## **Topics:**

**I.** Mole conversions: Converting between atoms, molecules, grams, and moles.

Avogradro's number  $(6.02 \times 10^{23})$  will be given on the data sheet, but you'll need know how to turn it into a conversion factor; Know the 4 conversion factors from the top of WS 7.3.

## II. Percent composition:

Using lab data to calculate the percent composition of an element in a compound.

Using periodic table masses to calculate the percent composition of each element in a compound.

Using percent composition to solve problems.

#### III. Empirical and Molecular Formula:

Finding the empirical formula of a compound, if given the molecular formula.

Determining the empirical formula of a compound

If you are given the mass (or percent by mass) of each element in a compound, can you calculate the empirical formula? If you are given an approximate molar mass, can you convert an empirical formula to a molecular formula?

**IV.** Protons, neutrons, and electrons, atoms, ions, and the periodic table.

Know the mass and charge of an individual proton, neutron, or electron, and apply this knowledge to problems. Know the difference between an atom and ion. How do ions form: how many electrons must be lost or gained to form an ion with a given charge?

Where are the metals and nonmetals on the periodic table? Do metals tend to gain or lose electrons when they form ions? Do nonmetals tend to gain or lose electrons when they form ions?

For the "A" columns on the periodic table, how many electrons do elements in these column lose or gain (which one?) to form ions, and why?

### V. Ionic and Covalent Bonding, Formulas, Names

Be able to classify a compound as ionic or covalent if given the name or formula.

Be able to write a compound's formula (if given the name), and write the name (if given the formula.)

What is happening with the electrons in each type of bonding? Are they gained/lost/shared?

If gained or lost, which type of element gains and which loses?

**VI.** Significant figures and Scientific Notation: There won't be any questions that are solely about significant figures, but you'll need to report your math answers to the correct number of significant figures.

Worksheets to study: 3.0, 3.1, 3.3, 6.0, 6.1, 6.2, 6.3, 6.4, 6.5, 7.0, 7.1, 7.2, 7.3, 7.35, 7.4, 7.5, 7.6, 7.7 See also the study guides from our first and second quizzes (the second one was called WS 6.6) And see these two labs: Silver Nitrate Lab, Magnesium Oxide Lab.

See the website for the answer key to the questions on this study guide! https://blogs.4j.lane.edu/hocken\_s

#### Practice Problems for the Chapter 2-7 Test!

#### I. Mole Conversions

- **1a.** What is the molar mass of Calcium phosphate;  $Ca_3(PO_4)_2$ ?
- **b.** What is the mass of 0.123 moles of calcium phosphate?
- **c.** Convert 5.0 grams of calcium phosphate into moles.
- 2a. Convert 100.0 grams of copper (II) nitrate to moles.
- **b.** Convert  $1.0 \times 10^{22}$  chlorine molecules into moles of chlorine gas.
- **c.** Find the mass of  $1.0 \times 10^{22}$  chlorine molecules.
- **d.** How many atoms are in  $1.0 \times 10^{22}$  chlorine molecules?

## (I. Mole Conversions, cont'd)

- **3.** What is the mass of one Cobalt atom, in grams?
- **4a.** Convert 8.4 grams of sulfur trioxide gas into molecules.
- **b.** How many total atoms are in the 8.4 grams of sulfur dioxide?
- **c.** What is the mass of  $4.0 \times 10^{23}$  molecules of  $P_2O_5$ ?
- **d.** How many atoms are in the above sample (in c)?
- **e.** How many moles of  $P_2O_5$  are in the sample (in c)?

## **II. Percent Composition**

- **5a.** Determine the percent sulfur (by mass) in  $K_2S_2O_3$ .
- **b.** What mass of  $K_2S_2O_3$  would contain 75 grams of sulfur?
- **c.** Determine the percent iron (by mass) in  $Fe_2(CO_3)_3$ .
- **d.** How many milligrams of iron are in a 250 mg sample of iron (III) carbonate?
- 6. A chemist has a sample of gold (III) nitrate, from which she plans to extract gold.
- **a.** What mass of gold could she extract from 80.0 grams of gold III nitrate?
- **b.** If she plans to extract 50.0 grams of gold, what mass of gold III nitrate would she need to start with?
- 7. Another chemist did an experiment to determine the percent gold in gold (III)nitrate. Gold nitrate was added to water and dissolved, and then reacted with zinc in order to extract the gold from gold (III) nitrate.

Data was as follows: Mass of empty flask: 23.22 g

Mass of flask and gold nitrate (before adding water): 25.12 g

Mass of empty beaker: 33.30 g

Mass of beaker and dry gold crystals collected after the reaction: 34.26 g

Use the lab data to determine the percent gold (by mass) in the compound gold nitrate.

**8.** Some iron powder is burning in a crucible and the following lab data is obtained.

Mass of crucible: 16.78 g
Mass of crucible and iron powder (before burning): 18.14 g
Mass of crucible and iron oxide (after burning): 18.50 g

Calculate the percent iron in the iron oxide that formed, according to this lab data.

- III. Empirical and Molecular Formula:
- **9.** What is the empirical formula of each compound here:

 $C_4H_8$ \_\_\_\_\_  $C_6H_{10}$ \_\_\_\_\_  $C_6H_{14}O_4$ \_\_\_\_\_  $C_6H_{12}N_6O_9$ \_\_\_\_\_\_

- 10. "Hexane" is an organic liquid that contains only carbon and hydrogen. It is 83.6% carbon by mass.
- **a**. Calculate the the empirical formula of hexane.
- **b.** The molar mass of hexane is between 75 and 100 amu. Determine the molecular formula of hexane.
- 11. A compound is 60.9 % carbon, 4.38 % hydrogen, and 34.8 % oxygen (by mass).
- a. Determine the empirical formula of the compound.
- **b.** Determine the molecular formula of the compound, if the molar mass is between 500 and 600 g/mole.
- 12. A compound contains 11.7 grams iron per 10.1 grams sulfur and 20.2 grams oxygen.
- **a.** Calculate the empirical formula of the compound.
- **b.** This compound has the (incomplete) name of "iron sulfate." Is it iron II sulfate or iron III sulfate?

#### IV. Protons, Neutrons, Electrons, Periodic Table

You should be able to do all of #13 and #14 without an ion sheet. You will need a periodic table. (Use a periodic table that doesn't show any ion charges, like the one on the yellow data sheet or the tables on our classroom walls.)

13a.	What is the d	lifference betwe	en an atom and a	ın ion?					
<b>b.</b> Ho	w many elec	trons are lost/ga	ined when a calc	ium atom forms	an ion?				
c. Ho	ow many elec	trons are lost/ga	ained when a pho	sphorus atom for	rms an ion?				
<b>d.</b> How many electrons must an aluminum ion gain or lose in order to become an aluminum atom?									
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14a.	Which colum	nn on the period	ic table contains	elements that do	n't tend to bond?_				
						ents typically form:			
	IA	IIA	IIIA	VA	VIA	VIIA			
	IA	па	ША	VA	VIA	VIIA			
15.	Mass #	Symbol	# of protons	# of electrons	# of neutrons	Charge			
_		192 <b>Ir</b> +3	1			C			
a.		ır							
b.	80		- <u></u>	36		-2			
c.				74	115	+4			
d.	131		<del></del>	54	78				

- **e.** An ion has a mass number of 140, and has 83 neutrons and 54 electrons. Write the symbol of the ion (in the same style as in a-d, above.)
- **f.** A lead atom lost two electrons to form an ion. It has 128 neutrons. Write the symbol of the ion.
- **g.** If a tellurium atom with 73 neutrons gains 2 electrons, write the symbol for what forms.

## V. Ionic and Covalent Bonding, Formulas, Names

**16a.** Identify each element as a metal or a nonmetal, and indicate whether the element will be more likely to gain or lose electron(s) when it forms an ion. P Li Zn Cl Ca

- **b.** When the above atoms form ions, which one will NOT form an ion with the same number of elctrons as a noble gas?
- c. Identify a pair of atoms from part (a) that could bond together to form an ionic compound.
- **d**. Identify a pair of atoms from part (a) that could bond together to form a <u>covalent</u> compound.
- 17. Determine the name (if the formula is given) or formula (if the name is given) of the following substances.

potassium nitride	lead (IV) sulfate	$NH_4NO_2$	helium
$CS_2$	Ca(ClO <sub>2</sub> ) <sub>2</sub>	Iodine	silver carbonate
$BaI_2$	magnesium phosphide	SnO	$B_2Br_4$
$PI_3$	Iron (II) peroxide	phosphorus pentabromide	$Na_2O$
aluminum sulfide	$CuC_2H_3O_2$	$S_2F_{10}$	$Cu_2O$
$\text{Cl}_2\text{O}_7$	Li <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub>	ferric chromate	bromine
aluminum thiosulfate	$e I_2S$	$B_3P_5$	$\mathrm{As_4O_6}$

- **18.** For each of the first six compounds in #17 (the first 6 in the left hand column), answer these questions:
- a. Is the compound ionic or covalent?
- b. When elements bond to form the compound, will the elements need to gain, lose, or share electrons to form the bond?
- c. If the elements must gain or lose electrons to form the compound, which element will <u>lose</u> electrons in order to bond, and which will <u>gain</u> electrons in order to bond?

#### More Mole Conversion Practice!

- **1.** Propane has the formula  $C_3H_8$ .
- a. Find the molar mass of propane. Report units in two possible ways.
- **b.** If a propane tank contains 13500 grams of propane, how many molecules of propane are in the tank?
- **c.** Convert  $4.0 \times 10^{22}$  propane molecules to moles.
- **d.** How many total atoms are in the  $4.0 \times 10^{22}$  molecules of propane?
- **2. a.** What is the mass of  $3.00 \times 10^{21}$  uranium atoms?
- **b.** Convert 345 grams of bromine to molecules.
- c. How many hydrogen peroxide molecules are in 0.0015 moles of hydrogen peroxide?
- **d.** 1 cup of table sugar (sucrose;  $C_{12}H_{22}O_{11}$ ) has a mass of approximately 290 grams. How many sucrose molecules are in this mass?
- **e.** How many atoms are in  $1.00 \times 10^{20}$  sucrose molecules?
- **f.** What is the mass (in grams) of 1 molecule of sucrose?
- 3. a. Determine the molar mass of copper (II) phosphate; Cu<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub>
- **b.** Convert 32.21 grams of copper (II) phosphate to moles.
- c. What is the percent composition (by weight) of phosphorus in this compound?
- **d.** If 3.00 grams of phosphorus were extracted from copper (II) phosphate, how many grams of copper (II) phosphate were initially present?
- e. How many grams of phosphorus can be extracted from 30.0 grams of copper (II) phosphate?
- **4.** Determine the empirical formula of  $C_{20}H_{36}O_8$
- **5.** A compound is 53.31% carbon, 35.51% oxygen, and 11.12% hydrogen, by weight. Determine the empirical formula.
- **6.** A compund is 39.34% carbon, 8.25% hydrogen, and 52.41% oxygen by weight. The molar mass of the compound is between 225 and 250 amu. **a.** Determine the empirical formula. **b.** Determine the molecular formula.

# Answers to the mole conversion practice:

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1a. 44.096 amu or 44.096 g/mole <---- notice it is g/mole, not just g.

1b. 1.84 x 10<sup>26</sup> molecules c. 0.066 moles d. 4.4 x 10<sup>23</sup> atoms

2. a. 1.19 g b. 1.30 x 10<sup>24</sup> molecules c. 9.0 x 10<sup>20</sup> molecules d. 5.1 x 10<sup>23</sup> molecules.

2e. 4.5 x 10<sup>21</sup> atoms 2f. 5.69 x 10<sup>-22</sup> g

3. a. 380.581 amu or g/mole b. 0.08463 moles c. 16.2771% P d. 18.4 g e. 4.88 g

4. C<sub>5</sub>H<sub>9</sub>O<sub>2</sub> 5. C<sub>2</sub>H<sub>5</sub>O 6a. C<sub>2</sub>H<sub>5</sub>O<sub>2</sub> b. C<sub>8</sub>H<sub>20</sub>O<sub>8</sub>
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