, to question, and to create in response to our studies will always be at the core of our work together.

Grades in Social Literacy are based on a weighted grading system meaning each category accounts for a percentage of the total grade. Please note: a grade of “D” is not considered passing in this class and is not included on the grading scale. Grades will be updated regularly and are available online on StudentVue/ ParentVue.

A+ A A-	MASTERY OF EXPECTATIONS: EXEMPLARY WORK AND STRONG DEMONSTRATION OF LEARNING.	EXCEEDS	WEIGHTED CATEGORIES: 40% FORMATIVE & SUMMATIVE ASSESSMENTS 40% HISTORY NOTEBOOK 20% ACADEMIC PROCESSES
B+ B B-	DEVELOPING MASTERY OF EXPECTATIONS.	MEETS	
C+ C C-	STUDENT MEETS THE PROFICIENT LEVEL; MAKING ADEQUATE PROGRESS AND THEREFORE HAS MINIMUM KNOWLEDGE AND SKILLS.	NEARLY MEETS	
F	SHOWING LITTLE PROGRESS TOWARD PROFICIENCY.	DOES NOT YET MEET	

History NB: All students will be issued a composition notebook to be used daily in class. History NB’s will include warmup work, graphic organizers, written responses, self reflections, and notes. The NB will will be evaluated at least once a grading period.

Attendance: Attendance is an important determining factor as to whether you will be successful in this class. Please be sure to refer to the academic process rubric (responsibility).

Student Responsibilities after an Absence: If you are absent, it is YOUR responsibility to check with other students, http://blogs.4j.lane.edu/hoke_g/, and StudentVue regarding missed work.

Late Work: I expect all assignments to be turned in on time. Academic process score is impacted by late assignments.

Classroom Policies: Please see academic process rubric (responsibility).

School-wide Cell Phone Policy: Personal use of cell phones distracts students from classroom learning. Cell phones must be silenced and stowed away during class time.

SUPPLIES: YOU WILL NEED THE FOLLOWING ITEMS EVERY DAY IN CLASS UNLESS OTHERWISE NOTED:

- HISTORY NB
- ONE SECTION OF YOUR 3” 3-RING BINDER, CLEARLY LABELED SOCIAL LITERACY
- EARBUDS
- WRITING UTENSILS

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SOCIAL LITERACY: ACADEMIC PROCESSES SCORING GUIDE

	EXCEEDS - A+/A/A-	MEETS - B+/B/B-	NEARLY MEETS - C+/C/C-	DOES NOT YET MEET - F
RESPONSIBILITY	<ul style="list-style-type: none"> • Almost always prepared to work each day with all materials. • Almost always submits work on time. • Almost always demonstrates effort and quality on assignments. • Two or fewer tardies per trimester. • Almost always follows class and school policies, demonstrating respect for self and others, and appropriate electronic device use. 	<ul style="list-style-type: none"> • Consistently prepared to work most days with all materials. • Consistently submits work on time. • Consistently demonstrates effort and quality on assignments. • Three tardies per semester. • Consistently follows class and school policies, demonstrating respect for self and others, and appropriate electronic device use. 	<ul style="list-style-type: none"> • Sometimes prepared to work with most materials. • Sometimes submits work on time. • Sometimes demonstrates effort and quality on assignments. • Four to six tardies per semester. • Sometimes follows class and school policies. 	<ul style="list-style-type: none"> • Rarely prepared to work. • Rarely submits work on time. • Rarely demonstrates effort and quality on assignments. • More than six tardies per semester. • Rarely follows class or school policies.
COLLABORATION	<ul style="list-style-type: none"> • Almost always demonstrates a willingness to collaborate with others. • Almost always communicates with parent/guardian, instructor, and team members. • Almost always contributes to a positive learning environment. 	<ul style="list-style-type: none"> • Consistently demonstrates a willingness to collaborate with others. • Consistently communicates with parent/guardian, instructor, and team members. • Consistently contributes to a positive learning environment. 	<ul style="list-style-type: none"> • Sometimes demonstrates a willingness to collaborate with others. • Sometimes communicates with parent/guardian, instructor, and team members. • Sometimes contributes to a positive learning environment. 	<ul style="list-style-type: none"> • Rarely demonstrates a willingness to collaborate with others. • Rarely communicates with parent/guardian, instructor, and team members. • Rarely contributes to a positive learning environment.