EQ #11-WHAT IS THE CLEAN WATER ACT?

How does the CWA address water pollution?

WATER SUPPLY

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- Water is essential to life on earth.
- The earth is approximately <u>97% Salt Water</u> and <u>3%</u> <u>Fresh Water</u>.
- Most fresh water is <u>frozen</u>, in <u>plants</u> and <u>animals</u> and cycling in the <u>atmosphere</u>.
- Less than 1% is <u>surface water (.3%)</u> & <u>groundwater</u> (.7%) <u>available for use</u>

WHAT RIVERS DO WE USE IN EUGENE?

 Eugene's <u>drinking water</u> <u>comes from</u>- The <u>McKenzie River</u>.

Eugene's <u>treated</u>
 <u>wastewater goes into-</u>
 <u>The Willamette River</u>



HYDROLOGIC CYCLE

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 Water constantly cycles through the atmosphere and cleans and replenishes itself. <u>We canNOT</u> <u>make more (non-renewable)</u>

I. Evaporation- Sun heats and changes liquid to vapor
 2. Condensation- Vapor rises, cools and forms
 droplets as clouds
 3. Precipitation- Drops fall to earth as rain or snow
 4. Collection- Precipitation runs off and collects in lakes, streams, ocean & underground (infiltration)

WATER CYCLE

THE WAY A SHELLER REPORT



WHAT IS WATER POLLUTION?

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 Water Pollution-Is any chemical, biological or physical change in water quality due to natural or human activities.



TWO CATEGORIES OF WATER POLLUTION

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- Point-Source (PS)- Water pollution from a traceable source (a pipe, a factory; a particular farm)
- Non Point-Source (NPS)- Water pollution that is not traceable to a single source (urban, farm runoff...) but comes from many sources carried by stormwater runoff.
 Stormwater Runoff- Pollution from streets carried by rain

POINT-SOURCE & NON POINT-SOURCE

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WHICH TYPE OF POLLUTION IS HARDER TO REGULATE?

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- The Clean Water Act is more successful in regulating Point-Source pollution.
- It is <u>MUCH less effective regulating Non Point-</u> <u>Source</u> pollution.
- Why?- Because it is more easily monitored and measured.

WATER QUALITY FILM

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- <u>https://www.youtube.com/watch?</u> <u>v=RMyCcWECbNE</u>
- Watch the film on Water Quality.
- Use the Water Quality Film Notes handout and answer questions as the film plays.
- It provides a good overview about water pollution in US today.

FRIDAY 2/28

Extended The state of the state of the state of the second of the second of the second of the second second second

- What are the main types and sources of water pollution?
- Activity- How much water do you use?

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- I. Nutrients-
 - From <u>fertilizers</u> used for plants & <u>detergents / soaps</u>



- Promotes plant growth= algae; reduces oxygen
- From <u>Animals</u>-
 - Sewage, manure & food scraps;
- Feeds bacteria that cause <u>disease</u>.

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• 2. Heat / Thermal-

- From industries that use water to cool.
- Increases water
 temperatures & kills
 aquatic life
- Lowers dissolved oxygen in water





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3. Hazardous / Toxic Chemicals-

- From household chemicals, industrial processes, agricultural pesticides & road runoff;
- Is <u>TOXIC and kills aquatic</u> <u>life</u>



• 4. Sediments-

- Soil that runs off from erosion into water.
- Human activities cause most--road-building, farming, construction and logging.
- Increases water temperature, lowers oxygen & carries
 pathogens in water.



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• 5. Pathogens<u>-</u>

- Viruses and bacteria from human and animal waste (feces).
- Can <u>spread deadly</u> <u>diseases via water</u>.
- cholera, dysentery, eColi



HOW MUCH WATER DOES YOUR FAMILY USE?

- Read the handout about water use in U.S. homes.
- Record FIVE take aways from the article (key points).
- How much water does a typical American household use? Write the total in your INB LEFT Side.

WHAT IS YOUR HOUSEHOLD WATER USE?

- Now use the water use calculator to see more-<u>https://www.home-water-works.org/calculator</u>
- <u>Reflect</u>- What were your results? What surprised you? Write a ONE paragraph reflection in INB
- Search- "Home Water Works Water Calculator"

J.S. Freshwater Withdrawals (2010)

and the second and the second and the second and the second of the second of the second and the 5% 12% 45% 32%

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Livestock is approximately less than 1% of total use and is not included.

*Data comes from Maupin, M.A., Kenny, J.F., Hutson, S.S., Lovelace, J.K., Barber, N.L., and Linsey, K.S., 2014, Estimated use of water in the United States in 2010; U.S. Geological Survey Circular 1405, 56 p., http://dx.doi.org/10.3133/cir1405.

MONDAY 3/2

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- Finish Film Water Pollution Overview; grade check-Water Pollution Film Notes
- When did the CWA pass? What does it do? How does it work?
- Is the CWA effective?
- What is the Watershed Approach?

HOW MUCH WATER DO AMERICANS USE?

 The <u>average American uses</u> <u>about100 gallons of water per</u> <u>day</u>.

 <u>The average US Household uses</u> <u>about 300 gallons per day</u>.



WATER CRISIS IN THE U.S.

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- Watch short film about water quality before the CWA
- https://lawshelf.com/shortvideoscontentview/theclean-water-act
- Willamette River before the CWA https://oeconline.org/celebrating-45-years-of-cleanwater/

CELEBRATING 45 YEARS OF CLEAN WATER

- Film Clip- Look at pre CWA pollution from the Willamette River
- Article- Read it. Mark up FIVE specific improvements that the CWA has made on the water quality of the Willamette River
- Pair share with partner. Write up FIVE specific improvements to the Willamette that you two think are MOST important.

THE CLEAN WATER ACT WHEN?

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Protect the Clean Water Act Contact Your Congresspeople NOW - http://goo.gl/KTupf



- The <u>Federal Water</u> <u>Pollution Control Act</u>, <u>1948</u> (and others before it) existed first.
- The law was significantly updated and expanded in 1972 and became known as the Clean Water Act then.

THE CLEAN WATER ACT, 1972 WHAT DOES IT DO?

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 The Clean Water Act (CWA)-Was designed to restore and maintain the nation's waters.



- It <u>establishes rules to regulate ALL Point-Source</u> pollutants discharged into U.S. navigable waters.
- The law also establishes <u>water quality standards</u> for <u>surface</u> waters.
- What are examples of <u>surface</u> water?

SURFACE WATERS & GROUNDWATER

• SURFACE -

<u>All the flowing water above ground</u>; we can see them. <u>30% of available fresh water</u>. *Rivers, streams, lakes and reservoirs *Oceans, sounds

 GROUNDWATER-70% of available fresh water
 Stored in soils and aquifers under surface

CLEAN WATER ACT (CWA)

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- "Prohibits the discharge of pollutants" from "a point source" into the nation's "navigable waters."
- What are Navigable waters?
 - <u>Must be relatively permanent</u> and NOT occasional or intermittent <u>used for commerce /</u> <u>shipping</u> Interstate, intrastate <u>lakes</u>, <u>rivers</u> and <u>streams</u>.
 - Groundwater NOT included

WHAT DOES THE CWA DO?

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 The CWA made it <u>unlawful to</u> <u>discharge any pollutant from a</u> <u>point source into FRESH</u> <u>waters without a permit and</u> <u>with limits by law</u>.

 Under the CWA, the Environmental Protection Agency (EPA) enforces rules and regulations; inspects and fines.



WHAT ARE SOME OF THE RULES UNDER THE CWA?

 The CWA requires that states monitor and make lists of impaired waters--waters that are too polluted to meet water quality standards set by the law

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- The law requires states to develop TMDL (Total Maximum Daily Loads) for these waters
- TMDLs are the max. amount of a pollutant that a water body can receive



WHAT ABOUT SEWAGE TREATMENT?

- One big problem with fresh water quality was <u>human waste from untreated sewage dumped into</u> <u>water</u>.
- CWA required <u>building wastewater treatment</u> <u>plants</u> to deal with urban sewage.
- <u>All urban wastewater must be treated before it can</u>
 <u>be released back into local waters</u> under the CWA.
- <u>Eugene</u> treats wastewater at a plant off River Road

WHAT IS WASTEWATER?

 Wastewater- The water used by humans from toilets, showers, washing machines and faucets. Any water that goes down the drain is wastewater.

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- Wastewater is treated at the Lane Regional Wastewater Treatment Plant in North Eugene.
- After treatment, <u>wastewater is released into the</u> <u>Willamette River</u>.

HOW HAS THE CWA BEEN SUCCESSFUL?

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The Beginning

1972

EPA

\$37,500

16

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\$270,000

41%

What is the overall approach of the CWA?

- To prevent pollution from point-source human activities from entering waterways
 The Clean Water Act Chronicles A Tale Of Growing Federal Regulations
- How has it been successful? What problems remain?
 - It has <u>significantly limited point-</u>
 <u>source but NOT non point-source</u>
 <u>pollution in waterways</u>. Many problems remain.

TUESDAY 3/3

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- What is the Watershed Approach to water quality management?
- In what ways is the CWA effective? What more should it / could it be doing? Evaluate the CWA.
- Intro special topic- Plastics Pollution

WHAT IS A WATERSHED?



Watershed-



Is a land area drained by, and named for, a large body of water.

WHAT IS OUR WATERSHED?

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- Eugene residents are in the Willamette River watershed
- Also the <u>Columbia River Watershed</u> since the Willamette drains into the Columbia River.
- Sub watersheds- Amazon Creek, Long Tom River
- We are NOT in the McKenzie River Watershed; it drains into the Willamette River before reaching Eugene.

WHAT IS THE WATERSHED APPROACH TO POLLUTION?

 Watershed Approach- A stategy to address nonpoint source (NPS) pollution by anticipating water quality problems for watershed based on ecology & economy in the watershed.

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- EXAMPLES- agriculture, urban runoff
- Includes working with local communities to reduce, restore & protect water quality in the region.

WHAT ARE WETLANDS?

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What are wetlands?

- How do they help improve water quality?
- Watch Wetlands Video-<u>https://www.youtube.com/watch?v=B2evprNiyfl</u>

IS THE CLEAN WATER ACT SUCCESSFUL?

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- Read the Article and record info in INB. Use link-
- http://e360.yale.edu/features/ the_clean_water_act_at_40_theres_still_much_left_to_do
- Is the CWA Effective? Make columns in INB Left side, create a grid and record info.
 <u>Successes</u>
 <u>Problems</u>
 <u>Next Steps</u>

SWIMMING THROUGH GARBAGE

- Find and read the article and answer the questions in your INB. The article link is- https://www.nytimes.com/ 2014/09/29/opinion/swimming-through-garbage.html
- I. Describe THREE things you read about in the article that concerned you.
- 2. Tell why each bothered you.

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 3. What could laws do to prevent or fix pollution problems in water? List TWO things.