

**Environmental Law
Endangered Species Act
ESA Basics FAQ's
FOLDABLE**

Process

- ✓ You will read the Endangered Species Act Basics handout.
- ✓ You will create a FOLDABLE that answers each of the questions below.
- ✓ See Helen for FOLDABLE format directions
- ✓ Every student creates his/her OWN foldable!
- ✓ Consider including pictures or graphics.
- ✓ Please be sure to use your own words.
- ✓ Due FRIDAY (January 17) by the end of the period.

Create a FOLDABLE (see Helen) on the Basics of the Endangered Species Act (ESA). Include the following information on your foldable document.

1. What is the main purpose of the ESA? When was it passed?
2. How are species listed? How many are listed? Define **Endangered & Threatened**.
3. How are species protected? What are “**candidate species?**”
4. What is a “**take?**” What is a “**recovery plan?**” What is “**recovery?**”
5. What is “**critical habitat?**”
6. What agencies carry out the law?
7. How can landowners help protect species at risk? Describe THREE ways.
8. Add TWO other main / fun facts about the ESA that you learned from your research.

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